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| Module 2  Facilitator Guide | Supporting All Students in Close Reading, Academic Language, and Text-Based Discussion |

**Activity 9**



Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

*Systems of Professional Learning*

# Session at-a-Glance

### Activity 9: Reflection (15 minutes)

Participants meet with a small group (three pairs of partners) and share the lessons they wrote today. In these groups, they reflect on the presentation, videos, activities, and lesson planning by using discussion prompts.

##### Supporting Documents:

* Notes in the *notepad* section
* Draft close reading lesson
* Examples of instructional practices that align with the CCS-ELA & Literacy and instructional shifts and UDL supports
* Discussion Prompt

##### PowerPoint Slides:

* 95–98

# Session Implementation

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| **Activity 9** | |
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| Divide into groups by grade levels (of lessons). Ideally, a group will have three sets of partners or 6 people. (Allow 15 minutes for this activity; adjust time as needed.) | |
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| Point out the different resources participants have for planning lessons. | |
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