Section 7

Connecticut Core Standards for Mathematics

Grades 6–12

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

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Section 7

Section 7: Moving Forward with the CCS-Math

Needs for Supporting the Implementation of the CCS-MATH

Instructions: Work collaboratively to identify coach and teacher needs around supporting the implementation of the CCS-Math. In the table below, write down implementation and support questions that you have–up to three needs for each stakeholder. You may want to refer back to those challenges you listed at the beginning of this module and support questions that were listed in the previous modules. As a group, write any common needs on a sticky note and place them on the appropriate chart paper.

COACH NEEDS	1. 2. 3.
TEACHER NEEDS	1. 2. 3.