

## APPENDIX A: 2018-19 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY	
Name of Charter School:	Year School Opened:
Odyssey Community School	1997
Street Address:	City/Zip Code:
579 West Middle Turnpike	Manchester, CT 06040
School Director:	School Director Contact Information:
David Harding	dharding@odysseyschool.org /860-645-1234 ext.156
Grades Authorized to Serve in 2019-20:	Charter Term:
K-8	2015-2020
<p>1. <b>School Performance Best Practices:</b> In 250 words or less, summarize a successful school model resulting in strong student outcomes and a positive school climate during the 2018-19 school year. Describe the strategy and its impact on the school referencing quantitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.</p>	
<p>Odyssey Community School is a dynamic learning environment where students are supported and inspired to achieve at their highest potential. Established in 1997, Odyssey has grown exponentially from its first year serving grades 6-7, with only 44 students and 3 staff members, to now a thriving K-8 school with 329 students and almost 60 staff members. Despite our growth, we continue to maintain a close-knit, family environment where we are committed to ensuring that everyone in our school community feels safe, welcomed, and understands their integral roles in supporting the success of our students.</p> <ul style="list-style-type: none"> <li>● <b>Middle School Advisory Program-</b> This year, we revised our advisory program to allow student participation in the forming of groups. After spending the first month of school participating in “get to know you” activities with grade level students and advisors, students indicated which teachers and students they felt most comfortable being grouped with for advisories. Groups were formed, and advisors were chosen based on this information. Advisory groups met 2x per month to discuss topics which were more focused on the needs of each specific group, as well as school wide issues. Student feedback was overwhelmingly positive. We saw an increase in the number of students who felt connected with adults (based on our ‘19 Spring Climate Survey), the number of office referrals decreased by over 10% from the previous year, and our suspension decreased significantly from 25 suspensions in 2017-2018, to 9 suspensions in 2018-2019.</li> <li>● <b>Literacy-</b> This year, grades K-8 adopted Teachers College Units of Study for both reading and writing. Prior to the school year starting, Language Arts teachers were trained in reading the units and preparing for the first month. Two or three times a month a representative from CREC came to the school to work with teachers on rolling out the program. Staff members also attended trainings at Teacher College for both day-long as well as week-long learning institutes. After attending these trainings, staff members then came back to teach others what they had learned, creating a sense of ownership and a higher level of professionalism. In addition, we connected with Colchester, Portland, and Mansfield school districts to visit their schools to observe the lessons in action and meet with teaching and literacy staff members for additional support. The changes that we saw in the classroom as well as the community of readers and writers that were created, whole school, were remarkable. The passion for wanting to read and write increased dramatically and through celebrations of student work with other grade levels and families, promoted a sense of importance and authenticity. In just the first year of implementation, our ELA Smarter Balanced scores increased from 47% of students reaching proficiency, to 56% scoring at a level three or above.</li> </ul>	

**PART 2: SCHOOL PERFORMANCE**

2. **School Goals:** State the school’s mission statement. Provide the school’s mission-specific, measurable goals. Analyze school progress toward these goals, providing data as appropriate. Add/Remove rows, as necessary.

Mission Statement:

Odyssey Community School strives to support the development of our students into successful, well-respected members of the community by promoting academic excellence, self-confidence, and the internalization of our core values: Courage, Integrity, Respect, Curiosity, Leadership, and Excellence.

Goal Statement:

**Students will graduate Odyssey with high levels of competence in all subject areas and will demonstrate skills needed to excel in the 21st century, including critical thinking, problem solving, creativity, technological aptitude and global awareness.**

SMART goals:

- A. 65% of students in grades K-8 will meet their projected growth in English Language Arts from fall to spring on the Measurement of Academic Progress (MAP) Assessments.
- B. 65% of students in grades K-8 will meet their projected growth in Mathematics from fall to spring on the Measurement of Academic Progress (MAP) Assessments.
- C. 65% of students in grades 5 & 8 will meet their projected growth in Science from fall to spring on the Measurement of Academic Progress (MAP) Assessments.

Evidence of Progress Toward Goal

We just completed our second year using NWEA MAP for a school-wide assessment. During the 2017-2018 school year, 57% of students met their projected growth in ELA, 59% of students met their projected growth and math, and 60% of students met their projected growth in science. The following chart shows the percentage of students in each grade who met their projected growth during the 2018/2019 school year:

Grade Level	Reading	Math	Science
K	61%	69%	
1	50%	81%	
2	37%	71%	
3	71%	76%	
4	67%	86%	
5	32%	73%	51%
6	67%	58%	
7	41%	62%	
8	53%	56%	81%
Overall Scores	53%	68%	66%

The following are the mean scores for each grade, at the spring testing in 2019. The norm scores are calculated by MAP from the national sample of over 10.2 million students, for the end of the year benchmark assessment.

Grade Level	Reading	Math	Science
K	Score: 160.2 Norm: 158.1	Score: 161.8 Norm: 159.1	
1	Score: 178.6 Norm: 177.5	Score: 184.6 Norm: 180.8	
2	Score: 189.9 Norm: 188.7	Score: 201.5 Norm: 192.1	
3	Score: 202.6 Norm: 198.6	Score: 206.3 Norm: 203.4	Score: 200.7 Norm: 195.4
4	Score: 208.4 Norm: 205.9	Score: 214.9 Norm: 213.5	
5	Score: 208.6 Norm: 211.8	Score: 218.4 Norm: 221.4	Score: 206.0 Norm: 205.7
6	Score: 217.3 Norm: 215.8	Score: 225.1 Norm: 225.3	
7	Score: 216.6 Norm: 218.2	Score: 225.4 Norm: 228.6	
8	Score: 221.1 Norm: 220.1	Score: 232.6 Norm: 230.9	Score: 221.2 Norm: 213.5

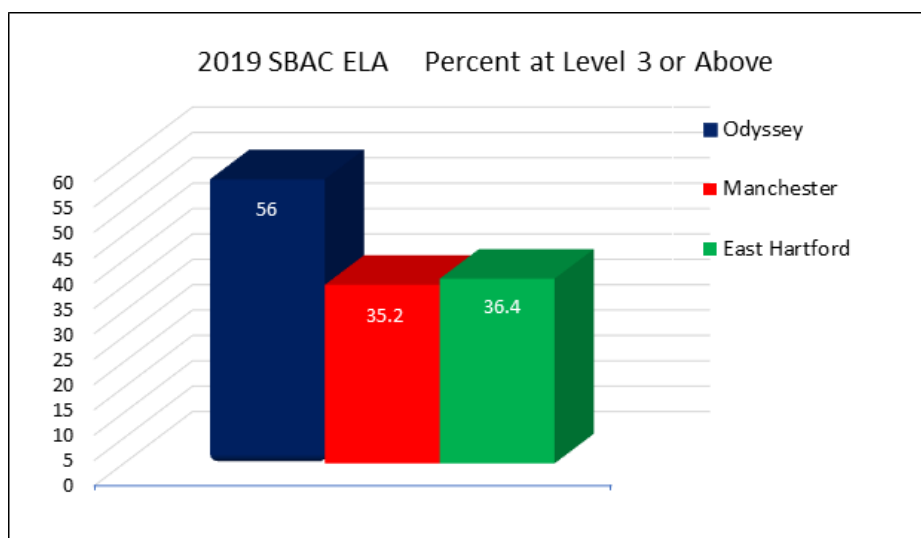
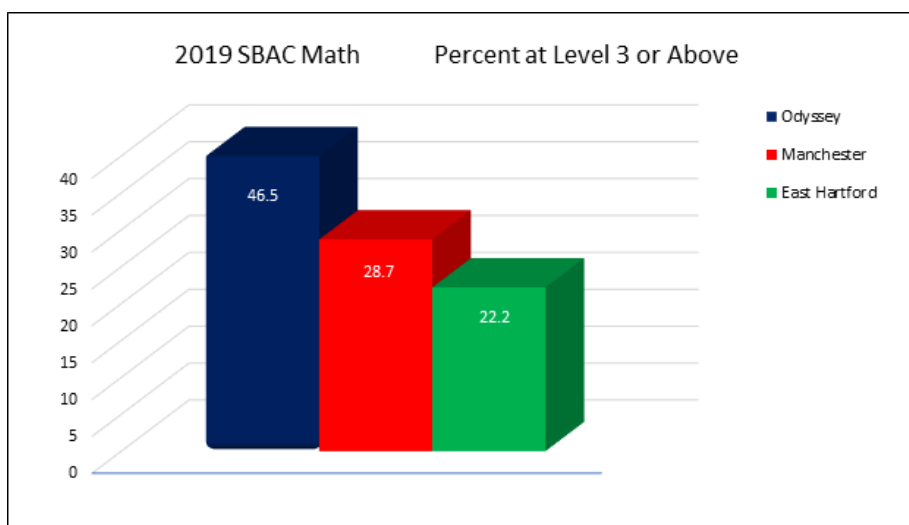
### SBAC SCORES

