

Module 3
Participant Guide

Focus on Teaching and Learning

Section 4

Connecticut Core Standards for Mathematics



Grades K–5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O’Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

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Section 4

Section 4: Supporting Teachers with UDL

Goal Setting and Next Steps

Instructions: Use the chart below to set goals for teachers around UDL and to plan the steps needed to help teachers meet the goal.

Key Idea of UDL
Implementation Goal 1
Steps to take to help teachers with meeting the goal

Key Idea of UDL

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Implementation Goal 2

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Steps to take to help teachers with meeting the goal

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