

Module 1
Participant Guide

Focus on Practice Standards

Section 2

Connecticut Core Standards for
Mathematics



Grades K–5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O'Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

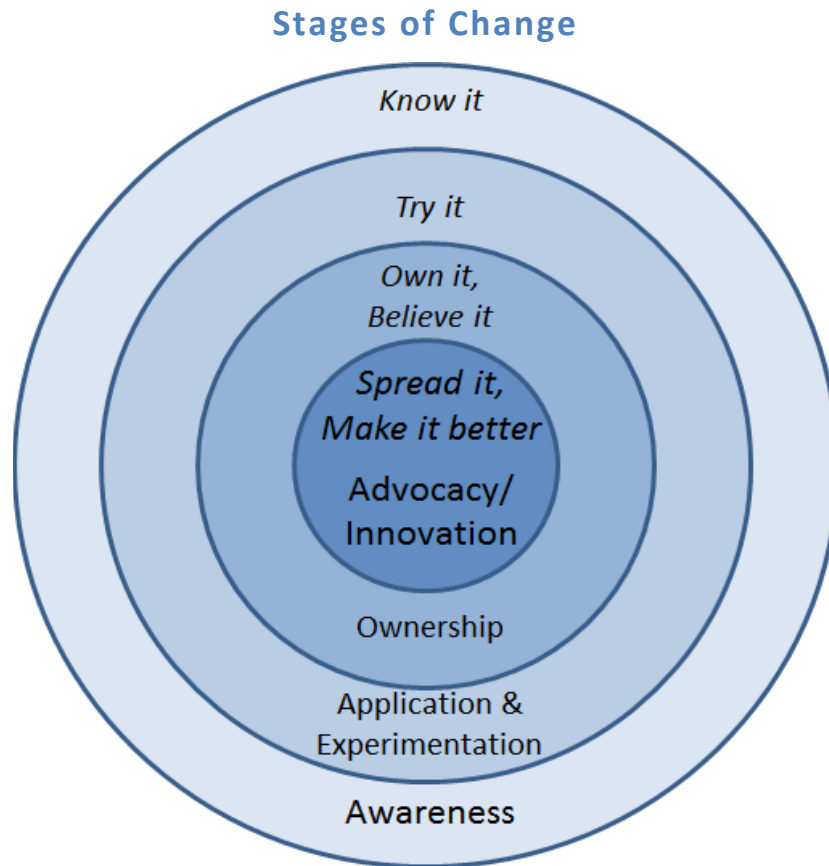
Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

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Section 2

Section 2: Supporting Change



Stage 1 is Awareness – Simply knowing what is being asked and what it means

Stage 2 is Application and Experimentation – Getting your toes wet, trying out new strategies and perspectives

Stage 3 is Ownership – It is the moment you get buy-in; you believe in the change and take it on personally

Stage 4 is Advocacy and Innovation – This is the point where you are proficient and can help others and make improvements in the work itself

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