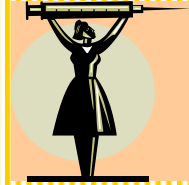




Stephanie G. Knutson, MSN, RN School Nurse Consultant



Topical Brief 3 Scientific Research-Based Interventions Connecticut's Framework for Response to Intervention

Addressing the needs of the Whole Child: Social, Emotional, Behavioral, and Physical Health, as well as Academic Achievement, in Connecticut's SRBI Process

This topical brief is the third in a series designed to clarify and assist the work of Connecticut educators engaged in implementing Scientific Research-Based Interventions (SRBI). The term SRBI was adopted by the Connecticut State Department of Education (CSDE) in August 2008 (Connecticut's Framework for Response to Intervention [RTI]) and is synonymous with the term RTI. RTI is the term used nationally to describe the practice of providing high-quality instruction and interventions matched to student needs, monitoring progress frequently to make decisions about changes in instruction or goals, and applying data to inform educational decisions (National Association of State Directors of Special Education, 2008). The purpose of RTI or SRBI is, of course, to ensure that all students learn and acquire the behavioral and academic competencies that they will need to be successful in school and in society.

Studies over the past decade have consistently demonstrated that in order for students to achieve at high academic levels, schools, families and communities must focus on the child's social, emotional, physical and behavioral health as well as the acquisition of academic skills, strategies and content. These studies have shown that a coordinated approach to school health can reduce absenteeism and classroom behavior problems, improve classroom performance, better prepare students to be productive members of their communities, establish lifelong health practices, make schools more engaging, and address staff wellness needs (Connecticut State Board of Education Position statement on a Coordinated Approach to School Health, 2009). The focus of this brief is on using the SRBI process to address the needs of the **whole child** to remove non-academic barriers to academic achievement and ensure that students achieve their full potential.

"Wholeness" includes not only academic functioning but also all the components affecting the child's well-being and overall health - specifically the social and emotional, behavioral and physical health of the child.

Addressing the Needs of the Whole Child: Social, Emotional, Behavioral, and Physical Health, as well as Academic Achievement, in Connecticut's SRBI Process, Topical Brief 3, Scientific Research-Based Interventions (2011) is located on the Health Promotion Services/School Nurse Web site at http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/cali/topical_brief_3.pdf.

Special Points of Interest:

- *Topical Brief 3 - SRBI: Connecticut's Framework for Response to Intervention*
- *New School Nurse Workshop - November 3 and December 6, 2011*

School Nurse
Bulletins...Keeping
CT School Nurses
Informed and
Involved!

Guidelines for the Diagnosis and Management of Food Allergy in the United States:

Summary for Patients, Families, and Caregivers (Guidelines)



Report of the National Institute of Allergy and Infectious Diseases (NIAID) Sponsored Expert Panel were written to provide healthcare professionals with the most up-to-date clinical advice on how to care for their patients with food allergy. If you want to read more about how the *Guidelines* were developed, visit NIAID's food allergy guidelines Web site at <http://www.niaid.nih.gov/topics/foodallergy/clinical/pages/default.aspx>.



Connecticut Guide to Emergency Preparedness

Each of Connecticut's state agencies and commissions work to strengthen Connecticut's level of emergency preparedness. The Department of Public Health (DPH) is in charge of protecting and promoting the health and safety of the people of Connecticut. The DPH works with many different partners, including local health departments, tribal nations, hospitals, police, and other state agencies and community partners. They help make sure the state has the procedures and equipment to help protect people's health during and after an emergency.

Connecticut Guide to Emergency Preparedness, published by the DPH provides information, tools and strategies that can assist in staying safe during and after an emergency. This document is available on the DPH Web site at <http://www.ct.gov/dph/cwp/view.asp?a=3115&q=482616>.

GOV. MALLOY SEEKS RACE TO THE TOP FUNDS

Connecticut Application Collaborative Effort to Improve Outcomes For High-Need Children

(Hartford, Connecticut) – Governor Dannel P. Malloy announced (October 21, 2011) that the United States Department of Education (USDOE) accepted Connecticut's grant application seeking \$49.99 million in Race To The Top - Early Learning Challenge Grant funding to help strengthen ongoing state initiatives in early childhood education, and to establish a comprehensive, integrated early childhood system focused on high-need children from birth to age five. Connecticut's application was submitted on Wednesday.

The strong underpinnings of Connecticut's application stem from Governor Malloy's Executive Order No. 11, which established an Early Childhood Office, as well as Public Act 11-181, which established a coordinated system for early childhood care and education. To complement Connecticut's RTT-ELC application, Governor Malloy pledged to open 1,000 new high quality early childhood spaces for high-need children, create a new governance structure to help coordinate the systems involved in bringing services to high-need children, and strengthen current state resources that encompass early childhood health, nutrition, education and development. The USDOE is expected to award the Race To The Top - Early Learning Challenge Grant in December 2011.

