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| Module 3  Facilitator Guide | Supporting All Students in Writing and Research |

**Activity 4c**



Connecticut Core Standards for English Language Arts and Literacy

Grades 6–12

*Systems of Professional Learning*

**Connecticut Core Standards Systems of Professional Learning**

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O’Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

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# Session at-a-Glance

### Activity 4c: Best Practices Discussion (5 minutes)

Participants use their *Notepad* section titled *Activity 4c: Best Practices Discussion* on page 50 to jot down any ideas from the previous activities that they might share with colleagues in their district.

##### PowerPoint Slide:

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# Session Implementation

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| Discuss: How can these research-based practices and resources serve to guide the teaching of writing? What support will students need in order to do the types of writing described in this chapter? What support will teachers need? (10 minutes) | |