Section 2

Connecticut Core Standards for Mathematics

Grades 6–12

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

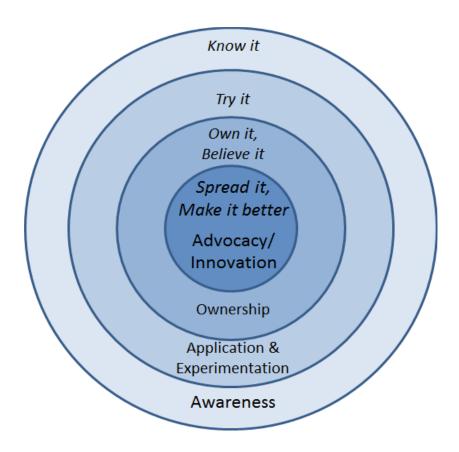**Published 2014. Available online at http://ctcorestandards.org/**

Section 2

Section 2: Supporting Change

Stages of Change

Stage 1 is Awareness – simply knowing what is being asked and what it means

Stage 2 is Application and Experimentation – Getting your toes wet, trying out new strategies and perspectives

Stage 3 is Ownership – It is the moment you get buy-in; you believe in the change and take it on personally

Stage 4 is Advocacy and Innovation – This is the point where you are proficient and can help others and make improvements in the work itself

Retrieved from www.achievethecore.org

Creating an Environment for Personal Change

Think about your past experiences working with your peers. As you reflect, answer the following questions.

1. In a conversation, what is something that encourages you to speak your mind?

2. What is something that deters you from expressing your ideas?

Additional Notes: