



Connecticut Department of Correction
Unified School District #1

Annual Performance Report

2004 – 2005

State of Connecticut
Department of Correction

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

Statement of Non-Discrimination

It is the policy of the Unified School District #1 that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, mental retardation, and past/present history of mental disorder, learning disability and physical disability.

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**State of Connecticut
Department of Correction**

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

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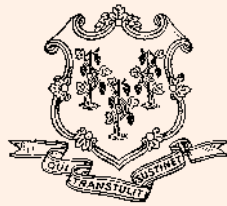
E-mail: Angela.Jalbert@po.state.ct.us

Significant Accomplishments

- A new USD #1 Technology Policy was developed for staff and students
- The Basic Computer Technology Curriculum was created according to state curriculum standards so that all students acquire basic computer literacy skills
- A "How to Stay Healthy in Prison" pamphlet was created for students as well as the "Staying Healthy" study guide for teachers
- The USD #1 Extension Curriculum was expanded to include sections titled "Suicide Prevention" and "Creating Climates of Respect"
- The 2005 CEA Conference was hosted by CEA-CT and fully supported by the USD #1 as the ultimate professional development activity for correctional education in Mystic, CT
- The Educational Assessment Unit for the CT Department of Correction was re-implemented and includes an educational interview, verification of high school diplomas and GEDs, a cognitive screening, academic testing and employability competency testing
- Through the USD #1 "Good News Garage" project, many automobiles were refurbished and donated to needy individuals
- Vocational programs completed various projects for the community such as bicycle/wheelchair repair, small engine repair, printing, carpentry, braille transcription, landscaping, maintenance, and baking cookies for soldiers overseas
- A satellite dish "Distance Learning" program was expanded to include the Corrections Learning Network (CLN) and DirecTV
- A second USD #1 Strategic Plan for 2005-2009 was created. The 2001-2005 Strategic Plan goals were met successfully or addressed
- The Action Drama theater group provided services to thousands of at risk youth in the community through drama reenactments of street life and consequences of negative choices
- The USD #1 electronic databases were significantly enhanced and improved to provide more efficient collection, analysis, and dissemination of school district data

Table of Contents

Unified School District #1	Page
Mission Statement and Vision	3
Achievements of USD #1	4
Administrative Staff	5
Facility Map	6
Important Facts and Figures	7
Background of USD #1	8
Administration	10
Program Descriptions and Participation	11
Adult Basic Education	11
General Educational Development	11
External Diploma Program (EDP).....	11
Teaching English to Speakers of Other Languages.....	12
Vocational Education.....	12
Apprenticeship	12
Special Education Services	13
Volunteers.....	13
Community Transition.....	13
Family Education & Parenting	14
Outreach	14
Personal and Social Development.....	17
Technology.....	17
Student Services	17
Assessment.....	17
Libraries.....	18
Guidance	18
Continuing Education	19
Youth Offender Grant	19
Correspondence Courses and DAN TES	19
Personnel	20
General Information	20
Employment.....	20
District Performance Information	20



Connecticut Department of Correction Unified School District #1

Mission Statement

The Connecticut Department of Correction Unified School District #1 is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies and life skills integrated with technology are offered to students in a positive environment to foster lifelong learning, multicultural awareness and a successful transition to society.

Vision

The vision of Unified School District #1 is to be recognized as a community of dedicated professionals providing multifaceted educational programming to a diverse population in order to encourage the development of responsible citizens who will contribute to society in a positive way.



Achievements of Unified School District #1 2004-2005

- Duplicated enrollment of 22,548 students
- Unduplicated enrollment of 12,525 students
- Average daily enrollment of 3,063 students
- 675 GEDs were awarded, 21 with honors
- 13 students were awarded External Diploma Program (EDP) Certificates of high school completion
- 1,200 students were promoted to higher class levels
- According to the Test of Adult Basic Education (TABE), students demonstrated academic gain of 1 year, 8 months in reading, 1 year, 6 months in math and 2 years, 2 months in language arts
- On the Employability Competency System (ECS) test students met the State indicators of program quality by gaining 3.4 scale score points per semester
- Per monthly average, 479 students received programming in Family Education programs
- Per monthly average, 952 students received Transition Skills services
- 250 students returning to the community were placed into jobs, education and training programs or other social service agencies
- 323 students completed college courses within the Federal Youth Offender Grant program
- 34 ABE to College students completed courses within the Nellie Mae Grant program
- 202 students participated in correspondence courses
- 3,537 students received certificates of attendance or achievement in ABE, GED, TESOL, and Vocational Education
- 379 students received certificates of completion in Vocational Education
- 36 Connecticut Career Certificate (CCC) Awards were earned
- 274 students were tutored in the LVA program
- 6 Associate's Degrees, 1 Bachelor's Degree and 2 Master's Degrees were earned
- 64 graduation ceremonies were held to recognize student achievement

Unified School District #1 2004-2005

Administrative Staff

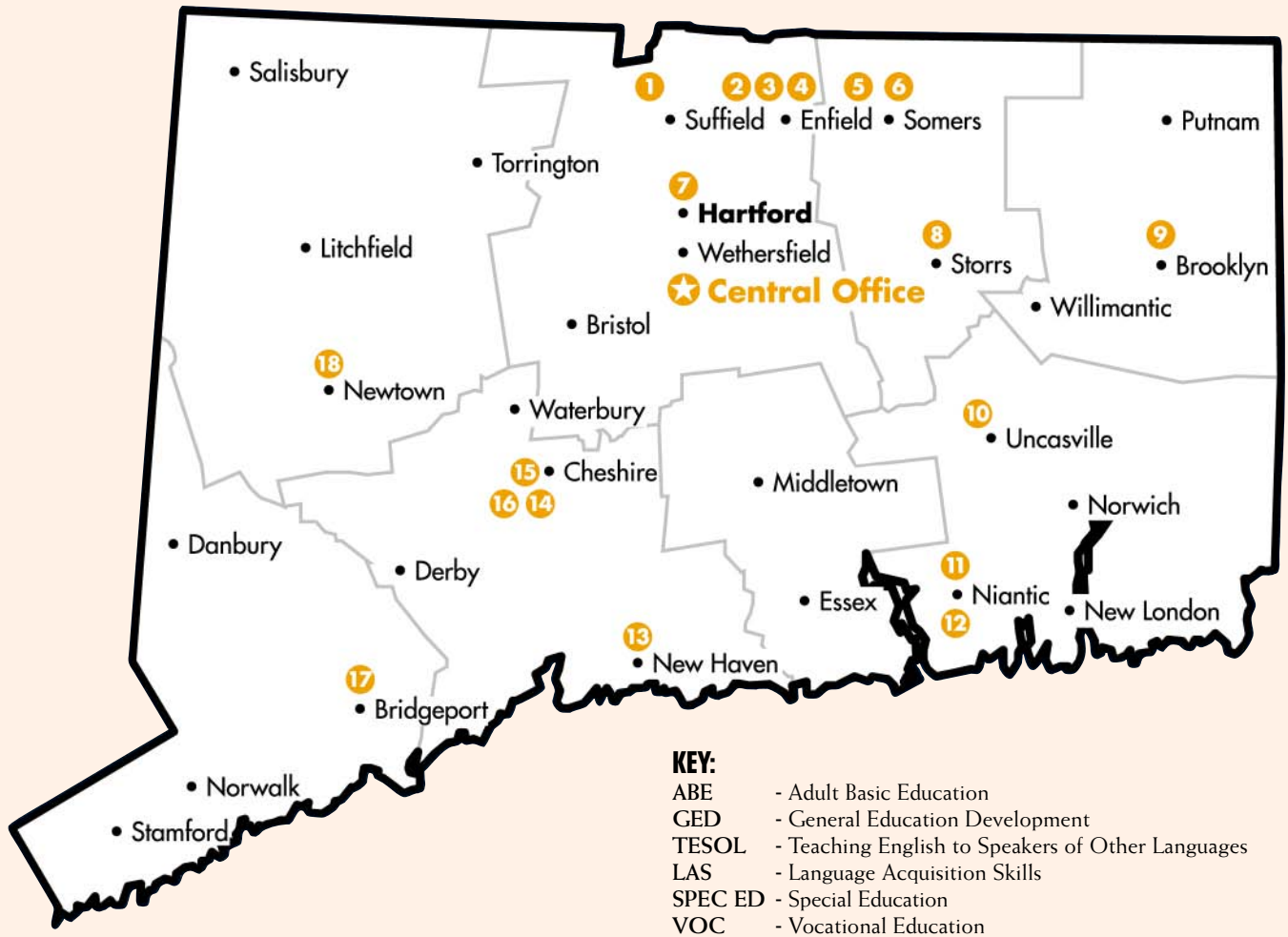
Central Office:

William B. BarberSuperintendent of Schools
Angela J. Jalbert.....Director of Academic Programs
Diana Pacetta-Ullmann.....Director of Curriculum and Transition Services
Christine MurphyDirector of Special Education
David GallicchioDirector of Vocational Education

Sites:

Ed KorzaPrincipalBergin CI
Fred SgroDepartment Head.....Bridgeport CC
Mary GreaneyPrincipalBrooklyn CI/Gates CI
Robert MatneyPrincipalCheshire CI
Melissa Stubbs.....PrincipalCorrigan-Radgowski CI
Ed KorzaPrincipalEnfield CI
Olivia Varanai.....Department Head.....Garner CI
Dorothy Durst.....Department Head.....Hartford CC
Roland NapperPrincipalMacDougall-Walker CI
Gabe RiccioPrincipalManson Youth Institution
Caryn Russell.....Associate Principal.....Manson Youth Institution
Kim Holley.....Department Head.....Manson Youth Institution
Lynette ParkerDepartment Head.....New Haven CC
Maureen ReillyDepartment Head.....Northern CI
Steven EllisPrincipalOsborn CI
Robert Strawson.....PrincipalRobinson CI
Robert MatneyPrincipalWebster CI
Roland JoyalPrincipalWillard-Cybulski CI
Dorthula GreenPrincipalYork CI
Pat Stamidis.....Department Head.....York CI

Unified School District #1 Site and Program Location



- KEY:**
- ABE - Adult Basic Education
 - GED - General Education Development
 - TESOL - Teaching English to Speakers of Other Languages
 - LAS - Language Acquisition Skills
 - SPEC ED - Special Education
 - VOC - Vocational Education
 - LVA - Literacy Volunteers of America

NORTH DISTRICT

- Suffield Area**
1. MacDougall-Walker CI Reception & Special Mgmt. Unit (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Enfield Area**
2. Robinson CI (ABE/GED/VOC/Spec Ed/LVA)
3. Enfield CI (ABE/GED/VOC/Spec Ed/LVA)
4. Willard-Cybulski CI (ABE/GED/LAS/VOC/Spec Ed/LVA)
- Somers Area**
5. Osborn CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Somers Area (Continued)**
6. Northern CI (Spec Ed)
- Hartford Area**
7. Hartford CC (ABE/GED/TESOL/Spec Ed/LVA)
- Storrs Area**
8. Bergin CI (Transitioning Programming/ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Brooklyn Area**
9. Brooklyn CI (ABE/GED/Spec Ed/LVA)

SOUTH DISTRICT

- Uncasville Area**
10. Corrigan-Radgowski CC (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Niantic Area**
11. Gates CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
12. York CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- New Haven Area**
13. New Haven CC (ABE/GED/TESOL/Spec Ed/LVA)
- Cheshire Area**
14. Webster CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Cheshire Area (Continued)**
15. Manson Youth Institution (ABE/GED/TESOL/VOC/Spec Ed/LVA)
16. Cheshire CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
- Bridgeport Area**
17. Bridgeport CC (ABE/GED/Spec Ed/LVA)
- Newtown Area**
18. Garner CI (ABE/GED/Spec Ed/LVA)

Important Facts and Figures

School Sites

18 Facilities (statewide)

State School Teachers

130

Vocational Instructors

40

Counselors/Social Workers

9

School Psychologists

8

Library/Media

12

Support Staff

25 (permanent)

48 (temporary part-time)

Department Heads

7

Principals

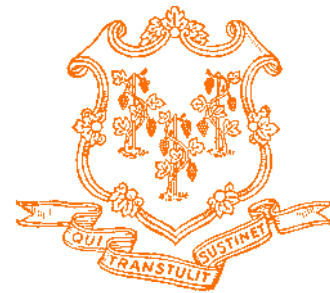
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Central Office Administrators

5

Unified School District #1

In June of 1969 the state's General Assembly passed statutes formally establishing Unified School District #1 (USD #1) as the legally vested school district within the Connecticut Department of Correction (DOC). From a small and limited beginning, the district has grown to a multifaceted and dynamic part of the Programs and Treatment division of the department. USD #1 began with only 25 full-time instructors. Today, Unified School District #1 is one of the leaders in correctional education in the nation with over 295 employees in 18 facilities. As the total prison population has grown, so has the number of students and variety of education programs within the school district.



General Information

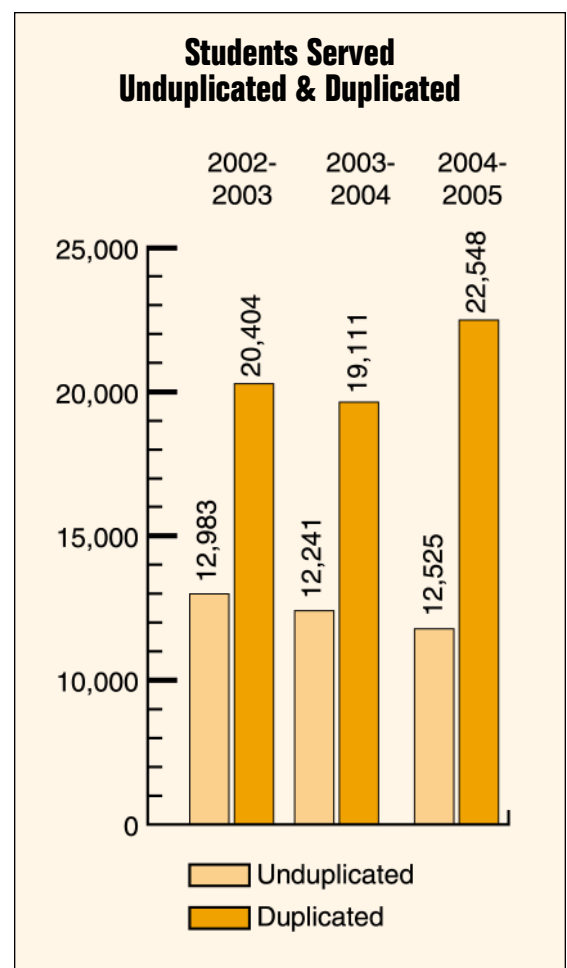
The Connecticut Department of Correction, Unified School District #1, is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies, and life skills integrated with technology are offered to students in a positive environment to foster life long learning, multicultural awareness and a successful transition to society.

Unified School District #1 provides a wide variety of academic and vocational education programs to inmates remanded to the Department's custody. Programs are flexible enough to accommodate a variety of learning styles and to provide sufficient structure to allow for the orderly assimilation of knowledge. Recidivism is reduced by helping offenders become responsible citizens and contribute to society in a positive way. In addition to these programs, a federal youth offender grant and the Nellie Mae Foundation grant provide the opportunity for qualified offenders to participate in college courses.

During 2004-2005, USD #1 served a total of 22,548 students in 18 schools located within the DOC correctional community. Most adult basic education (ABE) students attended classes at least 15 hours per week and most of those participating in vocational programs attended 30 hours per week. Typically, a USD #1 student functions on a 6th grade level in reading, math, and language arts and is approximately 28 years old.

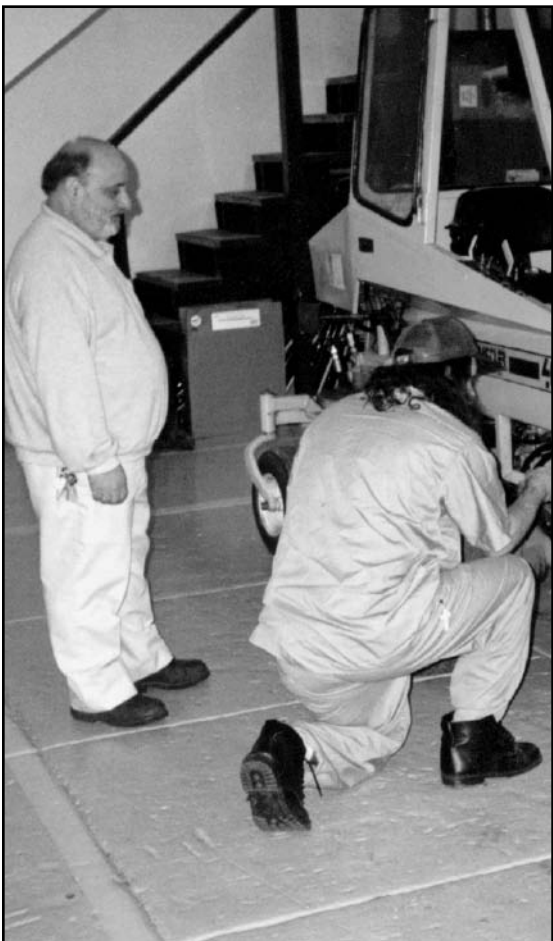
Organization

The Department of Correction Commissioner serves as the Chairperson of the school board for the Unified School District #1. The authority to administer, organize, manage, and supervise the daily operations of USD #1 is the responsibility of the Superintendent of Schools who may further delegate this authority to administrative central office education directors, as appropriate. Reporting to the Superintendent are the Director of





USD #1 academic programs provide comprehensive instruction in basic reading, writing and math skills.



Vocational education programs provide instruction in over 26 different trades.

Special Education, Director of Academic Programs, Director of Curriculum and Transition Services, and Director of Vocational Education, as well as the facility education administrators. The Superintendent is responsible for developing, implementing, maintaining and updating policies, procedures and regulations; organizing the school district to improve operations; and overseeing education fiscal management or delegating authority. In addition, the Superintendent is responsible for implementing measures to evaluate the effectiveness of USD #1 programs and acting as the liaison for the district to the Commissioner, Director of Programs and Treatment and other deputy commissioners, as needed. Employing and terminating staff for efficient operations as necessary is done in collaboration with the Human Resource Department.

During the 2004-2005 school year, the Unified School District #1 employed 222 professional full-time staff members and 48 durational part-time employees. All professional staff are appropriately state certified with an Initial, Provisional or Professional certification. 133 professional staff members held master's degrees or higher. Professional development is offered to all staff in accordance with state standards for certification requirements and as needed.

