

Module 2  
Participant Guide

Supporting All Students in Close  
Reading, Academic Language,  
and Text-based Discussion

## Activity 10

### Connecticut Core Standards for English Language Arts and Literacy



Grades K–5

*Systems of Professional Learning*

### Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O’Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

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**Activity 10**

## Activity 10: Action Planning

### DESCRIPTION

Participants will work with district or school teams (or with a job-alike partner from another school) to reflect on today’s activities and plan how the messages and resources from Module 2 can be shared with colleagues.

### DIRECTIONS

List Module 2’s key messages you will share, and develop strategies for sharing messages and resources (e.g., presentation, videos, resource links, and aligned instructional practices) with colleagues back at your schools.

Key Messages about CCS-ELA & Literacy from Module 2	Strategies and Resources
1.	
2.	
3.	
4.	
5.	