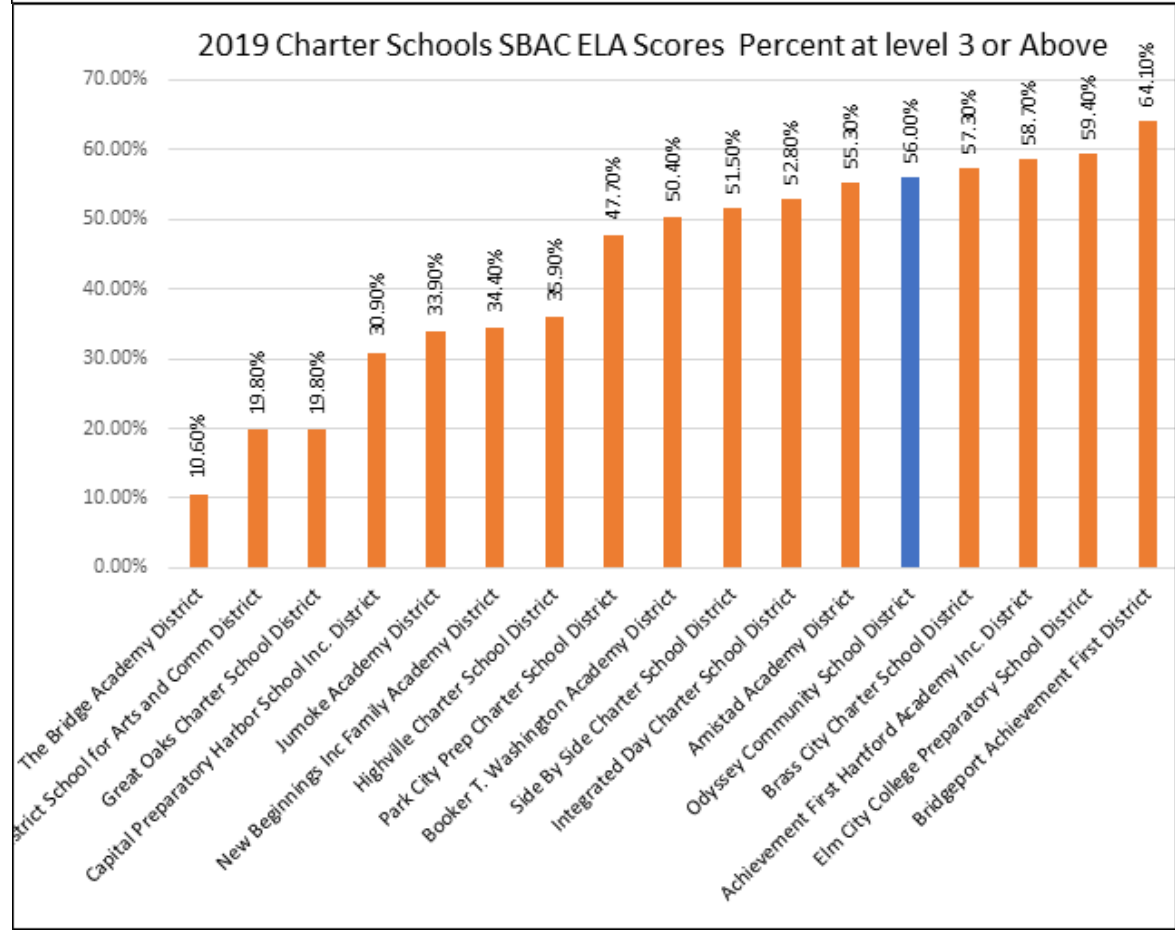
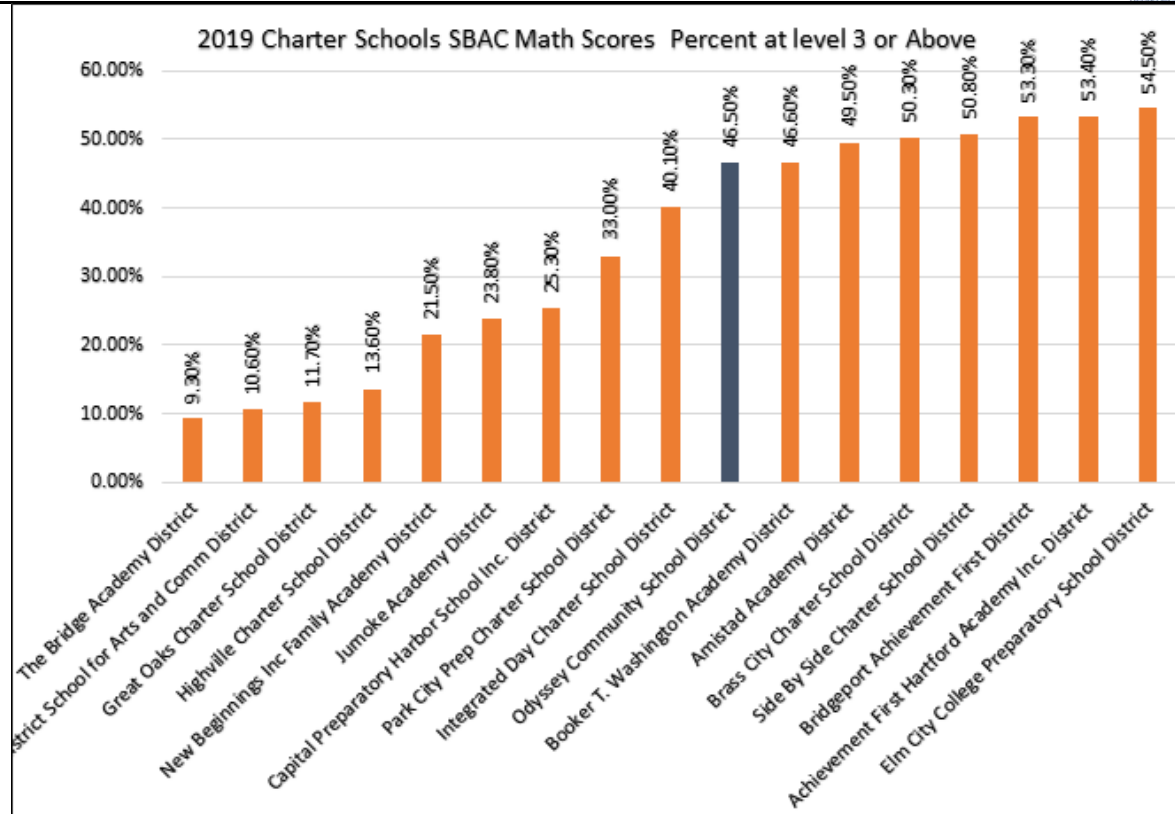
#### Math Scores: % of Students Level 3 and Above

	2018	2019
3 <sup>rd</sup> Grade	33%	62%
4 <sup>th</sup> Grade	34%	56%
5 <sup>th</sup> Grade	39%	41%
6 <sup>th</sup> Grade	24%	44%
7 <sup>th</sup> Grade	43%	40%
8 <sup>th</sup> Grade	35%	36%
School Average:	35%	47%

**ELA Scores: % of Students Level 3 and Above**

	<b>2018</b>	<b>2019</b>
<b>3<sup>rd</sup> Grade</b>	47%	58%
<b>4<sup>th</sup> Grade</b>	49%	61%
<b>5<sup>th</sup> Grade</b>	47%	54%
<b>6<sup>th</sup> Grade</b>	30%	58%
<b>7<sup>th</sup> Grade</b>	54%	54%
<b>8<sup>th</sup> Grade</b>	53%	50%
<b>School Average:</b>	47%	56%





Goal Statement:

**Odyssey will foster an environment that embraces the CIRCLE values – Courage, Integrity, Respect, Curiosity, Leadership and Excellence – and promotes them as the foundation for all interactions.**

*SMART goals:*

1. *Odyssey students will demonstrate their understanding of all CIRCLE values by as demonstrated by journal writing and teacher observation*
2. *The number of office referrals, including both minor and major infractions, will be reduced by at least 10% from 2017-2018.*
3. *Students and staff will build strong relationships, resulting in increased feeling of a positive and safe school environment, as measured by the 2019 Spring School Climate Survey.*

Evidence of Progress Toward Goal

Odyssey's 2017-2018 discipline data shows that there were 610 minor disciplinary infractions during the school year. Of these referrals, 88 were for disrespecting adults or peers, 67 were for defiance, 215 were for disruption of class time, and 63 were for inappropriate physical contact. Because Odyssey's mission stresses the importance of character values, it is problematic that such a large number of discipline referrals are related to these offenses. In addition to our discipline data, our 2018 Spring School Climate Survey, which was given to all students in grades 3-8, indicated less trust in staff than in years past. For example, only 35% of students responded that their concerns are always addressed, and 33% always feel comfortable communicating to teachers when they feel unsafe. Based on this survey, we felt it was important to target the development of deeper connections between students and staff in order to support an environment where all students feel safe and welcomed.

In the 2018-2019 school year, we revised our advisory program to allow students to form groups based on comfort level with students and staff. Groups became smaller, and discussions became more focused on specific needs of the students in each group, rather than grade and school level topics. Teachers focused on developing relationships with each student in their advisories, with the goal of ensuring that every student connected with at least one adult in the building. An addition, a mission specific character course was added for 7th and 8th grade students. This course focuses primarily on journal writing as a means to reflect on how students observe, demonstrate, and reflect upon our core values both inside and outside of school. If students receive discipline referrals, they are now required to reflect both in writing, and during a conference with a staff member to support understanding of impact on themselves and others, and prevent further disciplinary issues.

During the 2018-2019 school year, we had a total of 548 office referrals, which is a little over a 10% decrease from the 2017-2018 school year. We saw a significant decrease in referrals from our 7th and 8th graders this year. In addition, our suspension data decreased significantly from 25 suspensions in 2017-2018, to 9 suspensions in 2018-2019. Building relationships with students and ensuring that they feel connected to staff will continue to be a priority for the 2019-2020 school year.

Goal Statement:

**Odyssey will work cooperatively with families and community members in order to promote each student's success and well-being as he/she prepares for the future.**

SMART goals:

1. *Odyssey will increase the number of school events that support parent involvement and understanding of curricular goals (curriculum nights, parent breakfasts, etc), in order to support student learning at home.*
2. *Odyssey will promote understanding of charter schools and our own mission within local communities*
3. *Odyssey will develop policies and procedures to address the following standards:*
  - *Parent Education*
  - *Communicating and creating a welcoming climate*
  - *Volunteering*
  - *Supporting learning at home*
  - *Decision-making and advocacy*
  - *Collaborating with community*

Evidence of Progress Toward Goal

In 2018 Odyssey Community School with funding from the PCLB Foundation in New York hired a Community Engagement Manager (CEM). This position is shared with Achievement First in Hartford. The CEM has been a very successful addition to our staff. She has attended most of our parent activities and has been instrumental in reaching out to the community to build community support for charter schools in general and specifically to inform them of Odyssey Community School's mission and value to the community. Funding from the foundation has also enabled us to increase the number of events for families. We have had internet safety presentations, family paint night, reading and pumpkin painting night, and four well attended summer events including a live reptile presentation, just to name a few. We also host an annual picnic for our families. In addition, the CEM has taken several of our parents to Hartford to meet with Legislators. We have also hosted Representative Gibson and Representative Barry this past year. They had the opportunity to meet with our staff and students and get a better understanding of what we are accomplishing at Odyssey. It was an opportunity for our students to meet with and discuss issues that are important to them with state legislators.

We are also starting a Community Service project for our eighth graders. This project will be a partnership with the town of Manchester Department of Leisure, Family and Recreation. The CEM will also be a part of this project and the PCLB Foundation will provide financial support. We expect that this project will evolve to multiple grades over the next few years. It will provide our students with a unique experience to become more civic minded and to benefit from experiencing first-hand the joys of community service.

Goal Statement:

**The Odyssey Media and Technology Curriculum will be integrated in all subject areas. The subject matter curricula will reflect such integration.**

## Evidence of Progress Toward Goal

Media, Character, and Communications classes continue to be offered to students in grades 3-8. Middle school students are 1:1 with Chromebooks, and in 2019, 3rd, 4th and 5th graders will be 1:1 as well. Students in K-2 will continue to share mobile carts in grade levels to support instruction and integrate stations with content. All classrooms have a Smartboard, which we continue a replacement cycle to ensure the most up to date models. Our Technology Director works closely with all teachers in using technology to support instruction. Collaboration and research occurs frequently to aid teachers in enriching the curriculum with resources to meet all learning needs and engagement.

