

Planning for Re-teaching

Part of a systemic approach to formative assessment includes planned re-teaching of the knowledge and skills needed to be successful on summative work, based on formative assessment data.

This tool is intended to help teachers reflect on formative assessment results and plan their re-teaching time. It can be used by individual teachers or teacher teams.

Guiding Question(s)	Notes / Reflection
What does the data/evidence indicate about student progress on the learning target(s)? Who needs help? What knowledge/skills should be targeted?	
What is your reteach plan? How is this different than the previous lesson? How does it target the misconception(s) students had?	
How will you assess student learning for your reteaching lesson?	
What will students who do not need reteaching do while others receive support?	