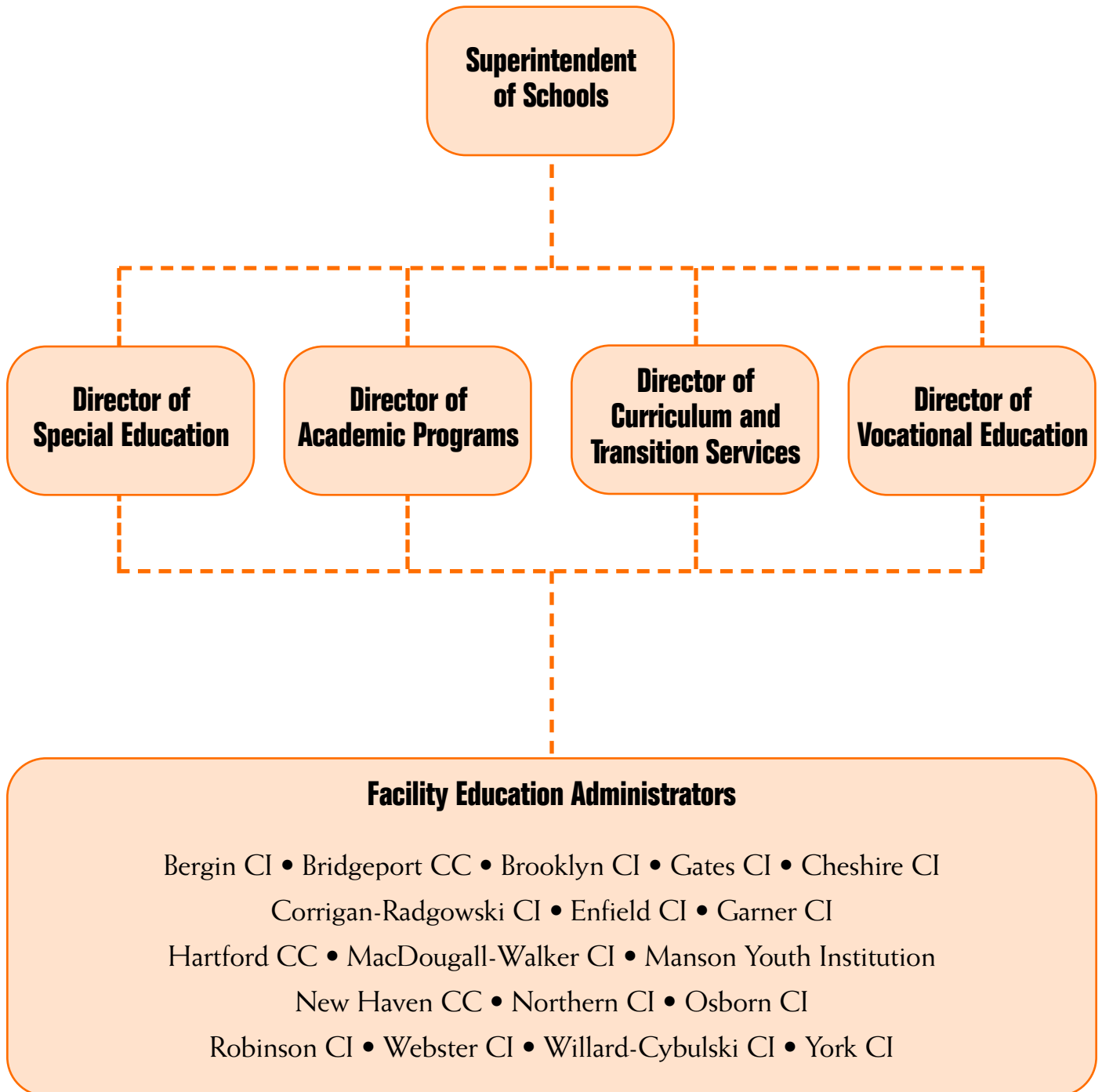
There are 18 education administrators who oversee the education programs in 18 facilities. Their responsibilities include various duties ranging from administering student programming to evaluation of staff. Four central office directors are responsible for the coordination of school district programs and policies, new initiatives, state mandates and various staff issues.

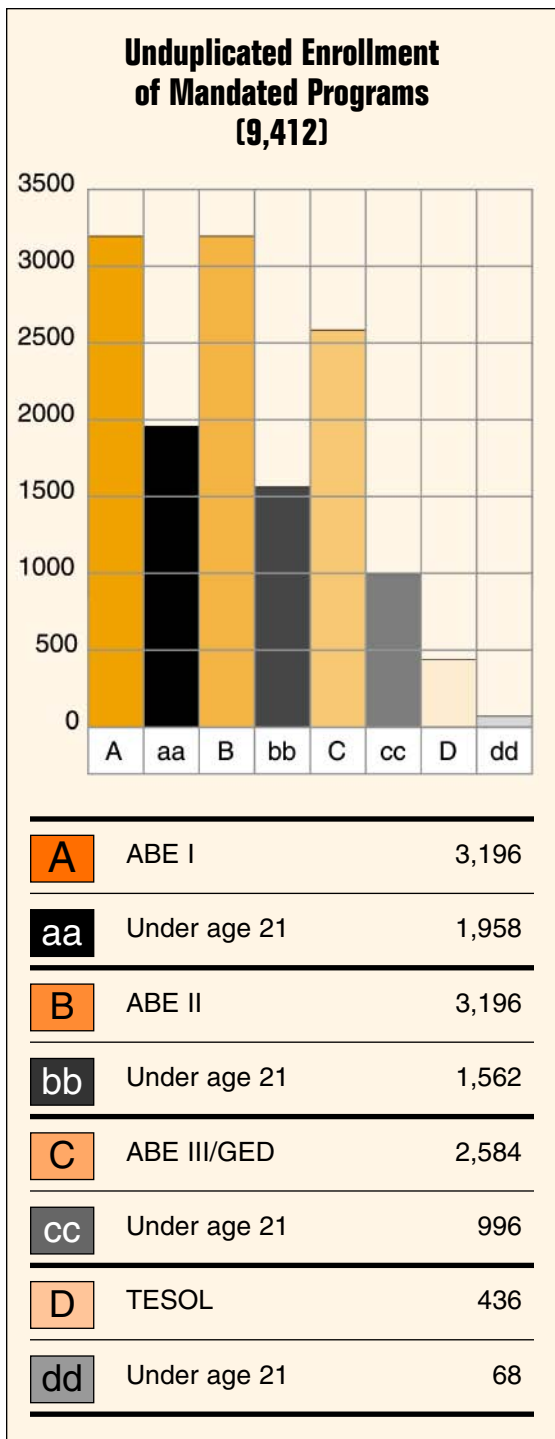
Unified School District #1 employs state school teachers, vocational instructors, school counselors, school social workers, school psychologists, library media staff, librarians, and other support staff.

