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| Module 2  Facilitator Guide | Supporting All Students in Close Reading, Academic Language, and Text-Based Discussion |

**Closing Activity**



Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

*Systems of Professional Learning*

# Session at-a-Glance

### Closing Activities (10 minutes)

Participants will complete a Post-Assessment and an online Session Evaluation.

##### Supporting Documents:

* Post-Assessment
* Session Evaluation

##### PowerPoint Slides:

* 101–105

# Session Implementation

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| Adjusting for time, you may want to ask groups to share some of their ideas from Activity 10. | |
| **Closing Activities** | |
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| The Post-Assessment will be the same as the Pre-Assessment they took in the beginning of the session. This assessment is to gauge their learning based on the activities of the morning. They will find the Post-Assessment in the Participant Guide **(3-4 minutes)**.  Ask for further thoughts, questions. | |
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