Deeper Knowledge			
Academic Rigor	Demonstration of student knowledge	High-level texts, resources and language	
Collaboration			
Students- ability to synergize and learn with/from others	Staff/Leaders- Cross Curricular, thematic units; PLC's	Structure for group work	
E	ngagemen	t	
Student Choice and ability to demonstrate growth(resubmit)	TEACHER as Facilitator- what are the students doing?	Differentiating Instruction for teaching and learning styles	

Successes	
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Challenges	
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Goals	
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Action Steps	
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