All teachers use the G Suite Apps to host and store electronic work, but more importantly, teaches the students to collaborate in an online environment. Using this suite, teachers can also provide real-time feedback and assessment. Classrooms use Google Classroom to manage and distribute work between teacher and students, and provide real time feedback/grading. Students use a variety of apps and programs to develop projects, support in class instruction, and demonstrate understanding of material, such as Zearn and Prodigy in Math. All students have Google drive that follows them each year they are a student at Odyssey to build an electronic portfolio of digital work. As 8th Graders, students can download all of the materials in their Google Drive to take with them as they enter High School.

Media Literacy is integrated in a variety of ways to target not only media consumption, but also creation and how media influences our decisions. Students are taught the importance of having a healthy media balance, but also the importance of creating media to enrich learning. Digital citizenship lessons are taught throughout the year with a variety of collaborative and interactive projects to provide a connection to their daily lives. Digital citizenship is necessary for the students to be able to handle working in a digital environment and to remain safe in this environment. Students are taught the importance of being a responsible digital citizen.

Students also participate in a video production program to enhance the media literacy standards. Students in 2019 have access to a completely updated Apple Mac lab and new camera equipment. These skills also blend into content area classes, such as Social Studies to develop rigorous projects to connect with content. An example of a Social Studies project in 2018 was a video production that highlighted a specific decade. Students researched key events in that decade, along with images and music, and edited a 3-5 minute video that showcased those moments. Students then were able to watch and critique the videos in a Social Studies class discussion. All grades and classes have access to the Video Lab and collaboration with the Technology Director occurs frequently to develop new projects each year.

The Technology Director and Administration meet frequently to ensure that technology needs are being met and updated for the school.





3. **Student Achievement:** Data summarizing school performance and academic achievement from the last three years is provided below. Please review data evidencing student growth and progress toward closing achievement gaps.

Performance Metric	*2015-16:	*2016-17:	*2017-18:
ELA Performance Index – All Students	68.5%	66.3%	65.7%
ELA Performance Index – High Needs Students	62.0%	59.1%	55.8%
Math Performance Index – All Students	60.0%	61.1%	59.8%
Math Performance Index – High Needs Students	53.9%	53.3%	49.7%
Science Performance Index – All Students	55.5%	53.7%	N/A
Science Performance Index – High Needs Students	48.9%	49.2%	N/A
ELA Avg. Percentage of Growth Target Achieved – All Students	62.1%	47.5%	54.6%
ELA Avg. Percentage of Growth Target Achieved – High Needs Students	67.2%	45.4%	45.2%
Math Avg. Percentage of Growth Target Achieved – All Students	54.1%	58.2%	54.4%
Math Avg. Percentage of Growth Target Achieved – High Needs Students	53.0%	54.0%	50.5%
Average daily attendance rate:	96.3%	96.0%	96.2%
Chronic absenteeism rate:	4.3%	7.3%	5.6%
Overall suspension rate: (% of students with 1+ suspension/ expulsion)	3.7%	3.5%	3.4%
Number of in-school suspensions:	18	12	7
Number of out-of-school suspensions:	*	12	16
Number of expulsions:	0	0	0
Four Year Adjusted Cohort Graduation Rate (if applicable):	N/A	N/A	N/A
Six Year Adjusted Cohort Graduation Rate (if applicable)	N/A	N/A	N/A
Accountability Index charter school:	71.7%	66.8%	67.0%
Accountability Index state:	73.1%	73.2%	74.9%

4. **Legal compliance Best Practices:** In 250 words or less, summarize methods illustrating that the school is acting in compliance with applicable laws and regulations (e.g. support for students with disabilities, English learners, employee and student rights). Describe the areas of operation including policies and procedures that ensure compliance with applicable laws and regulations. Include quantitative and qualitative information associated with compliance. Provide evidence of collaboration with local school districts in this area, as appropriate.

We have been reviewing our policies to ensure that they are current and consistent with our practice. Our law firm has provided training to the Board on the Roles and Responsibilities of Board Members. We have just recently completed revising our By-laws. We also hired Paychex to assist us in the writing of our staff handbook. This is to ensure we are in compliance with all applicable laws and regulations. We have hired an ELL teacher to address the needs of our expanding population of students who need ELL support. Odyssey has been asked to participate in a research project by the National Center for Special Education in Charter Schools. As part of that research we have also been successful in getting the organization to include Manchester Public Schools as part of the study. The Superintendent and the Executive Director have been discussing Special Services and the Manchester Superintendent has agreed to participate. We are looking forward to using the findings of the study to assist us how to best deliver services in the most effective and efficient manner.

**PART 3: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT**

5. **Financial Documents:** As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2017-18 certified audit statements, including the statement of activities (showing all revenues from public and private sources, expenditures, and net operating gain/loss), balance sheet and statement of cash flows. (2) The charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form. (3) Provide the FY 2018-19 budget. (4) Provide a FY 2019-20 board-approved budget.

6. **Financial Condition:** Provide the following financial data for FY 2018-19

Total margin (net income/total revenue):	<b>4%</b>
Debt to asset ratio (total liabilities/total assets):	<b>9%</b>
Debt service coverage ratio (net income+depreciation+interest expense)/ (principal+interest payments):	<b>4.24%</b>
Current asset ratio (current assets/current liabilities):	<b>9.08</b>
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	<b>2,588.86</b>
Cash flow (change in cash balance):	<b>(10,768)</b>

7. **Governing Board:** Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the following information for all governing board members. The governing board should include teachers and parents and guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendents designee.

<b>Name:</b>	<b>Occupation:</b>	<b>Board Role/Term:</b>	<b>Mailing/Email:</b>	<b>Background Check:</b>
<b>Meriam Lewis</b>	<b>Clinical Social Worker</b>	<b>President 3yr</b>	<b>mlewis@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Sarah Althen</b>	<b>SAHM</b>	<b>Vice-President 3yr</b>	<b>salthen@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Cynthia Merrill</b>	<b>CPA</b>	<b>Treasurer</b>	<b>cmerrill@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Kathryn Mund</b>	<b>SAHM</b>	<b>Community</b>	<b>kmund@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Walter King</b>	<b>Juvenile Probation Officer</b>	<b>Community</b>	<b>wking@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Lillanya Dantzler</b>	<b>Healthcare</b>	<b>Parent</b>	<b>ldantzler@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Lisa Kimyachi</b>	<b>Teacher</b>	<b>Teacher</b>	<b>lkimyachi@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Kevin Bieler</b>	<b>Teacher</b>	<b>Teacher</b>	<b>kbieler@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Annie Busby</b>	<b>Principal</b>	<b>Principal</b>	<b>abusby@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>Jessica Swann</b>	<b>Vice-Principal</b>	<b>Vice-Principal</b>	<b>jswann@odysseyschool.org</b>	x Yes <input type="checkbox"/> No
<b>David Harding</b>	<b>Executive Director</b>	<b>Executive Director</b>	<b>dharding@odysseyschool.org</b>	x Yes <input type="checkbox"/> No

**8. Renewal Terms and Other Issues:** Provide a progress update on terms established in the charter school's most recent renewal; summarize actions taken and progress data to substantiate efforts to address such terms. Provide an update on how the charter school is addressing or plans to address the issues noted. The chart below is pre-populated to include terms documented in the school's last renewal resolution or issues identified by the CSDE.

Standard/ Indicator:	Term or Condition:	Progress Update:																					
1.1 Academic Achievem ent	The school's ELA Average Percentage of Growth Target Achieved for High Needs Students in the 2017-18 Next Generation Accountability Report, has slipped slightly below Manchester, the host district.	<p>In 2017/18, the percentage of High Needs students who scored a Level 3 or 4 on SBAC fell below Manchester in both ELA and Math, as did the High Needs Academic Growth score for ELA. Our High Needs Academic Growth score for Math, and Performance Index for ELA and Math remained above Manchester. Several changes were implemented this year which supported all students, but also specifically targeted high needs students. When our new ELA curriculum was introduced, our special education team, SRBI Interventionists, and ESOL tutor attended grade level trainings with our CREC consultant, but also met separately with her for multiple hours to discuss how the program is used to support high needs students. The CREC consultant observed our SPED teachers, interventionists, and tutor working with students to give feedback and support their implementation of best practices when instructing using the program. Our new flexible block schedule allows for more time to work in small groups and individually with students, in order to support progress towards grade level goals. The addition of a second interventionist provided more time for each interventionist to work with students, analyze data, and communicate with teachers about progress. We are hopeful that the addition our new breakfast program will result in higher performance for F/R students, as we learned that many students are not eating prior to coming to school. Our 2019 SBAC scores showed an increase for our high needs students in achievement and growth in both ELA and Math. Our high needs students outperformed Manchester, the State average, and other surrounding towns and all areas.</p> <table border="1" data-bbox="646 1423 1498 1759"> <thead> <tr> <th colspan="3">Achievement (High Needs)</th> </tr> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Odyssey</td> <td>40.8</td> <td>39.8</td> </tr> <tr> <td>Manchester</td> <td>24.6</td> <td>18.3</td> </tr> <tr> <td>East Hartford</td> <td>27.6</td> <td>15.6</td> </tr> <tr> <td>Vernon</td> <td>40.4</td> <td>34.4</td> </tr> <tr> <td>State</td> <td>35.4</td> <td>27.2</td> </tr> </tbody> </table>	Achievement (High Needs)				ELA	Math	Odyssey	40.8	39.8	Manchester	24.6	18.3	East Hartford	27.6	15.6	Vernon	40.4	34.4	State	35.4	27.2
Achievement (High Needs)																							
	ELA	Math																					
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Manchester	24.6	18.3																					
East Hartford	27.6	15.6																					
Vernon	40.4	34.4																					
State	35.4	27.2																					



		Growth (High Needs)	
		ELA	Math
	Odyssey	39	46.3
	Manchester	25.1	32.8
	East Hartford	32.7	31.6
	Vernon	38.7	39.4
	State	32.9	34.9

9. **Stewardship, Governance, and Management Best Practices:** In 250 words or less, summarize processes established in the areas of **stewardship, governance, and management** (e.g., financial management, reporting compliance, sustaining financial viability, and school operations), to ensure the school is financially viable and organizationally healthy and strong. Describe the strategy and its impact on the school referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.

Some of the fiscal changes we have made are to introduce the uniform chart of accounts, to revamp our procurement process and we have introduced a much more transparent budget. We are currently in the process of reviewing and revising our accounting policies and procedural manual. We have installed a Raptor system in the front office, which screens all visitors. We also have engaged with Global Compliance Networks to provide our staff with an abundance of training opportunities including all of the annual mandated trainings. The Executive Director has been identifying additional funding sources. We are exploring ways to reduce our operating costs; primarily through either a partnership with the town or to purchase the building we currently occupy. Our operating costs would drop substantially as we would pay less and perhaps even have the opportunity to generate income via a lease to other non-profit organizations. That would address the long-term viability from a financial perspective. To be viable from an educational perspective we need to maintain a focus on continuous improvement. We have engaged with NEASC to work towards getting Odyssey Community School national accreditation. This process begins with an application to NEASC, which includes many of the same things required for the charter renewal. NEASC will then work with staff at Odyssey to develop an improvement plan that will be monitored and updated after looking at data. This continuous improvement cycle will result in Odyssey having a more focused approach to instructional practices.



