

Scoring Rubric

RFP #800

APPENDIX A: APPLICATION/SCORING RUBRIC

CSDE Use Only _____

Proposal No. _____

1. Operates a Sheff Interdistrict Magnet School

Yes _____

No _____

Application Reviewer Scoring Form

Applicant _____ Reader No. _____

Reader Instructions:

Give the proposal a score that best describes the attribute in each category. Give the proposal a subtotal at the end of each section. Total all the scores in the subsections to calculate the Final Score.

Total Score: _____ Maximum Score is 100

	<u>EXCELLENT</u> (well-conceived and thoroughly developed) (5 Points)	<u>GOOD</u> (clear and complete) (3.5 Points)	<u>MARGINAL</u> (requires additional clarification) (2.5 Points)	<u>INADEQUATE</u> (insufficient information provided) (1 Point)
A. Describe Summer School Program assuring quality				
1. Demographic information of proposed Summer School enrollees by grade and town (Hartford /Non-Hartford).				
2. Facilities in the school supporting the summer program.				
B. Program Dates: Provide timelines for executing the essential elements of the program. Include timelines for administering and reporting post program assessment and submission of final grant report				
C. Identification and selection of students: Provide detailed description of students you plan to enroll for the summer program.				
SUBTOTAL				

<p>D. Family Notification: Describe your strategies for attracting targeted parents to the program.</p>				
<p>E. Program Staff: Describe and provide the estimated number of staff, ratio of staff per student; and indicate qualifications of CT Certified Teachers for the summer school.</p>				
<p>F. Curriculum and Teaching Strategies: Identify the content area(s) subject(s) and grade levels. Describe connections to the CCSS. List your instructional methods and support each with research evidence that the method is of high-quality and designed to increase student achievement.</p>				
<p>G. Program Goals: Describe the specific process you plan to use to set measurable goals and clear progress timetable for students. Include how you will adjust the instructional program to address each student's progress in achieving goals.</p>				
<p>H. Assessment: List the assessments you plan to use to monitor student progress, specify benchmarks. Describe the method of assuring academic progress of students.</p>				
<p>I. Program Evaluation: Describe the specific procedures and tools you will use to report on student progress to parents/ guardians; teachers. Attach a copy of a sample student progress report you plan to use to communicate student progress.</p>				

SUMMARY OF SCORES

CATEGORY	WEIGHT	POINTS
A. Description of summer school program information (Max. 5 Points).		5
B. Program Dates (Max. 5 Points).		5
C. Identification and selection of students (Max. 5 Points).		5
D. Family Notification (Max. 5 Points).		5
E. Program Staff (Max. 10 Points).	X 2	10
F. Curriculum and Teaching Strategies (Max. 30 Points).	X 6	30
G. Program Goals (Max. 15 Points).	X 3	15
H. Assessment (Max. 10 Points).	X 2	10
I. Program Evaluation (Max. 15 Points).	X 3	15
TOTAL SCORE (Max. 100 Points).		100

Overall Comments: