

Module 5
Participant Guide

Focus on Deepening
Implementation

Activity 2b

Connecticut Core Standards for English Language Arts and Literacy



Grades 6–12

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O’Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Mary Ellen Hannon, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

Published 2014. Available online at <http://ctcorestandards.org/>



Activity 2b: Providing Effective Feedback

DESCRIPTION

Participants identify five essential skills for CT coaches that will support them when providing feedback to teachers. Through the use of a coaching session video, they will recognize the use of the essential skills to enable the teacher to grow instructional skills in the classroom.

DIRECTIONS

1. Watch the video of a coaching session. Using the *Essential Skills for Coaches in Action* tool below as a guide, observe the various skills the coach uses during the session.
2. Record elements of the coaching session that reflect the five essential skills.
3. After watching the video, discuss in your group essential skills that the coach effectively used during the session. Include in your discussions, ‘missed opportunities’ that would have made for a stronger coaching conference.

Essential Skills for Coaches in Action

| Essential Skill | Evidence in Action from Conference Video |
|---------------------------------------|--|
| Increasing Teacher’s Capacity | |
| Active Listening | |
| Thoughtful and Reflective Questioning | |

| Essential Skill | Evidence in Action from Conference Video |
|------------------------------|--|
| Providing Effective Feedback | |
| Building Relationships | |

Discussion Prompts: (Reminder, Notepad is available on page 36 to capture your thoughts.)



What elements of the Essential Skills for CT coaches did the observer use competently throughout the coaching session?

Where do you think there were ‘missed opportunities’ within the discussion? What would you have added to the discussion to strengthen the coaching session?

RESOURCES

- *Essential Skills for Coaches in Action* tool

VIDEO

- *Observation and Feedback: Probing to Identify the Problem* (2012). Retrieved from <https://www.youtube.com/watch?v=bBeNs1Q2kXk>