Module 5
Participant Guide

Focus on Deepening Implementation

Activity 6b

Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O'Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Mary Ellen Hannon, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

Published 2014. Available online at http://ctcorestandards.org/

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Activity 6b: Action Planning

DESCRIPTION

After completing the *Give One, Get One, Move On* activity, participants will reflect on what key messages and strategies they would like to take back to their school and share with their colleagues. They will work with their school teams to develop the strategies.

DIRECTIONS

1. Reflect on today's learning as well as Modules 1–4.
2. Work with your school team (or with a job-alike partner from another school) to develop a strategy for sharing Modules' 1–5 key messages and resources with colleagues back at your schools.

Key Messages and Resources	Strategy

Discussion Prompt: (Reminder, Notepad is available on page 37 to capture your thoughts.)

What ideas do you have for how you might use the module content in your school or district?

RESOURCES

- Key Messages and Strategy Table