

Literacy Volunteers of Central CT Profile Report for 2017

Program Information

Program/District: LV New Britain / Bristol	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$119,136 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	6	6	12	12
English as a Second Language (ESL)	500	74	69	143	143
Total:	700	80	75	155	155

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	2	1	3
22 - 24	7	2	9
25 - 44	79	16	95
45 - 59	24	9	33
60+	7	5	12
Total:	121	34	155

Ethnicity	Females	Males	Total
Hispanic/Latino	41	5	46
Not Hispanic/Latino	80	29	109
Total:	121	34	155

Race	Females	Males	Total
Asian	19	0	19
Black / African American	6	7	13
Two or More Races	2	1	3
White	53	21	74
Total:	80	29	109

Student Characteristics at Entry

Entry Status	Number
Employed	51
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	73
On Public Assistance	0
Homeless	0
Immigrant	142
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	55
6 to 10 years of age	42
11 to 18 years of age	32

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	155
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	70	81.40%	66.67%	66.67%	66.67%	100.00%
Beginning	3	43	49.12%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	3	59	61.24%	100.00%	0.00%	0.00%	100.00%
High Intermediate	3	39	50.83%	66.67%	0.00%	0.00%	100.00%
Total:	12	211	60.86%	75.00%	33.33%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	36	23.81%	80.00%	80.00%	60.00%	100.00%
Low Beginning	12	49	34.22%	91.67%	58.33%	66.67%	100.00%
High Beginning	34	55	40.85%	85.29%	76.47%	76.47%	100.00%
Low Intermediate	35	69	52.83%	77.14%	51.43%	45.71%	100.00%
High Intermediate	39	86	50.96%	74.36%	30.77%	35.90%	100.00%
Advanced	17	77	51.40%	64.71%	35.29%	5.88%	100.00%
Total:	142	372	46.83%	78.17%	51.41%	47.89%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	13 (100%)
	12+ Hours	12 (92%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	149 (100%)	149 (100%)
	12+ Hours	143 (95%)	143 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	119	63%
Math	2	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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