



# Proficiency-Based Learning Lesson Plan Template

## Lesson Plan Template

**Critical elements** – connection to broader goals, formative assessment strategies aligned to learning targets, reflection for differentiated supports

Where are we headed? How will we get there? How will we know? What will we do to close the gap?

<b>Teacher:</b>
<b>Date:</b>
<b>Class Period:</b>
<b>Course Title:</b>
<b>Grade Level:</b>
<b>Cross-Curricular Standards Addressed:</b>
<b>Cross-Curricular Performance Indicators Addressed:</b>
<b>Content Area Graduation Standards Addressed:</b>

<b>Content Area Performance Indicators Addressed:</b>	
<b>Essential Question:</b>	
<b>Summative Assessment:</b>	
<b>Learning Target(s):</b> 1.  2.	<b>Formative Assessments:</b> 1.  2.
<b>Introduction (Hook):</b>	

**Learning Experiences (Direct instruction, guided practice, independent practice, group work):**

⇒ In preparation for this learning experience, how will you differentiate for content, process, and product?

	<b>Partially Meeting Expectations</b>	<b>Meeting Expectations</b>	<b>Exceeding Expectations</b>
<b>Process</b>			
<b>Content</b>			
<b>Product</b>			
<b>Environment</b>			

**Debrief (Closing):**

**Support (RTI/MTSS/SRBI)**

**Based on Formative Assessment data, name and categorize students who need:**

<b>Interventions</b>	<b>Additional Practice</b>	<b>Enrichment</b>

**Resources Used:**

**Student Reflection:**

**Teacher Reflection:**