District educators have developed multi-leveled education programs designed to meet the individual needs and interests of each student. Educational programs are offered in the areas of General Academic Instruction, Vocational Education and special services for students with disabilities. Specific offerings in these district-wide programs include Adult Basic Education (ABE), General Educational Development (GED), alternative high school programs including the External Diploma Program (EDP), Teaching English to Speakers of Other Languages (TESOL), and well over twenty different Vocational Education trades.

Other programs include community transition services, family education and parenting, and numerous other personal and social development programs. College credit programs are offered to qualified students through a federal grant program, the Corrections Learning Network (CLN), correspondence courses and the DANTES testing program.

Unified School District #1 Administration





Vocational and post-secondary education are not counted as mandated programs.

Adult Basic Education (ABE) I, II

The Adult Basic Education I & II program is designed to provide training in basic academic skills in the areas of reading, mathematics, language arts, general science and social studies. The program is directed toward increasing proficiency to the eighth grade level.

During the 2004-2005 school year, 6,392 USD #1 students participated in 0-8 grade level basic education classes. Of these students, 3,520 were under the age of 21. Community volunteers were recruited and encouraged to serve as tutors and mentors for students. Inmate tutors were also used to assist individual students with educational improvement. Computer assisted instruction was utilized as a supplement to the regular education program at all sites.

Adult Basic Education (ABE) III/ General Educational Development (GED)

The General Educational Development program, also known as ABE III, is for students functioning above an eighth grade level who wish to earn a high school equivalency diploma through the examination process. Students receive a State High School Diploma upon successful completion of the test. The District awarded 675 GED diplomas, 21 with honors with a 62% passage rate.

During the 2004-2005 school year, 2,584 students participated in the Pre-GED academic skills areas of reading, language arts, mathematics, general science and social studies. There were 996 students under the age of 21. Volunteers from the community and inmate tutors were recruited, trained and encouraged to assist individual students with educational improvement. GED classes were supplemented with computer-assisted instruction.

External Diploma Program (EDP)

The state-approved External Diploma Program (EDP) was offered at the York and Cheshire Correctional Institutions. Thirteen (13) students earned their high school diplomas. The program measures academic skills acquired through life and work experiences. USD #1 is the only correctional school district in the United States that has graduated students through this alternative high school method.

Teaching English to Speakers of Other Languages (TESOL)

The TESOL program is an instructional program for students whose primary language is not English. TESOL instruction helps students to speak, read and write English and assists them in developing the language skills necessary for overall academic and vocational progress. Certified TESOL teachers provided instruction in vocabulary and oral language development. As with the above programs, volunteers were recruited to assist student learners and computer assisted instruction was utilized as a supplement to the regular education program. There were 436 students who participated in TESOL instruction during the 2004-2005 school year. There were 68 students under the age of 21.

Vocational Education

Vocational education courses incorporate classroom instruction and occupational training. Thirteen sites provided students with the opportunity to learn 26 different trades and a variety of marketable skills in preparation for entry level jobs upon release. There were 2,554 students who participated in this program during the 2004-2005 school year with 449 students under the age of 21. Of these students, 379 received certificates of completion. The State Department of Education program for students to earn a Connecticut Career Certificate (CCC) was offered in the career cluster for Retail, Tourism, Recreation and Entrepreneurship. There were 36 students who earned this certificate by completing a rigorous program of academic, technical and employability skill requirements.

USD #1 teachers, representing each trade area, participated in curriculum revision and development to meet entry level industry standards. Community partnerships for services were established with many non-profit organizations to provide on-the-job experience to students in their respective fields. Technology was used extensively in most vocational classes and micro-computer application classes were offered as well.

Apprenticeship

Within the vocational education program is a smaller component known as the Prospective Apprenticeship Program. Coordinated through the State Department of Labor, this program provided real work training and experience for specific vocational programs. Until this program was suspended in January, due to circumstances at the Labor Department, 9 students participated. There was 1 student who completed the program.



Students are provided with a variety of choices to gain marketable skills in preparation for employment upon release.



Vocational education programs offer opportunities for hands-on experience.



LVA inmate tutors give additional student academic support.

Special Education Services

A comprehensive identification and referral process is used to identify those inmates who are remanded to the Department of Correction and have been found in need of special education services or educational accommodations. Special education services are provided to students who have an Individualized Education Plan (IEP). Individualized Accommodation Plans (IAP) are developed for those students eligible for accommodations under Section 504 of the Rehabilitation Act.

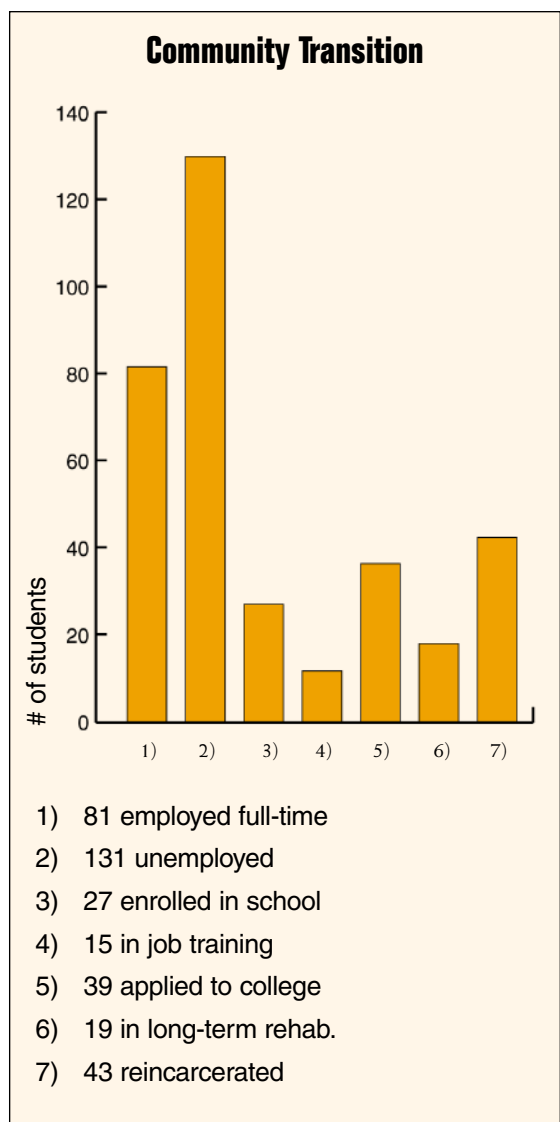
Certified special education teachers and pupil services specialists provide special education services as deemed appropriate by students' Individual Education Plans. Special education staff collaborate with regular education staff to ensure identified special education students are instructed with their non-disabled peers, in the least restrictive educational environment. This collaborative effort provides strategies, modifications and accommodations to ensure that eligible students with disabilities make satisfactory progress in the general education curriculum. Related services are provided in areas such as speech and language therapy whenever needed. There were 28 students who progressed to higher levels, with 11 disabled students earning their GED diplomas.

Volunteers

The Literacy Volunteers of America (LVA) program, currently called the Pro Worldwide Literacy Program, continues to be a strong component within the school district for additional student support. A total of 40 Literacy Community Volunteers and 257 LVA inmate tutors at 5 sites provided services for 274 students.

Community Transition

The Unified School District #1 offered a comprehensive School to Community Transition Program to students. In addition to these services being offered to enrolled students, the libraries offered School to Community resource information to the population at large. Transition Counselors offered services ranging from employment skills such as resume writing to interview practices. Job placement referrals were given as well. A Job Developer was hired this year to meet with businesses throughout the state in an effort to build our job bank. The job bank is a collection of names of employers who agree to interview ex-offenders and consider them for employment. Over 150 jobs are already included in our job bank, and the number grows daily. The Adult Basic Education Program and the Youth Offender Program provided intensive training to students participating in these programs. Counselors worked with approximately 1,500 students individually, as well as



with small and large groups, to expose students to life skills and employability skills needed to survive successfully in the working world. Eight Career Resource fairs were organized throughout the district with over 2,000 students attending, gaining valuable information and making important job linkages for future employment.

This year, a video component was added to the School to Community Transition Program and was successfully piloted at three of the USD #1 schools. This component, which includes video and workbook information on topics such as social security, housing and employment, will be expanded to more schools in USD #1 in the upcoming year.

Family Education and Parenting

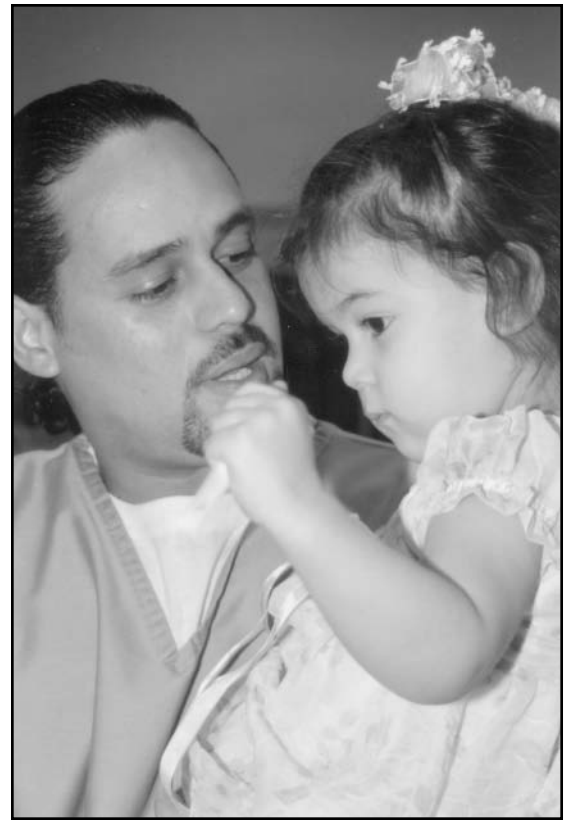
The Family Education and Parenting Program was incorporated within the school district Life Skills Program in response to the complex issues facing today's families and their children. Many of these issues involve work/family conflict, single parents, teen parents, substance abuse, violence, family communication and parenting styles. This program involves a variety of activities including the "Read to Your Children" initiative. This is an opportunity for incarcerated fathers or mothers to read to their children during facility visiting hours or when that is not possible, to videotape their reading sessions and send them to their children. Other activities involve learning effective parenting skills, exposing students to children's literature and helping to strengthen the bond between inmate fathers/mothers and their children. At 8 sites as many as 479 inmate students per month participated in this program throughout the year. In some facilities, family dinners were introduced so that inmates could share a meal with their children at the culmination of a parenting class series.

Outreach

The Unified School District #1 participated in several outreach programs within the community. These programs took many forms, such as designing and producing pamphlets and brochures for non-profit organizations, fixing bicycles for needy children and creating braille books for the blind.

Outreach programs included but were not limited to the following:

- The Action Drama Program is an outreach program for at-risk students in the community provided by the Safe and Drug-Free Grant. There were seven drama student/inmates who offered 14 performances to 1,105 students and adults. Five performances were given in-house.



Fathers and their children connect through the "Read to Your Children" initiative.



The Prospective Apprenticeship Program provides real work training and experience for vocational students.

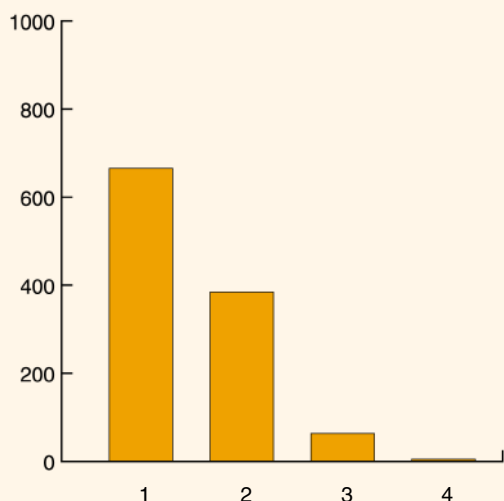
Number of Unduplicated Participants in USD #1 Programs for 2004-2005

Adult Basic Education (ABE)	6,392
General Educational Development (GED) Program	2,584
Vocational Education	2,554
Teaching English to Speakers of Other Languages (TESOL).....	436
Post-secondary	559
Total.....	12,525

