

PERFORMANCE MATTERS

News from the CSDE Performance Office



Volume 1 | Issue 3 | January 2016

www.ct.gov/sde/performanceoffice

What's Inside

Page 2

NAEP in 2016

Next Generation
Accountability FAQ

Connecticut
Summative
Assessments and PSIS

Key Resources

Data Collections Guide
2015-16

Data Acquisition Plan
2015-16: PDF or Excel

Performance Office
Photo Directory

Data Collection Updates

PSIS October 2015 Freeze 1 (F1)

The Public School Information System (PSIS) October 2015 (F1) file will be extracted on January 29, 2016. Please be sure all of your October 2015 PSIS data are updated AND certified by January 28, 2016. Any changes made to the October 2015 collection after the freeze date will not be reflected in any state or publicly released analysis.

2014-15 Profile Narratives

As we did last year, the CSDE is collecting the 2014-15 Profile and Performance Report narratives (formerly Strategic School Profile narratives) through an online survey tool.

The questions for the narratives remain unchanged from last year. Emails with a custom link will be sent to all superintendents by January 19. All narrative submissions will be due by February 5, 2016.

ED166 will open February 5, 2016

The Disciplinary Offense Data Collection (ED166) will open by February 5, 2016.

Note: Alliance Districts and Public Charter Schools are required to submit midyear data for all incidents that took place from July 1, 2015 – January 31, 2016 by March 1, 2016. The end of year timely deadline for all districts remains at July 18, 2016.



Data Collection **STALWART**

Guillermo Garcia is the Director of Information

Management in Hartford Public Schools' Office of Talent Management. Over the years, Guillermo and his colleagues in Hartford have worked diligently to accurately report the staffing data for one of Connecticut's largest and most complex districts.

During the development of the Educator Data System (EDS), Guillermo served as a valuable critical friend to the CSDE's EDS development team and ensured the local district point of view was heard. His input was appreciated and improved the final design of the EDS.

The Performance Office Team salutes Guillermo. Congratulations!

National Assessment of Educational Progress (NAEP)

The NAEP 2016 window begins January 25, 2016, and concludes on March 4, 2016. The primary content areas assessed this year are music and visual arts.

However, many schools will participate in piloting of mathematics, reading, and writing to support NAEP's transition to a digitally-based assessment system. Students in schools selected for the pilot will take the NAEP assessment using NAEP-provided tablets.

If you have questions about NAEP 2016 in your district, please contact Renée Savoie, NAEP State Coordinator at 860-713-6858 or via e-mail at renee.savoie@ct.gov

Next Generation Accountability FAQ

What indicators are included in this 2014-15 accountability model?

The 12 indicators included in this model are described in the [presentation online](#).

What is the Accountability Index?

The percentage of total possible points earned on all available indicators for a school or district is termed the Accountability Index.

What about the Performance Index (SPI/DPI)?

"Performance index" (SPI/DPI) will continue to refer to the index scores derived from state assessment results (Indicator 1 of the new model) though the methodology uses scale scores, not achievement levels.

When should I expect to receive these accountability results?

The Performance Office expects to provide draft results from this first iteration of the school and district accountability model for district review around the end of January 2016.

What will I receive?

You will receive an Excel report that includes for each indicator the outcome rate or index, the possible points, and the points earned; also included will be the overall accountability index for the district and each school. The CSDE will also provide a comprehensive, computational and data use guide and a customizable PowerPoint presentation for local use.



Connecticut Summative Assessments and PSIS

PSIS will continue to support Connecticut's summative assessments for the 2015-16 school year. These assessments include the Connecticut Smarter Balanced assessment for Grades 3 through 8, the CMT/CAPT Science in Grades 5, 8 and 10, the Connecticut SAT School Day in Grade 11, and for students with significant cognitive disabilities, the Connecticut Alternate Assessment CTAA in Grades 3 through 8 and 11 and the CMT/CAPT Skills Checklist Science in Grades 5, 8 and 10.

Once all districts have certified their January 2016 PSIS collection, the PSIS Registration module will be updated to include the ELL, Special Education and Free/Reduced Priced Meals values. In addition, this year, 504 status and Recently Arrived English Learner status will also be collected through PSIS Registration. To reiterate, these values must reflect the student's status at the time of testing. All changes to enrollment status and student demographic information must be made in PSIS. For more information, please see [Student Assessment News](#) published by the Academic Office.