The state's application was the product of thousands of hours of work spanning several Connecticut state agencies and offices, and included the input of stakeholders and over 150 letters of support and intent. The Governor's Office, the Departments of Education, Social Services, Public Health, Developmental Services, Children and Families, and Administrative Services, the Office of Policy and Management, the State Head Start Collaboration Office, the Board of Regents, and the Early Childhood Education Cabinet collaborated on the plan, which would:

- invest in local early childhood efforts to coordinate resources and increase childcare and early learning quality through professional development and technical assistance for center-based and family-based childcare and family, friends & neighbors childcare;
- establish robust monitoring and rating process to promote program and instructional improvement plus communication with families, and implement a Tiered Quality Rating and Improvement System;
- revise Early Learning Standard incorporating new health standards, and provide training and health consultations;
- improve quality in teacher preparation and professional development for early childhood educators, and create pathways for family-based childcare and family, friends and neighbors care to access opportunities to improve their quality of care; and
- improve data collection and sharing to inform instruction and systems improvements.

The application can be viewed at www.ct.gov.

For Immediate Release: October 21, 2011,
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Professional Development Opportunities



The Connecticut State Department of Education presents the following opportunity for school nurses

New School Nurse Workshop Parts 1 & 2

Dates Thursday, November 3 & Tuesday, December 6, 2011
Location The Rensselaer Hartford
 275 Windsor St, Hartford, Connecticut 06120
Register by 10/19/11
Facilitator Stephanie Knutson, MSN, RN, School Health Consultant, State Department of Education
CEUs 1.2 (Attendance at both sessions is mandatory.)

Time 8:30 a.m. - 3:30 p.m.
Fee \$50 per person
Course # 1025300171

Important Note: Workshop materials/handouts will be posted on EASTCONN's registration Web site at www.eastconn.org approximately two weeks prior to the event. Please download, print and bring these materials with you to the workshop as hard copies will not be available.

This program will provide an overview of state laws and regulations regarding school health. The program will also address standards of practice for school nurses, competencies, and supervisory issues. Finally, the program will present an overview of the school nurse's role in student achievement, special education and Section 504.

As a result of attending these sessions, participants will:

- understand state laws and regulations regarding school health;
- learn state mandates for immunizations, health assessments and screenings;
- learn about the school nurse's role in academic achievement;
- learn about documentation in school health services; and
- become knowledgeable about special education and Section 504 issues related to school health.



Register online at www.registereastconn.org. Click on the title. You will need to input your 4 digit PIN Number and a valid Purchase Order (P.O.) number from your school. **Note:** If you will be paying by a personal check and not using a P.O., you will receive a confirmation via e-mail to send in with your check.

If you have questions regarding registration, or have difficulty using the online form, e-mail conferenceoffice@eastconn.org, or call 860-455-1533.

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, disability (including, but not limited to, mental retardation, past or present history of mental disability, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director, Title IX /ADA/Section 504 Coordinator, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, CT 06457 (860)-307-2071.

Professional Development Opportunities, Cont'd

SOUTH CENTRAL CT REGIONAL SCHOOL NURSE SUPERVISORS GROUP

School Health Emergencies: A Pediatric Emergency Department Physician Perspective

Dr. Karen Santucci from Yale-New Haven Children's Hospital Emergency Department

Take advantage of this interactive opportunity to learn more about assessing emergency situations and facilitating appropriate emergency referrals

Date: Wednesday November 16, 2011 from 4 -6 PM
Location: ACES Staff Development Building, 205 Skiff Street, Hamden, CT
Cost: \$5 for ASNC members OR \$10 for non - members
Registration deadline: November 9, 2011
Contact: Michael Corjulo APRN, CPNP, AE-C at mcorjulo@aces.org

Includes CEUs & Refreshments

REGISTRATION FORM for November 16, 2011 (please print)

Name _____

Home Address _____

Town _____ Zip _____

School District _____

Work Telephone (inc. area code) _____

\$5 ASNC Member \$10 Non - Member

Return form and check payable to **SCSNSG** and mail to:

**Carol DaVia, ACES, 350 State Street, North Haven, CT 06473
(203) 498-6863**

Space is limited! Register by November 9, 2011

Association of School Nurses of Connecticut (ASNC) Membership

Access the ASNC's Web site to join or renew your membership at <http://www.ctschoolnurses.org/join-asnc.html>.

**STEPHANIE G. KNUTSON, MSN, RN
SCHOOL NURSE CONSULTANT**

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Nondiscrimination Statement

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