## PART 4: STUDENT POPULATION

**10. Enrollment and Demographic Data:** Provide 2018-19 student demographic and enrollment information.

Grades Served:	K-8	Student Enrollment:	329
% Free/Reduced-Price Lunch:	40.1%	% Black:	20%
% Special Education:	8.5%	% Hispanic:	19%
% Limited English Proficiency:	10.9%	% Caucasian:	36.8%

### 2018-19 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	36	36	36	38	36	38	36	37	36	0	0	0	0	<b>329</b>

**11. Enrollment Efforts:** Summarize the school's efforts to attract, enroll, and retain a diverse and representative student population, including minority students, low-income students, English learners, and students with disabilities.

Odyssey's racial and gender demographics have been consistently similar to Manchester Public Schools. Over the past 4 years, however, there have been discrepancies between Odyssey and Manchester in our Hispanic or Latino and our Asian students. Odyssey's Hispanic population slightly increased in the 2018-2019 school year bringing us closer to the same percentage as Manchester, while Odyssey's percentage of Asian students has remained almost double that of Manchester.

This past year, we reached out to Manchester's Neighborhood and Families Division to help us recruit within a low income section of Manchester. Flyers were available to families, as well as posted on various social media sites, to notify families of our Recruitment Open House. This was also the target neighborhood of a presentation given in March regarding Odyssey's background, and our potential move to the Nathan Hale School in Manchester. Many neighborhood families attended this presentation in order to gain a greater understanding of Odyssey and charter schools.

Our most effective recruitment strategy continues to be word of mouth. Our families communicate to other family members and friends regarding their satisfaction of the school, and we get many applications as a result. Our EL population has grown considerably, mostly due to our rising number of students whose parents encourage families within their communities to apply. During the 2018-2019 school year, our EL population doubled, bringing us up to 14% of students in need of ESOL support. We are thrilled to enter the 2019-2020 school year with a certified ESOL teacher who is eager to strengthen our program, and we are hopeful that as a result, we will see steady progress towards English language and academic proficiency for all of our EL students.

Our relationship with sending districts, particularly Manchester Public Schools, has allowed staff from sending towns to gain a comprehensive understanding of our special education program, and district supervisors will often recommend that students with disabilities apply to Odyssey. We have received several applications from students recommended by district supervisors as a result.

**12. Waitlist Data:** Provide waitlist totals below, illustrating demand and community support for the school.

2018-19 Waitlist:	2019-20 Waitlist:
146	140

**13. Student Population Best Practice:** In 250 words or less, summarize systems used in the area of student population (e.g., family and community engagement, recruitment processes, retention strategies), to ensure the school promotes equity by effectively attracting, enrolling and retaining students particularly among targeted populations. Include a brief narrative on the school's unique model and describe the strategy and its impact on the school referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.

Odyssey promotes equity by providing a quality education to underserved populations who wouldn't otherwise have that access. We are a public alternative for historically underserved students in traditional public schools with the kinds of exemplary experiences that other students receive. With nearly 9% special ed, 11% English Learners, 40% low-income, 20% Black or African American students, 19% Hispanic/Latino of any race, 16% Asian students, 7% two or more races, and 37% white students, Odyssey has a diverse student body and we provide equitable educational opportunities for students from different walks of life who might not otherwise have these opportunities.

By far, our most successful retention strategy for all students is the climate of our school. Our focus on building a strong community and creating a safe environment results in excellent satisfaction from our families. Our students and families know that mean spirited behavior and bullying is not tolerated, and any reported incidents are addressed immediately. Many parents, including many with high needs students, have commented on how they know their children are safe, and this is why they are so happy with the school. We encourage family involvement, and often have very high turnouts for our daytime events (ex. publishing parties, mystery readers, science/social studies presentations, field days) where students have the opportunity to share their learning with families. We encourage family participation at our nighttime events by providing free childcare, and often food, at our monthly Circle of Odyssey Parent (COOP) meetings, as well as other nighttime parent meetings or events. We survey families each year regarding the best time to schedule events, ensuring that we are planning and scattering days/times of events to encourage as many families to participate as possible. According to our 2019 Spring Climate Survey, 93% of parents agree that their child feels safe at Odyssey, 95% of parents feel welcomed when they enter Odyssey, 93% of parents feel proud that their child attends Odyssey, and 91% of parents would rate their overall satisfaction with Odyssey as excellent or good.

## APPENDIX B: 2020-22 TWO YEAR PRELIMINARY ENROLLMENT REQUEST

**Directions:** On an annual basis, charter schools must submit an enrollment request for the following school year. Consistent with C.G.S. § 10-66bb(c), the State Board of Education considers enrollment requests in the context of each school’s charter and record of student achievement.

C.G.S. § 10-66bb(c)(2) places an enrollment cap on the number of students that a state charter school may enroll. However, charter schools with a demonstrated record of achievement may seek a waiver. If the school submitted 2020-21 and enrollment request 2021-22 requires an enrollment waiver, please specify that below.

1. Complete the table below providing the school’s enrollment and growth history. Submit an enrollment request and growth projections for the upcoming school year.															
School Year:	Actual Enrollment:														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2017-18	0	38	36	36	36	36	38	38	37	34	0	0	0	0	329
2018-19	0	36	36	36	38	36	38	36	37	36	0	0	0	0	329
2019-20	0	36	35	36	38	38	38	35	38	36	0	0	0	0	329
School Year:	2020-2022 Two Year Enrollment Requests:														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21															
2021-22															
2. Based on the requests entered above, is the school seeking a waiver to the enrollment cap described in C.G.S. § 10-66bb(c)(2), no state charter school shall enroll more than two hundred fifty students, or in the case of a kindergarten to grade eight, inclusive, school, more than three hundred students, or twenty-five per cent of the enrollment of the school district in which the state charter school is to be located, whichever is less.													<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
3. Provide a rationale for the enrollment request(s), by school year, including a synopsis of all relevant assumptions.															
Projections are based on current student enrollment, promotion to the next grade levels in following years, and predictions based on consistent waitlist data. Any open seats will immediately filled by students who are enrolled through our lottery in April, and then pulled from our waitlist thereafter. Odyssey is not requesting any additional seats.															
4. Summarize the school’s plans to successfully expand and accommodate the needs of the students served (e.g., programming, staffing, facilities, and class size).															
Odyssey is not requesting any additional seats.															



## APPENDIX C: CHARTER SCHOOL PERFORMANCE FRAMEWORK

The Connecticut State Department of Education’s (CSDE) charter school performance framework promotes clear and transparent expectations for all charter schools. The four performance standards are central to measuring schools’ efficacy and viability, and align to state law and national best practices among charter school authorizers, as accumulated by the National Association of Charter School Authorizers. Within each standard area, the framework identifies a series of indicators used to evaluate charter schools. The framework drives the CSDE’s charter school accountability systems and processes, including initial approval decisions, annual monitoring, and renewal determinations.

Performance Standards:
1. <b>School Performance:</b> Is the school a successful model resulting in strong student outcomes and a positive school climate?
2. <b>Stewardship, Governance, and Management:</b> Is the school financially and organizationally healthy and viable?
3. <b>Student Population:</b> Is the school promoting equity by effectively attracting, enrolling, and retaining students, particularly among targeted populations?
4. <b>Legal Compliance:</b> Is the school acting in compliance with applicable laws and regulations?

Performance Standards:	Performance Indicators:
1. School Performance	1.1. Academic Achievement a. ELA Performance Index – All Students b. ELA Performance Index – High Needs Students c. Math Performance Index – All Students d. Math Performance Index – High Needs Students e. Science Performance Index – All Students f. Science Performance Index – High Needs Students 1.2. Academic Growth a. ELA Academic Growth – All Students b. ELA Academic Growth – High Needs Students c. Math Academic Growth – All Students d. Math Academic Growth – High Needs Students e. Progress toward English Language Proficiency – Literacy f. Progress toward English Language Proficiency - Oral 1.3. Participation Rates (a. All Students, b. High Needs) 1.4. Chronic Absenteeism (a. All Students, b. High Needs) 1.5. Preparation for Postsecondary and Career Readiness - % Taking Courses 1.6. Preparation for Postsecondary and Career Readiness - % Passing Exams 1.7. On-track to High School Graduation 1.8. 4-year Adjusted Cohort Graduation 1.9. 6-year Adjusted Cohort Graduation 1.10. Postsecondary Entrance Rate (All Students) 1.11. Physical Fitness 1.12. Arts Access
2. Stewardship, Governance, and Management	2.1. Financial Management 2.2. Financial Reporting 2.3. Financial Viability 2.4. Governance and Management 2.5. Facility
3. Student Population	3.1. Recruitment and Enrollment Process 3.2. Waitlist and Enrollment Data 3.3. Demographic Representation 3.4. Family and Community Support 3.5. School Culture and Climate
4. Legal Compliance	4.1. Open Meetings and Information Management 4.2. Students with Disabilities 4.3. English Learners 4.4. Rights of Students 4.5. Teacher/Staff Credentials 4.6. Employee Rights

## APPENDIX D: STATEMENT OF ASSURANCES

It is imperative that charter schools – as with all other public schools – adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **Odyssey Community School**, to the best of my knowledge, I affirm that:

1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal records checks and a record check of the Department of Children and Families child abuse and neglect registry.
2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
4. Records of any and all background checks described above, are on file at **Odyssey Community School** and available for random audit by the Connecticut State Department of Education (CSDE).
5. Pursuant to C.G.S.A. § 10-66oo, **Odyssey Community School** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.
6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **Odyssey Community School** serves on the board of another charter school or CMO.
7. All public funds received by **Odyssey Community School** have been, or are being, expended prudently and in a manner required by law.
8. All Governing Board meetings are open and accessible to the public, and that **Odyssey Community School** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.
9. **Odyssey Community School** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.
10. **Odyssey Community School** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **Odyssey Community School**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **Odyssey Community School** may be subject to random audit by the CSDE to verify these statements.

