## Red, White and Blue Schools Rubric (Grades 6-12) 2019-2020: Women's Suffrage and Voting Rights in Connecticut

Criteria	4	3	2	1	Not present
Women's suffrage and	Four or more	Three innovative	Two innovative	One innovative	No evidence of
Voting Rights are taught	innovative and or	approaches and/or	approaches and/or	approach and/or	innovative approaches
in all social studies classes	student-centered	student-centered	student-centered	student-centered	or student-centered
using innovative	approaches are	approaches are	approaches are	approach is	approaches
approaches and involving	demonstrated.	demonstrated.	demonstrated	demonstrated.	demonstrated.
student-centered hands on					
learning. (35% of school					
evaluation)					
When pursuing their	Four of more	Three examples of	Two examples of	One example of	No evidence
projects, students	examples of	engagement with	engagement with	engagement with	demonstrated of
collaborate with school	engagement with	school and/or	school and/or	school and/or	engagement with
and <b>community</b>	school and/or	community partners	community partners	community partners	school and/or
partners. (15% of school	community partners	demonstrated.	demonstrated.	demonstrated.	community partners.
evaluation)	demonstrated.				
Inter-disciplinary	Nearly every	Social Studies and	Social Studies and two	Social Studies and	Women's Suffrage and
involvement or	discipline in the	are other departments	other disciplines are	one other discipline	Voting Rights are
community involvement	school is involved in	are involved in the	involved in the	in the school are	taught exclusively
to encourage school-wide	the teaching of	teaching of Women's	teaching of Women's	involved in the	through social studies
participation.	Women's Suffrage	Suffrage and Voting	Suffrage and Voting	teaching of Women's	classes.
(10% of school	and Voting Rights.	Rights.	Rights.	Suffrage and Voting	
evaluation)				Rights.	
Students bridge	In small and large	Students analyze	Students are taught	Students are taught	Women's Suffrage and
connections from the past	group settings	significant	Women's Suffrage and	Women's Suffrage	Voting Rights are
to the present, examining	students carefully	components of	Voting Rights in detail;	and Voting Rights in	taught in a general
historical events and	analyze significant	Women's Suffrage	students examine major	some detail; students	ways; students are
analyzing similarities and	components of	and Voting Rights,	issues and their impact	are made aware of	made aware of local
differences to their	Women's Suffrage	and examine local	on the community.	local issues.	issues.
modern community,	and Voting Rights,	issues.			
including family or	local issues and				
personal connections.					

(25% of school evaluation)  Projects are within the scope of student ability, allowing students to complete the projects in an appropriate and timely manner.	discuss the impact on the community.  Students present a detailed and manageable plan for the project.	Students present a plan lacking some details for the project.	Students present a relatively unmanageable plan lacking many details.	Students present a plan of an unreasonable scope and/or lacking most details.	Students provide little to no evidence of a plan
(10% of school evaluation)					
Cvaraution)					
Through extracurricular or out of school	At least three out of school activities are	At least two out of school activities are	At least two out of school activities are	At least one out of school activity is	No evidence is presented that
activities, students are	engaged in the	engaged in the topic and/or a number of	engaged in the topic and/or some students	engaged in the topic and/or a small	extracurricular groups in the school are
engaged with Women's Suffrage and Voting	topic/or many students are working	students are working	are working on projects	number of students	engaged in the topic or
Rights, (e.g., after school	on projects examining historic	on projects examining historic	examining historic events.	are working on projects examining	that the individual students are working on
clubs, individual students working on projects).	events.	events.	events.	historic events.	projects examining
(5% of school evaluation)					historic events.
evaluation)					