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| Module 1  Facilitator Guide | Focus on Instructional Shifts |

**Closing Activities**



Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

*Systems of Professional Learning*

# Session at-a-Glance

### Closing Activities

(5 minutes) Post-Assessment–CCS-ELA & Literacy and Instructional Shifts

##### Supporting Documents:

* Post-Assessment

(10 minutes) Session Evaluation

Remind participants to complete an online Session Evaluation.

##### Supporting Documents:

* Link to take online Session Evaluation

##### PowerPoint Slides:

* 73–76

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| **Post-Assessment and Session Evaluation** | |
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| Adjusting for time, you may want to ask groups to share some of their ideas from Activity 8. | |
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| The Post-Assessment will be the same as the Pre-Assessment they took in the beginning of the session. This assessment is to gauge their learning based on the activities of the morning. They will find the Post-Assessment in the Participant Guide **(3-4 minutes)**.  Ask for further thoughts, questions. | |
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| Remind participants to complete on online Session Evaluation before leaving for the day. | |
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