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| Module 1  Facilitator Guide | Focus on Instructional Shifts |

Closing Activity

Connecticut Core Standards for English Language Arts and Literacy

Grades 6–12

*Systems of Professional Learning*

# Session at-a-Glance

### Closing Activities

(5 minutes) Post-Assessment–CCS-ELA & Literacy and Instructional Shifts

##### Supporting Documents:

* Post-Assessment

(10 minutes) Session Evaluation

Remind participants to complete an online Session Evaluation.

##### Supporting Documents:

* Link to take online Session Evaluation

##### PowerPoint Slides:

* 70–73

# Session Implementation

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| Remind participants that they will have an opportunity at the beginning of Module 2 to share successful PD activities or challenges related to Module 1 at their schools.  Post-Assessment  Session Evaluation | |
| **Post-Assessment and Session Evaluation** | |
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| The post-assessment will be the same as the pre-assessment they took in the beginning of the session. This assessment is to gauge their learning based on the activities of the morning. They will find the post-assessment on page 46 of the participant guide **3-4 min.** Ask volunteers to share out any insights about the CCS-ELA & Literacy that they gained from this morning’s session. | |
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| Remind participants to complete an online Session Evaluation. **(10 minutes)** | |
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