Signature: Miriam Lewis

Name of Board Chairperson: Miriam Lewis

Date: 9/30/2019

**Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018**

**Odyssey Community School** **Budget  
FY2018-2019**

**REVENUES**

Contributions-Unrestricted	2,000
State Grant	3,690,000
State Title \$\$\$	-
Special Education Serv. - Towns	260,000
Fundraising	3,500
Field Trip Revenue	-
Interest	5,200
Miscellaneous	100
<b>Total Revenues</b>	<b><u><u>3,960,800</u></u></b>

**EXPENSES**

**Salaries**

Administration	322,860
Administrive Support	192,804
Nurse	48,888
Custodian	139,303
Paraprofessional	188,416
Teachers	1,656,146
Guidance Counselor	50,152
Librarian	27,717
Substitutes	10,000
Teacher Substitute	1,000
In-house Substitute	27,717
Supervisory Aides (Vanessa)	4,372
Clubs	7,000
<b>Total Salaries</b>	<b><u><u>2,676,375</u></u></b>

**Payroll Taxes**

FICA - Medicare/Social Security	60,000
Certified Medicare	30,000
Unemployment Taxes	35,000
<b>Total Payroll Taxes</b>	<b><u><u>125,000</u></u></b>

**Benefits**

Employment Benefits	271,500
Health Reimbursement	2,500
HCR/DCR/HSA	1,500
403B match	55,400
S/T L/T Disability	52,000
Educational Incentives	4,000
<b>Total Benefits</b>	<b><u><u>386,900</u></u></b>

## Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018

<b>Administration</b>	
Insurance	58,000
Workers Comp	-
Copier	16,000
Office Supplies	10,000
Promo Materials/Advertising/Printing	4,500
Postage	2,500
Health Supplies	1,500
Administrator's Fund	5,000
<b>Total Administration</b>	<b><u>97,500</u></b>

<b>Professional Services</b>	
Accounting	13,500
Payroll Service	11,000
Purchased services - acct software	6,000
Purchased services - Powerschool	-
Legal	2,000
Consulting	2,000
Medical Advisor	500
<b>Total Professional Services</b>	<b><u>35,000</u></b>

<b>Facilities</b>	
Rent	287,000
Utilities	65,000
Repairs & Maintenance	18,000
Supplies-Facility	24,000
<b>Total Facilities</b>	<b><u>394,000</u></b>

<b>Technology</b>	
Equipment/Support/Training/Supplies	25,000
Replacement Chrome Books	2,500
Technology Contract	13,000
<b>Total Technology</b>	<b><u>40,500</u></b>

<b>Mission-Driven Programs</b>	
Character Building	4,500
Community Building	-
<b>Total Mission-Driven Programs</b>	<b><u>4,500</u></b>

## Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018

<b>Curriculum/Supplies</b>	
Physical Education Equip & Supplies	2,500
Field Day	850
Mile Run	500
Art Supplies	3,000
Music Supplies	1,000
Text Books/Consumable Workbooks	8,000
School Supplies	23,000
SPED Supplies	2,500
Library Books/Expenses	5,000
<b>Total Curriculum/Supplies</b>	<b><u>46,350</u></b>
<b>Student Activities</b>	
Field Trips	200
<b>Total Student Activities</b>	<b><u>200</u></b>
<b>Professional Development</b>	
Conference	3,500
Dues/Memberships	5,000
Travel	1,500
<b>Total Professional Development</b>	<b><u>10,000</u></b>
<b>Capital Improvements</b>	
Building Improvements	20,000
Furnishings	4,000
<b>Total Capital Improvements</b>	<b><u>24,000</u></b>
Interest Exp	100
Miscellaneous Exp (Bank service charges)	500
Loan Exp	-
Principal payments	45,000
<b>Total</b>	<b><u>45,600</u></b>
<b>Total Expenses</b>	<b><u>3,885,925</u></b>

## Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018

Odyssey Community School	Budget FY2019-2020
<b>Revenues</b>	
State Department of Education	3,690,000
Special Education	240,000
Interest	5,000
Miscellaneous Income	2,000
<b>Total Revenue</b>	<b><u><u>3,937,000</u></u></b>
 <b>Expenses</b>	
<b>Salaries</b>	
Administration (Dave, Annie, Jessica)	332,546
Administrative Support (Amy, Georgia, Linda, Mary)	171,953
Nurse	57,074
Custodian (3)	146,786
Paraprofessional (10) **	197,140
Teachers (30) *	1,746,835
Stipends ( Lead Teacher)	10,000
Guidance Counselor (1)	51,025
Librarian (1)	28,552
Building Substitute (1)	28,552
Supervisory Aides (1)	4,502
<b>Total Salaries</b>	<b><u><u>2,774,965</u></u></b>
 <b>Benefits</b>	
FICA-Medicare/Social Security	70,000
Unemployment Taxes	20,000
Group Health Insurance	222,225
Health Reimbursement	4,500
HCR/DCR/HSA	1,500
403B Match	40,000
Short Term/Long Term Disability	10,000
Tuition Reimbursement	2,500
Worker's Compensation	50,000
<b>Total Benefits</b>	<b><u><u>420,725</u></u></b>
 <b>Operation</b>	
Liability Insurance	18,000
Building Lease	278,500
Copier Lease	11,500
Copier Service	5,000
CubeSmart (Storage Unit)	1,500
Electricity	30,000
Gas	14,000

## Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018

CEN Internet (Treasurer State of CT)	6,000
Telephone	4,000
Water & Sewer	1,500
Trash Removal	5,500
Office Supplies	7,500
Promotional Materials(Circle Awards, Teachers, Staff)	4,000
Advertising	500
Printing	1,500
Postage	2,500
Security monitoring	1,500
<b>Substitutes (Kelly Services)</b>	<b>12,000</b>
Health Supplies	1,000
Administrator's Fund	4,000
<b>Total Operation</b>	<b><u>410,000</u></b>

### Purchased Services

Auditor (James George)	13,000
Payroll Service	12,000
Consulting	2,000
Legal	2,000
Medical Advisor	500
Misc. Purchased Services	95,000
<b>Total Purchase Services</b>	<b><u>124,500</u></b>

### Facilities

Building Maintenance	4,500
Building Repairs	5,000
Supplies	15,000
Equipment Purchase	10,000
<b>Total Facilities</b>	<b><u>34,500</u></b>

### Technology

Equipment	25,000
Supplies (Computer Software, CDs, Cleaning)	3,000
<b>Total Technology</b>	<b><u>28,000</u></b>

### Instructional Programs

ASE (All School Exploration)	1,500
Field Trips (Field Day, Mile Run)	2,500
Physical Education Equipment	1,500
Physical Education Supplies	500
Art Supplies	3,000
Math Supplies	9,500
Music Supplies	1,000
Science Supplies	334
Textbooks	10,000
General Supplies	10,000
SPED Supplies	2,500
Library Supplies	5,000



## Odyssey Community School Detail Financial Statement of Income and Expenses November 30, 2018

Total Instructional Programs	<u>47,334</u>
<b>Extra-Curricular</b>	
Stipends (Clubs)	4,500
Supplies	500
Total Extra-Cirricular	<u>5,000</u>
<b>Professional Development</b>	
Conference	4,000
Dues	5,000
Memberships	2,000
Supplies	500
Travel	500
Total Professional Development	<u>12,000</u>
<b>Capital Improvements</b>	
Building Improvements	10,000
Equipment	4,000
Total Capital Improvements	<u>14,000</u>
Total Expenses FY2019 - 2020	<u>3,871,024</u>

**Odyssey Community School, Inc.**

Financial Statements  
and  
Independent Auditor's Report

June 30, 2018 and 2017

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**JAMES A. GEORGE, P.C.**  
Certified Public Accountants & Business Consultants

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**INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of  
Odyssey Community School, Inc.:

We have audited the accompanying financial statements of Odyssey Community School, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Odyssey Community School, Inc. as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



### **Report on Summarized Comparative Information**

We have previously audited the Odyssey Community School, Inc.'s 2017 financial statements, and our report dated December 29, 2017, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2017, is consistent, in all material respects, with the audited financial statements from which it has been derived.

### **Other Matters**

#### *Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The statements of functional expenses on page 6 and the accompanying schedule of expenditures of state financial assistance, as required by Connecticut State Single Audit Act, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 27, 2018, on our consideration of Odyssey Community School, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Odyssey Community School, Inc.'s internal control over financial reporting and compliance.

*James A. George, P.C.*

JAMES A. GEORGE, P.C.  
Wakefield, Massachusetts  
December 27, 2018

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**Odyssey Community School, Inc.**  
**Statements of Financial Position**  
**June 30, 2018 and 2017**

**Assets**

	2018	2017
Current Assets		
Cash and Cash Equivalents	\$ 831,809	\$ 842,577
Trade Receivables	21,529	13,840
Prepaid Expenses	12,750	2,916
Total Current Assets	866,088	859,333
Property and Equipment, Net	1,732,454	2,109,807
Other Assets		
Security Deposit	15,780	15,780
Total Other Assets	15,780	15,780
Total Assets	\$ 2,614,322	\$ 2,984,920

**Liabilities and Net Assets**

Current Liabilities		
Accounts Payable	\$ 11,642	\$ 9,766
Accrued Expenses	213,611	261,343
Notes Payable, Current Portion	39,267	37,542
Total Current Liabilities	264,520	308,651
Long Term Liabilities		
Long Term Portion of Notes Payable	128,420	167,479
Total Long Term Liabilities	128,420	167,479
Total Liabilities	392,940	476,130
Net Assets		
Unrestricted Net Assets	2,179,282	2,508,790
Temporarily Restricted	42,100	-
Total Net Assets	2,221,382	2,508,790
Total Liabilities and Net Assets	\$ 2,614,322	\$ 2,984,920

See accompanying notes to the financial statements.

**Odyssey Community School, Inc.**  
**Statements of Activities**  
**For the Year Ended June 30, 2018**  
**With Comparative Totals for the Year Ended June 30, 2017**

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
Operating Revenue				
Grant Income	\$ 3,670,854	\$ -	\$ 3,670,854	\$ 3,680,045
Special Education Services	293,062	-	293,062	336,239
Field Trips	28,475	-	28,475	27,672
Interest Income	5,498	-	5,498	5,624
Other Income	19,896	-	19,896	2,747
Contributions	945	60,000	60,945	2,114
Satisfaction of Restrictions	17,900	(17,900)	-	-
Total Operating Revenue	4,036,630	42,100	4,078,730	4,054,441
Operating Expenses				
Program Services	3,258,781	-	3,258,781	3,170,855
Management and General	1,107,358	-	1,107,358	1,112,707
Total Operating Expenses	4,366,139	-	4,366,139	4,283,562
Change in Net Assets	(329,508)	42,100	(287,408)	(229,121)
Net Assets - Beginning of Year	2,508,790	-	2,508,790	2,737,911
Net Assets - End of Year	\$ 2,179,282	\$ 42,100	\$ 2,221,382	\$ 2,508,790

See accompanying notes to the financial statements.

**Odyssey Community School, Inc.**  
**Statements of Cash Flows**  
**June 30, 2018 and 2017**

	2018	2017
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Change in Net Assets	\$ (287,408)	\$ (229,121)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities		
Depreciation	392,600	409,220
(Increase) Decrease in Operating Assets		
Accounts Receivable	(7,689)	(13,651)
Prepaid Expenses	(9,834)	(428)
Increase (Decrease) in Operating Liabilities		
Accounts Payable	1,876	7,852
Accrued Expenses	(47,732)	28,198
Deferred Revenue	-	-
	41,813	202,070
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>		
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchases of Property and Equipment	(15,247)	(85,350)
<b>NET CASH USED BY INVESTING ACTIVITIES</b>	(15,247)	(85,350)
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>		
Principal Payments on Debt	(37,334)	(50,000)
Proceeds from Debt	-	-
<b>NET CASH USED BY FINANCING ACTIVITIES</b>	(37,334)	(50,000)
<b>NET INCREASE IN CASH AND CASH EQUIVALENTS</b>	(10,768)	66,720
<b>BEGINNING CASH AND CASH EQUIVALENTS</b>	842,577	775,857
<b>ENDING CASH AND CASH EQUIVALENTS</b>	\$ 831,809	\$ 842,577
<b>SUPPLEMENTAL CASH FLOW INFORMATION</b>		
Cash Paid for Interest	\$ 8,908	\$ 14,816

See accompanying notes to the financial statements.



**Odyssey Community School, Inc.**  
**Statements of Functional Expenses**  
**For the Year Ended June 30, 2018**  
**With Comparative Totals for the Year Ended June 30, 2017**

	2018			2017
	Program Expenses	General and Administrative	Total	Total
Salaries and Wages	\$ 2,322,378	409,831	\$ 2,732,209	\$ 2,683,010
Depreciation	-	392,600	392,600	409,220
Benefits	296,485	74,121	370,606	410,681
Rent	242,641	33,087	275,728	263,785
Payroll Taxes	89,268	22,317	111,585	107,961
Other Supplies	92,153	10,239	102,392	42,744
Program Expense	89,069	-	89,069	86,018
Repairs and Maintenance	11,121	44,486	55,607	40,027
Utilities	33,519	14,366	47,885	80,022
Media Lab	39,750	-	39,750	3,733
Professional Fees	-	38,113	38,113	53,850
Office Supplies	-	35,432	35,432	18,946
Field Trips	32,910	-	32,910	26,876
Insurance	1,690	15,210	16,900	15,844
Interest Expense	-	8,908	8,908	14,816
Miscellaneous	534	4,811	5,345	11,356
Character Building	3,601	-	3,601	1,929
Minor Equipment	1,844	791	2,635	-
Postage	-	2,264	2,264	2,624
Professional Development	1,818	-	1,818	8,789
Advertising	-	782	782	1,331
<b>Total Expenses</b>	<b>\$ 3,258,781</b>	<b>\$ 1,107,358</b>	<b>\$ 4,366,139</b>	<b>\$ 4,283,562</b>

See accompanying notes to the financial statements.

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note A – Nature of Activities and Significant Accounting Policies

Nature of Activities

Odyssey Community School, Inc. (the Organization) is a state charter school authorized by Public Act 97-290 which places emphasis on media literacy to develop analytical thinking, communication skills, and experiential learning to connect students with the world outside of school.

Financial Statement Presentation

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP) established by the Financial Accounting Standards Board (FASB). References to U.S. GAAP in these notes are to the FASB Accounting Standards Codification (ASC).

Net Assets

The net assets of the Organization have been broken down into three different classifications as follows:

Unrestricted net assets – consist of unrestricted amounts that are available for use in carrying out the mission of the Organization.

Temporarily restricted net assets – consist of those amounts that are donor restricted for a specific purpose. When a donor restriction expires, either by the passage of a stipulated time restriction or by the accomplishment of a specific purpose restriction, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restrictions. The Organization has temporarily restricted net assets of \$42,100 and \$0 at June 30, 2018 and 2017, respectively.

Permanently restricted net assets – result from contributions from donors who place restrictions on the use of donated funds mandating that the original principal remain invested in perpetuity. The Organization did not have any permanently restricted net assets at June 30, 2018 and 2017.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note A – Nature of Activities and Significant Accounting Policies (Continued)

Cash and Cash Equivalents

For the purposes of the statements of cash flows, the Organization considers all unrestricted highly liquid investments with an initial maturity of three months or less to be cash and cash equivalents.

Accounts Receivable

The Organization has receivable balances due from various agencies. Receivables are recorded when the Organization requests reimbursement from these agencies.

Management reviews the receivable balance for collectability and records an allowance for doubtful accounts based on historical information and current economic trends. No allowance for doubtful accounts was recorded as of June 30, 2018 and 2017 as management believes all accounts are fully collectible.

Property and Equipment

Property and equipment with a useful life greater than one year is stated at cost. The Organization's policy is to capitalize property and equipment costing \$500 or more. Depreciation is calculated on a straight-line basis based on the following useful lives:

Leasehold improvements	5 - 10 years
Furniture and equipment	3 - 5 years

The Organization reviews long-lived assets for recoverability whenever events or changes in circumstances indicate that its carrying amount may not be recoverable.

Revenue Recognition

The Organization recognizes revenue from government grants when received and is earned.

Prior Year Information

The statements of activities and statements of functional expenses include certain prior year summarized comparative information in total, but not by function. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the Organization's financial statements for the year ended June 30, 2017 from which the summarized information was derived.

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note A – Nature of Activities and Significant Accounting Policies (Continued)

Income Taxes

The Organization is exempt from income taxes as a charitable organization under Section 501(c)(3) of the Internal Revenue Code and is not classified as a private foundation. The Organization accounts for uncertainty in income taxes in accordance with ASC Topic, *Income Taxes*. This standard clarifies the accounting for uncertainty in tax positions and prescribes a recognition threshold and measurement attribute for the financial statements regarding a tax position taken or expected to be taken on a tax return. The Organization has determined that there are no uncertain tax positions which qualify for either recognition or disclosure in the financial statements at June 30, 2018. The Organization's information returns are subject to examination by the federal and state jurisdictions and generally remain open for the most recent three years.

Fair Value Measurement

ASC Topic, *Fair Value Measurements*, establishes a framework for measuring fair value and expands disclosures about fair value measurements. The standards establish a fair value hierarchy that prioritizes the inputs and assumptions used to measure fair value. The three levels of the fair value framework are as follows:

Level 1 – Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the Organization has the ability to access.

Level 2 – Valuations based on quoted prices in markets that are not active or for which all significant inputs are observable, either directly or indirectly.

Level 3 – Valuations based on inputs that are unobservable, that is, inputs that reflect the Organization's own assumptions.

Note B – Cash and Cash Equivalents

The Organization maintains deposits in six accounts with one financial institution. Cash balances exceeded federally insured limits at June 30, 2018 and 2017 by \$640,041 and \$659,262, respectively.

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note C – Property and Equipment

Property and Equipment consisted of the following at June 30:

	2018	2017
Leasehold Improvements	\$ 4,133,435	\$ 4,133,435
Furniture and Equipment	621,273	605,736
	4,754,708	4,739,171
Less: Accumulated Depreciation	(3,022,254)	(2,629,654)
Total	\$ 1,732,454	\$ 2,109,517

Note D – Accrued Expenses

Accrued Expenses consisted of the following as of June 30:

	2018	2017
Accrued Payroll	\$ 201,969	\$ 192,286
Compensated Absences	4,727	63,714
Accrued Expenses	6,915	5,343
Total	\$ 213,611	\$ 261,343

Note E – Teachers’ Retirement System

Teachers and certain other personnel are eligible to participate in the State of Connecticut Teachers’ Retirement System, a cost sharing multiple employer public employees retirement system described in the Connecticut General Statutes, Chapter 167a. The system has been established to provide retirement and other benefits for teachers, their survivors and beneficiaries. These certified personnel are covered under a union contract. All regular certified employees employed by the Organization at a minimum half time or greater basis are eligible to participate in the Teachers’ Retirement System administered by the Connecticut State Teachers’ Retirement Board. The contribution requirements of plan members and the State are established and may be amended by the State Legislature. Members are required to contribute 7.25% of their annual salary on a pre-tax basis. The State of Connecticut also contributes to the system based on actuarially determined amounts.

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note F – Concentrations

The Organization’s operations are primarily funded by grants from the State of Connecticut. Grant revenue from the State of Connecticut accounted for 90% and 91% of total revenue for the years ended June 30, 2018 and 2017, respectively.

Note G – Operating Leases

The Organization has a facility lease agreement with an unrelated party. The lease term is through August 2022 at a rate of \$23,176 per month. Future minimum payments on the aforementioned lease for the year ending June 30 are as follows:

2018	\$ 278,117
2020	278,117
2021	278,117
2022	278,117
2023	<u>34,765</u>
Total	<u><u>\$1,147,233</u></u>

Rent expense was \$275,728 and \$263,785 for the years ended June 30, 2018 and 2017, respectively.

Note H – Long Term Debt

Mortgages payable consisted of the following at June 30:

	2018	2017
Mortgage Loans		
The Organization took out a construction loan for the expansion of the building for \$300,000. On June 27, 2015, this loan converted to a permanent term loan with an interest rate of 4.74%. The maturity date of the loan is June 27, 2020. In May 2016, the Organization refinanced this loan to pay interest only from May 2016 through May 2017. Thereafter, regular principal and interest payments will resume with a maturity date of June 27, 2020.	\$ 128,420	\$ 167,479
Total	128,420	167,479
Less Current Portion	39,267	37,542
Long Term Portion of Mortgages Payable	\$ 167,687	\$ 205,021

**Odyssey Community School, Inc.**  
**Notes to the Financial Statements**  
**June 30, 2018 and 2017**

Note H – Long Term Debt (Continued)

Future maturities as of June 30, 2018 are as follows:

2019	\$	39,267
2020		41,169
2021		43,164
2022		44,087
Total	\$	<u>167,687</u>

Note I – Advertising Expense

The Organization expenses the cost of advertising incurred. Advertising expenses was \$782 and \$1,331 for the years ended June 30, 2018 and 2017, respectively.

Note J – Related Party Transactions

The Organization is required by its by-laws to have staff members on its Board of Directors. These employees receive compensation from the Organization.

Note K – Subsequent Events

The Organization has evaluated subsequent events through December 27, 2018 and the financial statements were available to be issued on December 27, 2018.

**Odyssey Community School, Inc.**  
**Schedule of Expenditures of State Financial Assistance**  
**For the Year Ended June 30, 2018**

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<u>State Grantor Pass-Through Grantor Program Title</u>	<u>State Grant Program Core - CT Number</u>	<u>Expenditures</u>
Department of Education:		
Charter Schools	11000-SDE64000-17041-84179	\$ 3,608,000
Total State Financial Assistance		<u>\$ 3,608,000</u>

See accompanying notes to schedule of expenditures of state financial assistance.



