



## Connecticut Commission for Educational Technology December 2020 Executive Director's Report

### Everybody Learns Initiative

- Inter-agency initiative under the Office of the Governor, with \$43.5M in CARES Act funding to equip students with devices and Internet connections for remote and blended learning
- December 2 [announcement](#) of ~140,000 devices delivered to K – 12 schools
- Connectivity via cable broadband (44,994 families) and cellular hotspots (12,774 students)
- Google training early 2021 to reach 500 teachers (full course catalog), as well as thousands of others for live events to address challenges
- 200 public hotspots through CEN connections in communities statewide
- [\\$2M investment](#) to expand capacity of Connecticut libraries to support learning
- Outreach to families through districts, media, and community partners; more at [portal.ct.gov/GetOnline](http://portal.ct.gov/GetOnline) (English) and [portal.ct.gov/Conectate](http://portal.ct.gov/Conectate) (Spanish)

### Open Education Resources

- Addresses need for high-quality, standards-aligned materials, highlighted in the shift to remote learning, by leveraging existing stores of teacher training videos, student tutorials, lesson plans, unit plans, assessments, textbooks, etc.
- Provides platform for sharing fixed content stores, such as the forthcoming African American and Latino Studies curriculum (PA 19-12)
- Next phase of "Go Open CT" (<https://www.goopenct.org>) launched in 2019

### Application of ISTE Standards in Workforce Strategic Plan

- Identifies need for student and teacher digital literacy skills, aligned with ISTE standards, for higher education and workforce preparedness
- Calls for [a plan](#) to integrate ISTE standards into district curriculum and educator preparation programs

### Technology Efficacy and Use

- Through LearnPlatform, provides dashboards and deeper insights into ed tech use and return on investment, free to K – 12 schools
- November e-mail and video campaign, with 57 districts now using