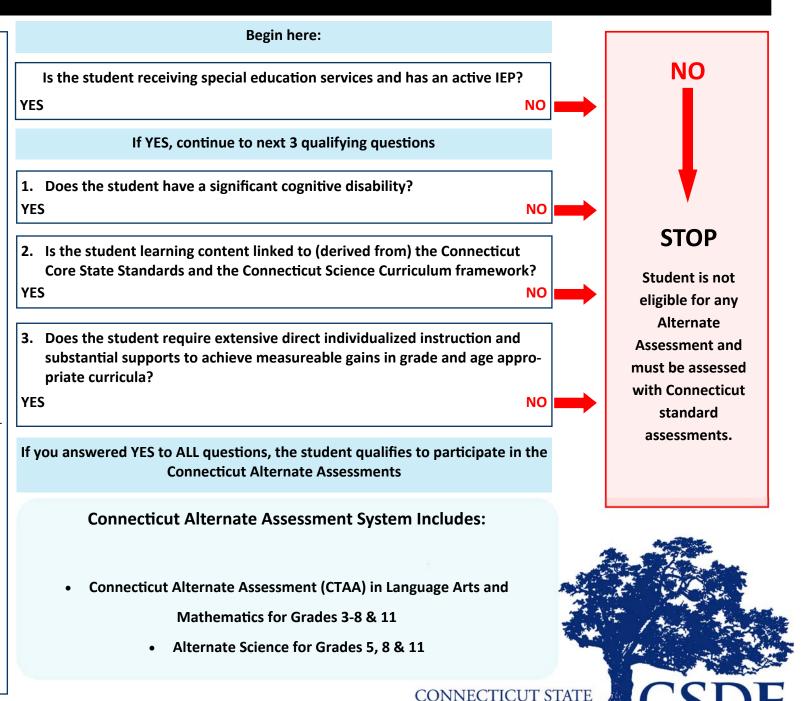
Connecticut Alternate Assessment System Participation Guidance for Planning and Placement Teams

This document should be used prior to planning and placement team (PPT) meeting for discussion

Considerations:

- Records which include results of individual cognitive ability tests, adaptive behavior skills assessments, achievement tests, districtwide assessments, English learner assessments if applicable.
- Examples of curriculum, modifications and accommodations, instructional objectives, and materials, work samples from school or community-based programs.
- The student (a) requires
 extensive, repeated, individ ualized instruction and sup port that is not of a tempo rary or transient nature and
 (b) uses substantially
 adapted materials and indi vidualized methods of ac cessing information in alter native ways to acquire,
 maintain, generalize,
 demonstrate and transfer
 skills across multiple
 settings.



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