|  |  |
| --- | --- |
| Module 2Facilitator Guide | Supporting All Students in Close Reading, Academic Language, and Text-Based Discussion |

**Activity 9**



Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

*Systems of Professional Learning*

# Session at-a-Glance

### Activity 9: Reflection (15 minutes)

Participants meet with a small group (three pairs of partners) and share the lessons they wrote today. In these groups, they reflect on the presentation, videos, activities, and lesson planning by using discussion prompts.

##### Supporting Documents:

* Notes in the *notepad* section
* Draft close reading lesson
* Examples of instructional practices that align with the CCS-ELA & Literacy and instructional shifts and UDL supports
* Discussion Prompt

##### PowerPoint Slides:

* 95–98

# Session Implementation

|  |  |
| --- | --- |
| N:\CLIENTS\CSDE\Development\Module 2\ELA\PowerPoint\Drafts\CT ELA K-5 Module 2 PPT_Final_4.14.14\Slide95.JPGSlide 95 |  |
| Blank. |

|  |
| --- |
| **Activity 9** |
| N:\CLIENTS\CSDE\Development\Module 2\ELA\PowerPoint\Drafts\CT ELA K-5 Module 2 PPT_Final_4.14.14\Slide96.JPGSlide 96 |  |
| Divide into groups by grade levels (of lessons). Ideally, a group will have three sets of partners or 6 people. (Allow 15 minutes for this activity; adjust time as needed.) |
| N:\CLIENTS\CSDE\Development\Module 2\ELA\PowerPoint\Drafts\CT ELA K-5 Module 2 PPT_Final_4.14.14\Slide97.JPGSlide 97 |  |
| Point out the different resources participants have for planning lessons.  |
| N:\CLIENTS\CSDE\Development\Module 2\ELA\PowerPoint\Drafts\CT ELA K-5 Module 2 PPT_Final_4.14.14\Slide98.JPGSlide 98 |  |
| Blank. |