

Module 3
Participant Guide

Supporting All Students in
Writing and Research

Activity 5b

Connecticut Core Standards for
English Language Arts and
Literacy



Grades K–5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

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The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

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Activity 5b: Looking at Student Work

DESCRIPTION

Participants will briefly review student work generated as a result of the lesson sequence in the video *Text Evidence to Support an Argument* and discuss responses to a focus question about evidence of the instructional sequence in the student writing samples.

DIRECTIONS

1. Scan one or two samples of student writing generated from the lesson (from the video you just watched). Focus on the use of evidence to support an argument. Student writing samples are located in the Appendix at the end of your Participant Guide.
2. At your table, discuss:

What evidence of the instructional sequence do you see in the student writing?

NOTEPAD

Use the *Notepad* section titled *Activity 5b: Looking at Student Work* on page 62 to record your take-aways from this activity.

RESOURCES

- Student work samples from: *Text Evidence to Support an Argument*
<http://commoncore.americaachieves.org/module/17>

Video

- *Text Evidence to Support an Argument* from America Achieves (sign-in required). Retrieved from <http://commoncore.americaachieves.org/module/17>

I think Grazasi fooled Alan. There isn't
the evidence from the text to prove
it. He laughed when Alan left the hotel
that because he tricked Alan to
think that he really turned
Fritz into a duck. And at the
end of the story Mr. Hester says
that no one can really turn
something into a duck. And Fritz
found his own way home. I also
think that Fritz did not turn
into a duck because he said
that he could not change him
back so he did not have
proof of him actually turning Fritz
into a duck. And he said
that he can't change Fritz back
only time could do that. He
said it could take a year
or only one day. He said only
one day because if it didn't
take a year then he would
be wrong about turning him into
a duck. That is evidence from
the text that shows that Fritz
didn't turn into a duck.

Mr. Gasazi fooled Alan to the he turned Fritz into a duck.
There many clues in the text to prove it. The sign said, signed Abdul
Gasazi, retired magician. I thought since he is retired he might have
forgot how his spells worked. Then ^{who} came out of the kitchen with dog food on his
nose, Fritz. I thought that Fritz could have found his way home before
Alan got there. Miss Hester said Gasazi could have played a trick
on him. She even said it her self so he must have played a trick on his
Miss Hester was trying to hide a smile. She always could have planned it
maybe she trained Fritz to do that so Alan wouldn't believe in magic
any more. Miss Hester said no one can change dogs into ducks. I think
that can't happen either. Alan promised him self he would never be tricked like that
again. That all the prooffe I found in the story.

Mr. Gasazi did - turn Fritz into a duck.
There are many clues in the text to
prove it. In the beginning of the story
It says Fritz bit Cousin Ewin's
Six times and when it was time
for Fritz's walk he bit Alen
on the nose. Later in the story
when Alen has Fritz changed
in to a duck he acts like
Fritz. Mr. Gasazi said that he
turned dogs into ducks.
That makes it look like he
turned Fritz into a duck.
Fritz came home with a
hat in his mouth when Alen
left. The duck probably turned
back to Fritz cause the
duck had the hat. That's why
I think Fritz turned into
a duck.

Mr. Gaszsi turned Fritz in to a duck. There is lots of evidence in the text to prove this. Fritz loved to chew on hats. Later when August of wind blew Alan's hat in to the air The ducks flew up and grabed his hat. Fritz liked to chew on hats. So this ~~shows~~ the duck must have been Fritz. The duck tried to bite Alan and before that Alan got bit by Fritz. This shows that the duck was simillar to Fritz. When Mrs. Hester found Fritz in the front yard She didnt see Alan's hat. So Fritz must have turne back in to a dog and dropped Alan's hat. This Shows that Fritz turned into a duck. It would be hard to find Fritz's way back to Mrs. Hester's house. So he must have flown back when he was a duck and changed back in to a dog. This is The evidence that proves Fritz turned in to a duck.

The Garden of ABDUL Gasazi

Mr. Gasazi turned Fritz into a duck six times. Fritz bit cousin Eurice. This has a lot of evidence to prove that Fritz did turn into a duck. Fritz also bit Alan on the nose, later in the story when Fritz gets turned into a duck he tries to bite Alan on the nose. That proves that Fritz is the same in ways of biting. Fritz liked to mostly chew on Alan's hat. When Fritz does get turned into a duck he chews on Alan's hat and more. Later in the end of the story Fritz has Alan's hat. That proves that Fritz is the same in ways. Alan said to Fritz as he was a duck that "he hadn't changed so much after all" is what Alan said. That proves that Fritz did turn into a duck because he is acting the same. Mr. Gasazi laughed when Alan took the duck because he is mean and laughing, that proves that Mr. Gasazi did turn Fritz into a duck. There are more evidence and clues from the text that say that Fritz did turn into a duck. That's why I picked, yes Fritz did turn into a duck because there are more clues in the story.