

Module 2
Participant Guide

Focus on Content Standards

Section 1

Connecticut Core Standards for Mathematics



Grades K-5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O'Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

Published 2014. Available online at <http://ctcorestandards.org/>



Section 1

Section 1: Sharing Implementation Experiences

Moving Forward with the Practices

Instructions: Discuss with your table group one positive highlight, one challenge, and one lesson learned from your personal implementation of the Practice Standards thus far. Each table group will then determine two positive highlights, one common challenge, and one common lesson learned that they will present to the larger group. Use the space on the next page to record “new ideas” generated during the sharing of experiences implementing CCS-Math Practice Standards.

Positive Highlights

--

Ongoing Challenges

--

Lessons Learned

--

New Ideas for Implementing the CCS-Math Practice Standards