**Odyssey Community School, Inc.**  
**Notes to Schedule of Expenditures of State Financial Assistance**  
**For the Year Ended June 30, 2018**

The accompanying schedule of expenditures of state financial assistance includes state grant activity of the Odyssey Community School, Inc. under programs of the State of Connecticut for the fiscal year ended June 30, 2018. Various departments and agencies of the State of Connecticut have provided financial assistance through grants and other authorizations in accordance with the General Statutes of the State of Connecticut.

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of the Odyssey Community School, Inc. conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations.

The information in the schedule of expenditures of state financial assistance is presented based upon regulations established by the State of Connecticut, Office of Policy and Management.

**Basis of Accounting**

The expenditures reported on the schedule of expenditures of state financial assistance are reported on the basis of accounting principles generally accepted in the United States of America. In accordance with Section 4-236-22 of the Regulations to the State Single Audit Act, certain grants are not dependent on expenditure activity, and accordingly, are considered to be expended in the fiscal year of receipt. These grant program receipts are reflected in the expenditures column of the schedule of expenditures of state financial assistance.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors of  
Odyssey Community School, Inc.:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Odyssey Community School, Inc. (a nonprofit organization), which comprise the statements of financial position as of June 30, 2018, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 27, 2018.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Odyssey Community School, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Odyssey Community School, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Odyssey Community School, Inc.'s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Odyssey Community School, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "James A. George, P.C.".

JAMES A. GEORGE, P.C.  
Wakefield, Massachusetts  
December 27, 2018

**REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM; REPORT ON  
INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF  
EXPENDITURES OF STATE FINANCIAL ASSISTANCE REQUIRED BY THE STATE  
SINGLE AUDIT ACT**

To the Board of Directors of  
Odyssey Community School, Inc.:

**Report on Compliance for Each Major State Program**

We have audited Odyssey Community School, Inc.'s compliance with the types of compliance requirements described in the Office of Policy and Management's Compliance Supplement that could have a direct and material effect on each of Odyssey Community School, Inc.'s major state programs for the year ended June 30, 2018. Odyssey Community School, Inc.'s major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its state programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Odyssey Community School, Inc.'s major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Those standards and the State Single Audit Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about Odyssey Community School, Inc.'s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of Odyssey Community School, Inc.'s compliance.

**Opinion on Each Major State Program**

In our opinion, Odyssey Community School, Inc., complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2018.

## **Report on Internal Control over Compliance**

Management of Odyssey Community School, Inc., is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Odyssey Community School, Inc.'s internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Odyssey Community School, Inc.'s internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

## **Report on Schedule of Expenditures of State Financial Assistance Required by the State Single Audit Act**

We have audited the financial statements of Odyssey Community School, Inc., as of and for the year ended June 30, 2018 and have issued our report thereon dated December 27, 2018, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of state financial assistance is presented for purposes of additional analysis as required by the State Single Audit Act and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion,

the schedule of expenditures of state financial assistance is fairly stated in all material respects in relation to the financial statements as a whole.

*James A. George, P.C.*

JAMES A. GEORGE, P.C.  
Wakefield, Massachusetts  
December 27, 2018

**Odyssey Community School, Inc.**  
**Schedule of Findings and Questioned Costs - State Financial Assistance**  
**For the Year Ended**  
**June 30, 2018**

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
Material weaknesses identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	No

State Financial Assistance

Internal control over major programs:	
Material weaknesses identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None Reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Section 4-236-24 of the Regulations to the State Single Audit Act?	No

Identification of Major program:

<u>State Grantor and Program</u>	<u>State Core - CT Number</u>	<u>Expenditures</u>
State Department of Education - Charter Schools	11000-SDE64000-17041-84179	\$3,608,000

Dollar threshold used to distinguish between type A and type B programs	\$200,000
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Section II - Financial Statement Findings

None noted.

Section III - State Financial Assistance Findings and Questioned Costs

None noted.

# Return of Organization Exempt From Income Tax

**2017**

**Open to Public Inspection**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

**A** For the 2017 calendar year, or tax year beginning Jul 1, 2017, and ending Jun 30, 2018

**B** Check if applicable:  
 Address change  
 Name change  
 Initial return  
 Final return/terminated  
 Amended return  
 Application pending

**C** Name of organization Odyssey Community School, Inc.  
 Doing business as \_\_\_\_\_  
 Number and street (or P.O. box if mail is not delivered to street address) Room/suite  
579 Middle Turnpike West  
 City or town, state or province, country, and ZIP or foreign postal code  
Manchester, CT 06040

**D** Employer identification number  
06-1452142

**E** Telephone number  
(860) 645-1234

**G** Gross receipts \$ 4,078,730.

**F** Name and address of principal officer:  
David Harding, 579 Middle Turnpike West, Manchester, CT 06040

**H(a)** Is this a group return for subordinates?  Yes  No  
**H(b)** Are all subordinates included?  Yes  No  
 If "No," attach a list. (see instructions)

**I** Tax-exempt status:  501(c)(3)  501(c)( ) (insert no.)  4947(a)(1) or  527

**J** Website: www.odysseyschool.org

**H(c)** Group exemption number ▶ \_\_\_\_\_

**K** Form of organization:  Corporation  Trust  Association  Other ▶

**L** Year of formation: 1996 **M** State of legal domicile: CT

**Part I Summary**

Activities & Governance	<b>1</b>	Briefly describe the organization's mission or most significant activities: <u>Odyssey Community School provides a positive intermediate elementary and middle school.</u>		
	<b>2</b>	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	<b>3</b>	Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	10
	<b>4</b>	Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	6
	<b>5</b>	Total number of individuals employed in calendar year 2017 (Part V, line 2a)	<b>5</b>	66
	<b>6</b>	Total number of volunteers (estimate if necessary)	<b>6</b>	10
	<b>7a</b>	Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	0.
<b>b</b>	Net unrelated business taxable income from Form 990-T, line 34	<b>7b</b>	0.	
Revenue	<b>8</b>	Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	<b>9</b>	Program service revenue (Part VIII, line 2g)	3,682,159.	3,731,799.
	<b>10</b>	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	336,239.	293,062.
	<b>11</b>	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	5,624.	5,498.
	<b>12</b>	Total revenue—add lines 8 through 11 (must equal Part VIII, column (A), line 12)	30,419.	48,371.
Expenses	<b>13</b>	Grants and similar amounts paid (Part IX, column (A), lines 1–3)	4,054,441.	4,078,730.
	<b>14</b>	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	<b>15</b>	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	0.	0.
	<b>16a</b>	Professional fundraising fees (Part IX, column (A), line 11e)	3,201,652.	3,214,400.
	<b>b</b>	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.	0.	0.
	<b>17</b>	Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e)	1,081,910.	1,151,738.
	<b>18</b>	Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	4,283,562.	4,366,138.
Net Assets or Fund Balances	<b>19</b>	Revenue less expenses. Subtract line 18 from line 12	-229,121.	-287,408.
	<b>20</b>	Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	<b>21</b>	Total liabilities (Part X, line 26)	2,984,920.	2,614,322.
	<b>22</b>	Net assets or fund balances. Subtract line 21 from line 20	476,130.	392,940.
		2,508,790.	2,221,382.	

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

**Sign Here**

Signature of officer: \_\_\_\_\_ Date: 05/06/2019

David Harding, Executive Director  
Type or print name and title

**Paid Preparer Use Only**

Print/Type preparer's name: James A. George, CPA, CVA, JD Preparer's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Check  if self-employed PTIN: P00659906

Firm's name ▶ James A. George, P.C. Firm's EIN ▶ 20-3968236

Firm's address ▶ 401 Edgewater Place Suite 190, Wakefield, MA 01880 Phone no. (781) 245-8200

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No



**Part III Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III

**1** Briefly describe the organization's mission:

Odyssey Community School provides a positive intermediate elementary  
and middle school experience that emphasizes academic excellence,  
the ability to communicate effectively using traditional and technological media  
and the development of strong character and self-confidence.

**2** Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?  Yes  No

If "Yes," describe these new services on Schedule O.

**3** Did the organization cease conducting, or make significant changes in how it conducts, any program services?  Yes  No

If "Yes," describe these changes on Schedule O.

**4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

**4a** (Code: \_\_\_\_\_) (Expenses \$ 3,258,781. including grants of \$ 0.) (Revenue \$ 341,433.)

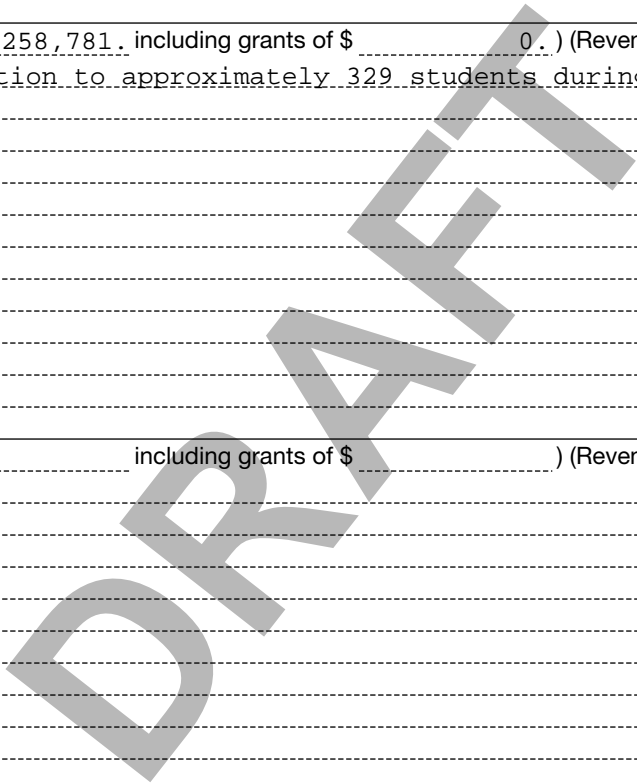
Provided primary instruction to approximately 329 students during the year.

