

## Data Team Form \*:Sample Data Analysis Template

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### Data Analysis

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**Problem:**

State the perceived problem in objective language.

**Strengths:**

After examining the results of the student assessment, list student strengths that are proficient and higher.

**Inferences:**

What skill or content knowledge does the student exhibit that appears to help him or her with this particular problem?

**Challenges:**

List challenges, specifically what were the errors? What observations, data, or records identify the problem?

**Inferences:**

Why do you believe students did not achieve proficiency? Is there a trend? Are there common errors? What do you think is preventing the student(s) from becoming proficient? Are there misconceptions about the concepts or skills?

**Root Cause:**

State the root cause based on your observations and analysis of data.

**Tier Level:**

Tier 1 Core  
Tier 2 Targeted  
Tier 3 Intensive

**Rationale:**

Use the results of the Universal Screen and multiple opportunities during progress monitoring to see how the student responds to intervention before moving between tiers.

**Interventions:**

The intervention selected should be designed to improve performance relative to a specific, measurable goal. The intervention is based on valid information about the students' current performance, requires realistic implementation, and includes ongoing student progress monitoring.

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**Data Team Form\*: .Data Analysis Template**

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**Data Analysis**

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**Problem:**

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**Strengths:**

**Inferences:**

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**Challenges:**

**Inferences:**

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**Data Analysis Template continued**

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**Data Analysis (Continued)**

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**Root Cause:**

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**Tier Level:**

**Rationale:**

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**Interventions:**

