

# Farmington Continuing Education Profile Report for 2017

## Program Information

<b>Program/District:</b> Farmington	<b>Director:</b> Lori Wyrebek
<b>Cooperating Districts:</b> AVON, CANTON, REG DIST #10	
<b>Total Grant Funds:</b> State / Local: \$87,000 Federal: \$0	<b>Number of Program Sites:</b> 2

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,675 (5.3%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 545 (1.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	294	17	7	24	46
Citizenship	54	11	6	17	32
English as a Second Language (ESL)	306	43	20	63	93
<b>Total:</b>	<b>654</b>	<b>71</b>	<b>33</b>	<b>104</b>	<b>171</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	4	1	5
22 - 24	6	0	6
25 - 44	48	13	61
45 - 59	15	6	21
60+	9	2	11
<b>Total:</b>	<b>82</b>	<b>22</b>	<b>104</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	16	4	20
Not Hispanic/Latino	66	18	84
<b>Total:</b>	<b>82</b>	<b>22</b>	<b>104</b>

Race	Females	Males	Total
Asian	37	7	44
Black / African American	1	0	1
Two or More Races	1	0	1
White	27	11	38
<b>Total:</b>	<b>66</b>	<b>18</b>	<b>84</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	42
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	40
On Public Assistance	3
Homeless	1
Immigrant	36
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	14
6 to 10 years of age	27
11 to 18 years of age	22

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	14
Earn a Diploma	8
Enter Postsecondary	12
Improve Basic Skills	90
Progress Towards Diploma	4
Enhance Family Literacy	46
Earn Citizenship	27
Vote	4
Use Community Services	31
Enter Military	1
Court Ordered	0
Required for Public Assistance	3

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	56	58.87%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	2	66	57.13%	100.00%	50.00%	50.00%	100.00%
High Intermediate	9	37	62.33%	77.78%	66.67%	66.67%	77.78%
Low ASE	6	55	62.51%	83.33%	50.00%	16.67%	100.00%
High ASE	5	40	70.13%	60.00%	40.00%	20.00%	60.00%
<b>Total:</b>	<b>24</b>	<b>254</b>	<b>62.58%</b>	<b>75.00%</b>	<b>54.17%</b>	<b>41.67%</b>	<b>83.33%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	12	27.84%	0.00%	0.00%	0.00%	100.00%
High Beginning	4	47	62.82%	75.00%	50.00%	50.00%	75.00%
Low Intermediate	11	47	71.90%	81.82%	45.45%	45.45%	72.73%
High Intermediate	20	45	70.24%	85.00%	40.00%	45.00%	95.00%
Advanced	27	39	64.58%	70.37%	29.63%	18.52%	74.07%
<b>Total:</b>	<b>63</b>	<b>190</b>	<b>67.17%</b>	<b>76.19%</b>	<b>36.51%</b>	<b>33.33%</b>	<b>80.95%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	26 (100%)
	12+ Hours	24 (92%)	24 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	91 (100%)	89 (98%)
	12+ Hours	80 (87%)	78 (97%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	80	53%
Math	3	67%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	2
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Farmington Continuing Education	1	1	0	0	0	0
<b>Total:</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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