

West Haven Adult Education Profile Report for 2017

Program Information

Program/District: West Haven	Director: Francine Coppola
Cooperating Districts: None	
Total Grant Funds: State / Local: \$371,879 Federal: \$30,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 5,235 (12.1%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,479 (3.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	360	16	25	41	62
Adult High School Credit Diploma Program	4,302	63	76	139	1,150
Citizenship	72	8	5	13	23
National External Diploma Program	420	9	12	21	40
English as a Second Language (ESL)	576	100	35	135	156
Total:	5,730	196	153	349	1,431

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	29	26	55
19 - 21	25	33	58
22 - 24	18	16	34
25 - 44	80	57	137
45 - 59	33	23	56
60+	7	2	9
Total:	192	157	349

Ethnicity	Females	Males	Total
Hispanic/Latino	98	73	171
Not Hispanic/Latino	94	84	178
Total:	192	157	349

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	10	10	20
Black / African American	30	25	55
Two or More Races	4	3	7
White	49	46	95
Total:	94	84	178

Student Characteristics at Entry

Entry Status	Number
Employed	167
Unemployed - Seeking Employment	145
Unemployed - Not Seeking Employment	37
On Public Assistance	15
Homeless	0
Immigrant	31
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	45
6 to 10 years of age	32
11 to 18 years of age	32

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	5
Earn a Diploma	109
Enter Postsecondary	51
Improve Basic Skills	170
Progress Towards Diploma	72
Enhance Family Literacy	15
Earn Citizenship	3
Vote	1
Use Community Services	25
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	56	73.03%	100.00%	75.00%	50.00%	100.00%
Beginning	14	60	72.92%	78.57%	7.14%	71.43%	85.71%
Low Intermediate	4	36	56.40%	100.00%	100.00%	75.00%	100.00%
High Intermediate	12	22	36.80%	16.67%	16.67%	8.33%	91.67%
Low ASE	7	32	42.31%	14.29%	0.00%	14.29%	85.71%
Total:	41	206	57.28%	53.66%	24.39%	41.46%	90.24%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	58	64.30%	83.33%	83.33%	83.33%	83.33%
Low Beginning	6	26	47.02%	33.33%	16.67%	16.67%	83.33%
High Beginning	21	29	48.54%	42.86%	19.05%	23.81%	66.67%
Low Intermediate	76	36	51.75%	65.79%	39.47%	43.42%	75.00%
High Intermediate	13	30	41.77%	69.23%	15.38%	7.69%	100.00%
Advanced	22	30	45.74%	72.73%	22.73%	9.09%	100.00%
Total:	144	209	50.03%	63.19%	32.64%	32.64%	80.56%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	58	191	64.37%	41.38%	5.17%
Students with 11 or more credits	81	133	66.91%	30.86%	58.02%
Total:	139	324	65.60%	35.25%	35.97%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	21	31	52.38%	52.38%
Total:	21	31	52.38%	52.38%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	85%	90%
	Listening	Reading
English as a Second Language	99%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	97%
National External Diploma Program	61%	100%
General Educational Development	66%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	45 (100%)	45 (100%)
	12+ Hours	41 (91%)	41 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	166 (100%)	165 (99%)
	12+ Hours	148 (89%)	148 (100%)
Credit Diploma Program	1+ Hours	153 (100%)	0 (0%)
	12+ Hours	139 (90%)	0 (0%)
National External Diploma Program	1+ Hours	46 (100%)	0 (0%)
	12+ Hours	21 (45%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	113	49%
Math	11	91%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	121.00	4.50		125.50
Math	64.00	7.50		71.50
Science	75.00			75.00
Social Studies - Civics	15.50			15.50
Social Studies - US History	28.50			28.50
Social Studies - Other	59.50	1.00		60.50
Voc Ed / Art	13.00			13.00
Electives	27.50		0.00	27.50
Total:	404.00	13.00	0.00	417.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	7
GED	2
CDP	23
EDP	3
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or more	50	11	0	0
Total:	50	12	0	0

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