Activity 7

Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

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Activity 7

Activity 7: Reflect, Pair, Share

DESCRIPTION

Independently, coaches will review notes and activities from today, reflecting on videos, texts, activities, and discussions. Each coach shares his/her list with a partner and they agree on 3–4 items to share with the table. Partners then share their list with the whole table, and the table agrees on three or four items to share with the entire workshop group.

DIRECTIONS

1. Reflect on your notes, anchor charts, and discussions from today.

2. Create a list of take-aways that have implications for curriculum, instruction, and learning in your school. Record your notes on the chart on the next page.

3. Discuss your list with a partner at your table. Decide upon 3–4 take-aways that you both agree are important. Record those on the chart on the next page.

4. At your table, choose one person to lead a discussion about the partners' lists. Decide upon 3–4 items that you all agree are important. Be prepared to share with the whole group.

5. Share your items with the whole group.

My Take-Aways from Module 1

What I learned (or revisited) today	How it informed or changed my thinking	How it can impact teaching and learning in my school
Example: Importance of content-rich nonfiction. Students **can** *be learning about content from text, not teacher.*	*Example: I need to reconsider some of the texts I use for read alouds to be sure that they are nonfiction, and will help students build knowledge on important topics.*	*Do we have enough content-rich nonfiction of appropriate complexity for each grade level?*

My Partner and I Agree on These 3–4 Items

What we learned (or revisited) today	How it informed or changed our thinking	How it can impact teaching and learning in our schools

At Our Table, We Agree on These 3–4 Items:

What we learned (or revisited) today	How it informed or changed our thinking	How it can impact teaching and learning in our schools

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Videos

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"The Wonders of Nature" (Liben), http://commoncore.americaachieves.org/module/6

"Graphic Non-Fiction: Harriet Tubman" (Sims), http://commoncore.americaachieves.org/module/2

Websites for Quantitative Text Analyzers

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Degrees of Reading Power – Questar. Available from http://www.questarai.com

Lexile Framework – MetaMetrix. Available from http://www.lexile.com/analyzer/

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