- The Bicycle/Wheelchair Repair Program delivered 300 wheelchairs that were refurbished and repaired to the "Wheelchairs for the World" program. These were distributed to Thailand and Peru. One hundred and seventy one bicycles were refurbished and donated to needy children at Big Brothers and Sisters, Home for the Brave, Riverview Children's Hospital, and the Salvation Army.
- The Pre-Voc Program produced and distributed 110 items for 20 different community organizations and the facility. A total of 3900 man-hours were spent building these various wooden projects.
- The Small Engine Repair Program serviced over 111 pieces of equipment for senior citizens from the community and 78 state owned machines.
- The Carpentry and Cabinet Making Programs constructed projects for Yale New Haven Hospital, Stafford Center Church, and The Town of Somers Recreation Department. They also completed a display case for the State Police Academy in Meriden, and numerous projects for the school and agency
- The Graphic Arts Program completed numerous community projects for: Correctional Education Association, Town of Suffield, National Sports Festival for the Disabled, Fermi High School, Enfield Italian Festival, Suffield School System, New Hartford Lions, Interstate Police Association Child Guidance Clinic, Middlesex AAU camp, Westport Evangelist Church, Correctional Education Association, Department of Correction, Cheshire Lions, Bristol Central High Football team, Cheshire Italian Social Club, Union Temple Church, St. Rose Church, Bristol Central Church, Meriden YMCA, Cheshire Police Department, Project Graduation, Zion Baptist Church, and St. Mark Church. Unified School District # 1, Connecticut Labor Department, Spaulding School, McAlester School, Town of Suffield, Commissioners Office, the American Legion, the Holyoke Soldiers Home, and Harmony Lodge. Nine thousand copies of the Gales Ferry Community College Winter/Spring catalog, and design and print work for the Holy Name of Jesus Men's club.
- The Electronics Program offers an electronics repair program to Suffield senior citizens.
- The MicroComputer Program offers a Braille transcription program for the State Services for the Blind. Inmates transcribed text for 33 full-length books into Braille on a wide range of reading materials.

Certificates & Diplomas

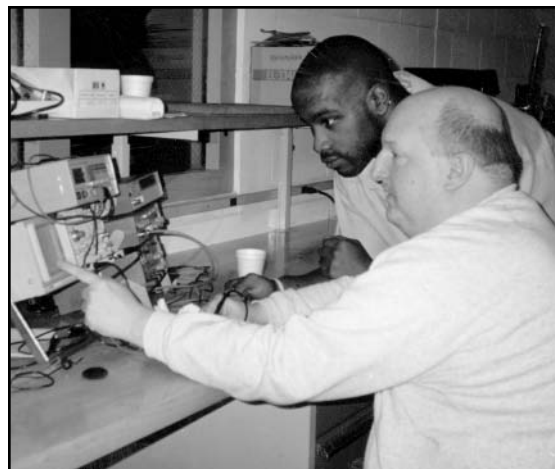
- 1) GED Certificates of Diploma – 675, with Honors – 21
- 2) Vocational Certificates of Completion – 379
- 3) Connecticut Career Certificates – 36
- 4) Apprenticeship Training Certificates of Completion – 1



- The Horticulture Program continues to provide landscaping care and maintenance to the town of Enfield "Adopt-a-Spot" located outside the facility. This program donated 64 planters with plants to the CEA conference. Plant materials were also donated to the Windham Garden Club and the East Long Meadow Garden Club.
- The Culinary Arts Program baked three thousand cookies that were sent to our men and women serving in the war zone.
- The Auto Repair and Auto Body Programs refurbished a 25 vehicles for facilities, 2 vehicles for the ARC program of greater Enfield, and for the Northern maintenance division, 1 vehicle for the Connecticut State Police.

We continue our partnership with the "Good News Garage" at two of our facilities. This program, an outreach of the Lutheran Social Services elicits donations of motor vehicles. The vehicles are then re-furbished at three of our automotive shops, at no cost to the state, and then the Good News Garage donates them to needy people. For the academic year we refurbished 7 automobiles.

Various projects were completed for the East Lyme Children's Museum, Caring for Connecticut, The Hole in the Wall Gang Camp, Make-A-Wish Foundation, Correctional Education Association, Thames Valley Council for Community Action, Marlboro Art Museum, O.I.C., East Lyme Youth Services Bureau, Drum Corps on the Thames and numerous projects for facilities, Unified School District # 1, Department of Correction and the State of Connecticut.



Students are given hands-on experience when learning a trade.



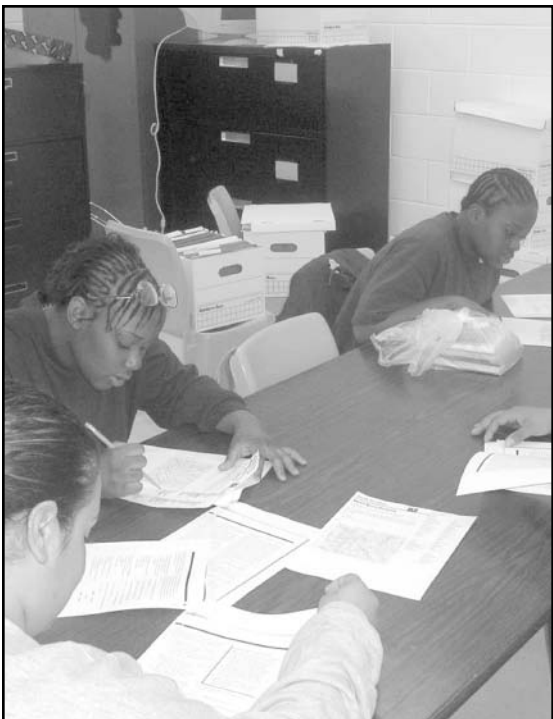
The Auto Body Program refurbishes vehicles for nonprofit organizations in the community.



Students learn valuable techniques in the Nurse's Aide Program.



Students are vocationally assessed by using career software.



District-wide testing provides planning information for program placement.

Personal and Social Development

An Extension Curriculum provided for student programming in the areas of Family Education, Transition Skills, HIV/Aids and Sexual Harassment. Each month as many as 479 students participated in the Family Education and Parenting program, 952 students participated in transition skills training, 298 students participated in HIV/Aids training, 143 students were involved in sexual harassment training and 161 students received suicide prevention training. Additional components on suicide prevention and creating climates of respect will be added to the Extension Curriculum during the next school year.

Technology

All students participated in some level of computer instruction throughout the year. Students were offered many opportunities to increase their knowledge of basic academic skills in reading, language arts, math, science, and social studies through computer assisted instruction. Non-english speaking students and students with special needs also have opportunities to use technology in their daily educational programs. Technology was used extensively in most vocational classes and micro-computer applications were offered as well.

