

Naugatuck Adult Education Profile Report for 2017

Program Information

Program/District: Naugatuck	Director: Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds: State / Local: \$370,880 Federal: \$115,000	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,559 (10.6%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 855 (2.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	644	27	16	43	105
Adult High School Credit Diploma Program	1,225	19	22	41	192
Citizenship	32	3	2	5	11
National External Diploma Program	105	3	4	7	13
English as a Second Language (ESL)	774	70	23	93	132
Total:	2,780	122	67	189	453

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	13	16	29
19 - 21	12	18	30
22 - 24	2	10	12
25 - 44	57	31	88
45 - 59	14	9	23
60+	6	1	7
Total:	104	85	189

Ethnicity	Females	Males	Total
Hispanic/Latino	34	29	63
Not Hispanic/Latino	70	56	126
Total:	104	85	189

Race	Females	Males	Total
Asian	6	3	9
Black / African American	16	5	21
Two or More Races	0	2	2
White	48	46	94
Total:	70	56	126

Student Characteristics at Entry

Entry Status	Number
Employed	74
Unemployed - Seeking Employment	75
Unemployed - Not Seeking Employment	40
On Public Assistance	1
Homeless	1
Immigrant	49
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	16
11 to 18 years of age	22

Goals/Reasons for Enrollment	Number
Enter Employment	19
Retain Employment	13
Earn a Diploma	21
Enter Postsecondary	7
Improve Basic Skills	110
Progress Towards Diploma	80
Enhance Family Literacy	12
Earn Citizenship	12
Vote	11
Use Community Services	10
Enter Military	1
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	70	26.12%	100.00%	100.00%	100.00%	100.00%
Beginning	2	59	33.52%	100.00%	100.00%	50.00%	100.00%
Low Intermediate	6	34	34.64%	83.33%	50.00%	50.00%	66.67%
High Intermediate	21	48	31.17%	85.71%	47.62%	33.33%	76.19%
Low ASE	8	60	40.97%	100.00%	62.50%	75.00%	100.00%
High ASE	4	18	31.92%	75.00%	0.00%	75.00%	75.00%
Total:	43	289	33.10%	88.37%	51.16%	51.16%	81.40%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	14	17.95%	0.00%	0.00%	0.00%	100.00%
Low Beginning	5	63	51.13%	80.00%	80.00%	80.00%	100.00%
High Beginning	24	56	47.94%	75.00%	37.50%	50.00%	95.83%
Low Intermediate	32	56	52.36%	87.50%	37.50%	31.25%	100.00%
High Intermediate	17	64	47.66%	88.24%	35.29%	47.06%	100.00%
Advanced	16	32	29.93%	50.00%	18.75%	6.25%	100.00%
Total:	95	285	46.43%	76.84%	35.79%	36.84%	98.95%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	11	211	78.83%	45.45%	0.00%
Students with 11 or more credits	30	181	80.00%	43.33%	43.33%
Total:	41	392	79.64%	43.90%	31.71%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	7	51	14.29%	28.57%
Total:	7	51	14.29%	28.57%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	70%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	56%	95%
National External Diploma Program	28%	85%
General Educational Development	46%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	60 (100%)	60 (100%)
	12+ Hours	43 (71%)	43 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	123 (100%)	118 (96%)
	12+ Hours	98 (79%)	97 (98%)
Credit Diploma Program	1+ Hours	41 (100%)	0 (0%)
	12+ Hours	41 (100%)	0 (0%)
National External Diploma Program	1+ Hours	7 (100%)	0 (0%)
	12+ Hours	7 (100%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	105	46%
Math	30	57%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	31.00	1.00		32.00
Math	22.00	1.00		23.00
Science	29.00	1.00		30.00
Social Studies - Civics	20.00			20.00
Social Studies - US History	10.00			10.00
Electives	0.00	23.25	6.00	29.25
Total:	112.00	26.25	6.00	144.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	5
GED	5
CDP	7
EDP	1
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Naugatuck Adult Education	12	12	0	0	0	0
Total:	12	12	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	13	2	12	0
Total:	13	2	13	0

Printed On
9/29/2017