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| Module 1  Facilitator Guide | Focus on Practice Standards |

**Section 7**

Connecticut Core Standards for Mathematics

Grades 6–12

*Systems of Professional Learning*

# Session at-a-Glance

### Section 7: Supporting Change (20 minutes)

Common Core Coaches will work in grade-band groups to reflect on the module activities and discuss how big ideas from each will be shared with teachers back at their school. Facilitator will review module outcomes.

##### Supporting Documents:

* Supporting Change

##### PowerPoint Slides:

* 80–83

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| **Section 7** | |
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| **Section 7: Supporting Change**  Section 7 Training Objectives:   * To have participants create a plan for disseminating big ideas from the session with teachers at their school. * To have participants anticipate specific teacher questions and challenges around implementing lessons that incorporate the Standards for Mathematical Practices.   Section 7 Outline:  Participants will work in grade band groups to reflect on the module activities and discuss how big ideas from each will be shared with teachers back at their school. Facilitator will review module outcomes. | |
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| **What’s Your Plan?** Allow participants the remaining time to plan for disseminating key learning from each of the module sections back at their school. | |
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| Review the outcomes for the day. | |
| N:\CLIENTS\CSDE\Development\Module 1\Math\PowerPoint\CT Math 6-12 Module 1_Final\Slide83.JPG  Slide 83 |  |
| Review the outcomes for the day. | |