Student Services

Assessment

The USD #1 administers the Test of Adult Basic Education (TABE) to offenders to determine educational level. There were 5,342 students who were administered TABE tests during the year. Pre and Post-TABE testing is administered twice a year, September and May, to determine progress of students. On the average, during the 2004-2005 school year, USD #1 students made impressive gains. Students improved their reading grade level by 1 year, 8 months, math grade level by 1 year, 6 months and language arts grade level by 2 years, 2 months.

As mandated by the Connecticut State Bureau of Adult Education, USD #1 participates in the Comprehensive Adult Student Assessment System (CASAS) by administering the tests for the Employability Competency System (ECS) to adult basic education students. This instrument measures a person's ability to apply reading and basic math skills to the workplace as well as in their personal life. During the school year of 2004-2005, over 2,793 tests were administered. Students made an average gain of 3.4 scale score points per semester, meeting the State Department of Education's expectations for program quality.

USD #1 also serves as the agency assessment center for the General Educational Development (GED) program, the largest preparation and testing site in Connecticut. During the school year, a total of 675 diplomas were awarded, 21 with honors for a 62% pass rate.

The National Occupational Competency Testing Institute (NOCTI) assessment was administered to 33 vocational education students, all who completed their course of study. This test has been mandated by the Connecticut State Department of Education and will continue to expand in the upcoming year. USD #1 students achieved a 97% pass-rate this year.

Libraries

During the 2004-2005 school year, 12 professional library media specialists/librarians were employed to oversee 14 libraries. The librarians were responsible for operating and maintaining inventories of unit libraries that circulated a total of 66,084 books to the entire inmate population.

Guidance

During the 2004-2005 school year, there were 17 full-time education counselors and psychologists serving the Unified School District #1. In addition, there were 9 part-time transition counselors. Every facility was served by at least one full or part-time counselor or psychologist.

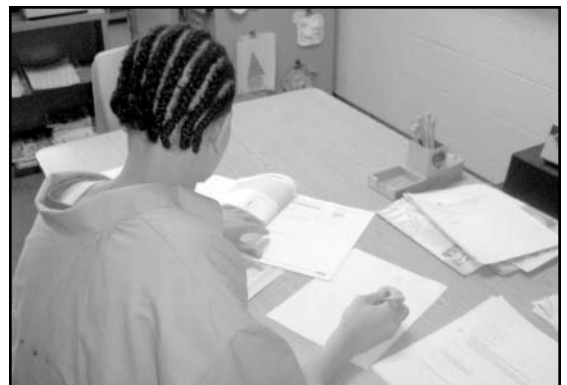
Counselors and psychologists provided services such as group counseling, student recruitment for program participation and student placement in various classes. They also created and maintained career information centers and provided career guidance activities and placement services. Counselors and psychologists assisted students with the development of career path plans to enable them to make informed educational and occupational choices. Psychologists and counselors coordinated the administration of standardized education achievement tests, coordinated and administered the GED tests, and administered the vocational interest and aptitude tests. They also assisted students in developing problem-solving skills, communication skills and employability skills. Counselors and psychologists consult with staff members and assist with helping students achieve a level consistent with their abilities.



Thousands of books are available for circulation from 14 different libraries.



Career and education counseling is an important aspect of guidance activities. Full-time and part-time education personnel, as well as community volunteers, offer services in community placement and planning.



College programming provides an opportunity for students to go above and beyond the secondary education level.



Students who qualify for the Federal Youth Offender Grant Program take part in transition classes and college courses.



Students prepare for the working world by taking part in job skill training activities.

Continuing Education

Students with a GED or high school diploma were offered the opportunity to take part in continuing education. Appropriate post-secondary academic and vocational programs were provided to students who met eligibility requirements.

Youth Offender Grant

State community college academic and vocational post-secondary courses, coupled with transition services, were offered to youth offenders who met particular federal requirements for this special grant program. Students at 7 sites took part in the State and Community for Workplace Transition Training for Incarcerated Youth Offenders Program during the 2004-2005 school year. There were 969 college credits received by 323 students who completed this program.

Nellie Mae Grant

The Nellie Mae Foundation provides funding for an ABE to college program at Webster CI. This program prepares inmates for a successful transition to college by funding a counselor and teacher who provide a curriculum to these students. College courses have also been funded through this grant, and a total of 34 inmates completed and passed college courses during the 2004-2005 school year.

Correspondence Courses and DAN TES

USD #1 also offered post secondary students the opportunity to receive college credits through correspondence courses and the DAN TES testing program.

There were 202 students who participated in correspondence courses. Of 17 students involved in the DAN TES college testing program, 13 students earned a total of 39 credits.

Personnel

General Information

During the 2004-2005 school year, the Unified School District #1 employed 247 full-time education staff and 48 part-time staff. All teachers, instructors and administrators are appropriately state certified with an Initial, Provisional or Professional certification. All beginning teachers are registered in the state mandated program for Beginning Educator Support and Training (BEST).

Employment

In the 2004-2005 school year, 12 state school teachers, 1 vocational instructor, 2 psychologists and 2 department heads were hired to fill vacancies in the district. All new full-time state employees attended the Department of Correction Center for Training and Staff Development for 6 weeks to receive training relative to correctional issues. All durational employees participated in facility orientation and training.

District Performance Information

Unified School District #1 Student Performance Information

Performance Item	District
1) Overall growth gain on the Test of Adult Basic Education (TABE)	1 year 9 months of demonstrated gain over the course of one school year
2) Overall growth gain on Employability Competency System (ECS)	3.4 scale points per semester (met State standards of program quality)
3) Number of ABE, GED, Vocational and ESL students who received certificates of achievement and attendance	3,537
4) Number of students promoted to higher class levels	1,200
5) Number of students who received Vocational Certificates of Completion	379
6) Number of students who earned a Connecticut Career Certificate	36
7) Number of Apprenticeship students who received certificates of completion	1
8) Number of students who completed college courses	370
9) Number of students who earned GED diplomas	675
10) Number of students who earned their GED with honors	21
11) Number of students who earned their EDP Diploma	13

Theresa C. Lantz
Commissioner

Mary M. Johnson
Director
Programs and Treatment

William B. Barber
Superintendent
Unified School District #1



**State of Connecticut
Department of Correction**

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