

9-1-1 Curriculum for Grades 2 - 4

Concept - When do you need to use 9-1-1? Distinguishing between emergencies and non-emergencies

When do you need to call?

- Fire
- Smoke
- Stranger Danger
- Medical Emergency (adult won't wake up)
- Alarms, smoke detectors
- Something out fo the ordinary is happening and child feels uncomfortable or scared

9-1-1 should not be used for:

- Homework help
- Getting parents in trouble
- Not being able to find something.

Demonstration and Teaching Aids

Flash cards of emergency and non-emergency situations.

Asking children for examples of emergencies.

Concept - 9-1-1 is not for play or pranks.

- Discussions regarding the seriousness of 9-1-1
- Discussion of pranks: pranks are not cool. Pranks are illegal. Examples of what would happen if a child tied up a 9-1-1 operator and someone had a true emergency. "How would you feel if you had an emergency and couldn't get through because someone else was making a prank call?"

Demonstration and Teaching Aids

Role-play. Use 9-1-1 simulator. Personalize prank situations. One child calls in a prank. While talking to dispatcher, another child with an emergency calls and can't get through. What are possible consequences? How does each child feel?

Concept - Providing Information to 9-1-1

- Explain that it is normal to feel scared when calling.
- What is your address?
- What is your phone number?
- Where are you? (friend's house, grandma's)
- Answering the dispatcher's questions.
- Don't hang up.

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Concept - Being observant. “Be your own detective”

What is a “detective?”

What did you see?

- people, distinctive features, nationalities, height,
- cars, license plates

What did you hear?

When did you see or hear this?

- Was it today?
- At lunchtime?
- What were you watching on TV? A particular show?

Demonstration and Teaching Aid

- Show a picture or object and then remove it. What details do they remember? Show a picture or object, *make changes*, remove it. What do they remember?
- Practice calling 9-1-1. (Simulator may be used.) Emphasize:
 - calling on different types of phones
 - speaking clearly
 - giving address and phone number
 - explaining what is happening
 - answering the dispatcher’s question

Concept - Removing Fear of Calling 9-1-1

- Emphasize police are there to help keep you safe. Meet an officer.
- Discussion of calling regarding another person’s well-being. Examples: friend intends to hurt self, classmate intends to hurt others, family member’s behavior becomes bizarre or violent. Intent of 9-1-1 and responding staff is to help the person, not to arrest the person.

Grades 2 - 4 Vocabulary

- 9-1-1 operator
- detective
- dispatcher
- officer
- pranks, prank calls
- lying