**4b** (Code: \_\_\_\_\_) (Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

**4c** (Code: \_\_\_\_\_) (Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

**4d** Other program services (Describe in Schedule O.)  
(Expenses \$ \_\_\_\_\_ including grants of \$ \_\_\_\_\_) (Revenue \$ \_\_\_\_\_)

**4e** Total program service expenses **▶** 3,258,781.



**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A . . . . .</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)? . . . . .	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>4</b> <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>10</b> Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI . . . . .</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>b</b> Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>c</b> Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>d</b> Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X . . . . .</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>12 a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII . . . . .</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E . . . . .</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>14 a</b> Did the organization maintain an office, employees, or agents outside of the United States? . . . . .	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV. . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV. . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I (see instructions) . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III . . . . .</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Part IV Checklist of Required Schedules** *(continued)*

		Yes	No
<b>20 a</b>	Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H . . . . .</i>		X
<b>b</b>	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return? . . . . .		
<b>21</b>	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II . . . . .</i>		X
<b>22</b>	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III . . . . .</i>		X
<b>23</b>	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J . . . . .</i>		X
<b>24a</b>	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a . . . . .</i>		X
<b>b</b>	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? . . . . .		
<b>c</b>	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? . . . . .		
<b>d</b>	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? . . . . .		
<b>25a</b>	<b>Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I . . . . .</i>		X
<b>b</b>	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I . . . . .</i>		X
<b>26</b>	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II . . . . .</i>		X
<b>27</b>	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III . . . . .</i>		X
<b>28</b>	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b>	A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV . . . . .</i>		X
<b>b</b>	A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV . . . . .</i>		X
<b>c</b>	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV . . . . .</i>		X
<b>29</b>	Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M . . . . .</i>		X
<b>30</b>	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M . . . . .</i>		X
<b>31</b>	Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I . . . . .</i>		X
<b>32</b>	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II . . . . .</i>		X
<b>33</b>	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I . . . . .</i>		X
<b>34</b>	Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1 . . . . .</i>		X
<b>35a</b>	Did the organization have a controlled entity within the meaning of section 512(b)(13)? . . . . .		X
<b>b</b>	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2 . . . . .</i>		
<b>36</b>	<b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2 . . . . .</i>		X
<b>37</b>	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI . . . . .</i>		X
<b>38</b>	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? <b>Note.</b> All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with columns for question numbers (1a-14b), Yes/No checkboxes, and numerical input fields. Includes questions about Form 1096, W-2G forms, backup withholding, employee reporting, foreign accounts, prohibited transactions, and charitable contributions.

**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year . . . . . <b>1a</b> 10 If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
<b>b</b>	Enter the number of voting members included in line 1a, above, who are independent . . . . . <b>1b</b> 6		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? . . . . .		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? . . . . .		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets? . . . . .		X
<b>6</b>	Did the organization have members or stockholders? . . . . .		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? . . . . .		X
<b>b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? . . . . .		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>a</b>	The governing body? . . . . .	X	
<b>b</b>	Each committee with authority to act on behalf of the governing body? . . . . .	X	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O . . . . .		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates? . . . . .		X
<b>b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? . . . . .		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? . . . . .	X	
<b>b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990. . . . .		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13 . . . . .	X	
<b>b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? . . . . .	X	
<b>c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done . . . . .		X
<b>13</b>	Did the organization have a written whistleblower policy? . . . . .		X
<b>14</b>	Did the organization have a written document retention and destruction policy? . . . . .		X
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>a</b>	The organization's CEO, Executive Director, or top management official . . . . .	X	
<b>b</b>	Other officers or key employees of the organization . . . . .		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions). . . . .		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? . . . . .		X
<b>b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? . . . . .		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed ► CT
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website     Another's website     Upon request     Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: ►  
 Georgia Graham, 579 Middle Turnpike West, Manchester, CT 06040 (860)645-1234

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Miriam Lewis President	2.00	X		X				0.	0.	0.
(2) Kathryn Mund Parent Representative	2.00	X						0.	0.	0.
(3) Cynthia Merrill Treasurer	2.00	X		X				0.	0.	0.
(4) Sarah Althen Vice President	2.00	X		X				0.	0.	0.
(5) David Harding Executive Director, Ex-Officio	40.00	X						58,974.	0.	0.
(6) Walter King Parent Representative	2.00	X						0.	0.	0.
(7) Annie Busby Principal, Ex-Officio	40.00	X						118,941.	0.	0.
(8) Lisa Kimyachi Teacher Representative	40.00	X						59,828.	0.	0.
(9) Lilanya Dantzer Parent Representative	2.00	X						0.	0.	0.
(10) Kevin Bieler Teacher Alternate	40.00	X						45,348.	0.	0.
(11)										
(12)										
(13)										
(14)										

**Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
<b>1b Sub-total</b>							283,091.	0.	0.	
<b>c Total from continuation sheets to Part VII, Section A</b>										
<b>d Total (add lines 1b and 1c)</b>							283,091.	0.	0.	

**2** Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **▶** 1

	Yes	No
<b>3</b> Did the organization list any <b>former</b> officer, director, or trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
<b>4</b> For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
<b>5</b> Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

**Section B. Independent Contractors**

**1** Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE . . .		

**2** Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **▶** 0

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1a</b> Federated campaigns . . . . .	<b>1a</b>				
	<b>b</b> Membership dues . . . . .	<b>1b</b>				
	<b>c</b> Fundraising events . . . . .	<b>1c</b>				
	<b>d</b> Related organizations . . . . .	<b>1d</b>				
	<b>e</b> Government grants (contributions)	<b>1e</b>	3,670,854.			
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	60,945.			
	<b>g</b> Noncash contributions included in lines 1a-1f: \$					
	<b>h Total.</b> Add lines 1a-1f . . . . .		3,731,799.			
<b>Program Service Revenue</b>		<b>Business Code</b>				
	<b>2a</b> Special Ed Services	611710	293,062.	293,062.	0.	0.
	<b>b</b> _____					
	<b>c</b> _____					
	<b>d</b> _____					
	<b>e</b> _____					
	<b>f</b> All other program service revenue .					
<b>g Total.</b> Add lines 2a-2f . . . . .		293,062.				
<b>Other Revenue</b>	<b>3</b> Investment income (including dividends, interest, and other similar amounts) . . . . .		5,498.	0.	0.	5,498.
	<b>4</b> Income from investment of tax-exempt bond proceeds					
	<b>5</b> Royalties . . . . .					
		(i) Real	(ii) Personal			
	<b>6a</b> Gross rents . . . . .					
	<b>b</b> Less: rental expenses					
	<b>c</b> Rental income or (loss)					
	<b>d</b> Net rental income or (loss) . . . . .					
	<b>7a</b> Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other			
	<b>b</b> Less: cost or other basis and sales expenses . . . . .					
	<b>c</b> Gain or (loss) . . . . .					
	<b>d</b> Net gain or (loss) . . . . .					
	<b>8a</b> Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18 . . . . .	<b>a</b>				
	<b>b</b> Less: direct expenses . . . . .	<b>b</b>				
	<b>c</b> Net income or (loss) from fundraising events . . . . .					
<b>9a</b> Gross income from gaming activities. See Part IV, line 19 . . . . .	<b>a</b>					
<b>b</b> Less: direct expenses . . . . .	<b>b</b>					
<b>c</b> Net income or (loss) from gaming activities . . . . .						
<b>10a</b> Gross sales of inventory, less returns and allowances . . . . .	<b>a</b>					
<b>b</b> Less: cost of goods sold . . . . .	<b>b</b>					
<b>c</b> Net income or (loss) from sales of inventory . . . . .						
Miscellaneous Revenue		<b>Business Code</b>				
<b>11a</b> Field Trips		900099	28,475.	28,475.	0.	0.
<b>b</b> Other Income		900099	19,896.	19,896.	0.	0.
<b>c</b> _____						
<b>d</b> All other revenue . . . . .						
<b>e Total.</b> Add lines 11a-11d . . . . .			48,371.			
<b>12 Total revenue.</b> See instructions. . . . .			4,078,730.	341,433.	0.	5,498.



**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

**Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.**

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
<b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 . . .				
<b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22 . . . . .				
<b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 . . . .				
<b>4</b> Benefits paid to or for members . . . . .				
<b>5</b> Compensation of current officers, directors, trustees, and key employees . . . . .	313,909.	91,033.	222,876.	0.
<b>6</b> Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) . . .	2,418,300.	2,231,345.	186,955.	0.
<b>7</b> Other salaries and wages . . . . .				
<b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
<b>9</b> Other employee benefits . . . . .	370,606.	296,485.	74,121.	0.
<b>10</b> Payroll taxes . . . . .	111,585.	89,268.	22,317.	0.
<b>11</b> Fees for services (non-employees):				
<b>a</b> Management . . . . .				
<b>b</b> Legal . . . . .	5,338.	0.	5,338.	0.
<b>c</b> Accounting . . . . .	11,835.	0.	11,835.	0.
<b>d</b> Lobbying . . . . .				
<b>e</b> Professional fundraising services. See Part IV, line 17				
<b>f</b> Investment management fees . . . . .				
<b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.) . . .	20,940.	0.	20,940.	0.
<b>12</b> Advertising and promotion . . . . .	782.	0.	782.	0.
<b>13</b> Office expenses . . . . .	230,975.	183,040.	47,935.	0.
<b>14</b> Information technology . . . . .				
<b>15</b> Royalties . . . . .				
<b>16</b> Occupancy . . . . .	379,220.	287,281.	91,939.	0.
<b>17</b> Travel . . . . .				
<b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials				
<b>19</b> Conferences, conventions, and meetings . . . . .				
<b>20</b> Interest . . . . .	8,909.	0.	8,909.	0.
<b>21</b> Payments to affiliates . . . . .				
<b>22</b> Depreciation, depletion, and amortization . . . . .	392,600.	0.	392,600.	0.
<b>23</b> Insurance . . . . .	16,900.	1,690.	15,210.	0.
<b>24</b> Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
<b>a</b> <u>Field Trips</u> . . . . .	32,910.	32,910.	0.	0.
<b>b</b> <u>Miscellaneous</u> . . . . .	5,344.	534.	4,810.	0.
<b>c</b> <u>Media Lab</u> . . . . .	39,750.	39,750.	0.	0.
<b>d</b> <u>Character Building</u> . . . . .	3,601.	3,601.	0.	0.
<b>e</b> All other expenses . . . . .	2,634.	1,844.	790.	0.
<b>25</b> <b>Total functional expenses.</b> Add lines 1 through 24e	4,366,138.	3,258,781.	1,107,357.	0.
<b>26</b> <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720) . . . . .				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)
		Beginning of year		End of year
<b>Assets</b>	<b>1</b> Cash—non-interest-bearing . . . . .	61,672.	<b>1</b>	85,446.
	<b>2</b> Savings and temporary cash investments . . . . .	780,905.	<b>2</b>	746,362.
	<b>3</b> Pledges and grants receivable, net . . . . .		<b>3</b>	
	<b>4</b> Accounts receivable, net . . . . .	13,840.	<b>4</b>	21,529.
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L . . . . .		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L . . . . .		<b>6</b>	
	<b>7</b> Notes and loans receivable, net . . . . .		<b>7</b>	
	<b>8</b> Inventories for sale or use . . . . .		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges . . . . .	2,916.	<b>9</b>	12,750.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	<b>10a</b> 4,754,709.		
	<b>b</b> Less: accumulated depreciation . . . . .	<b>10b</b> 3,022,254.	2,109,807.	<b>10c</b> 1,732,455.
	<b>11</b> Investments—publicly traded securities . . . . .		<b>11</b>	
	<b>12</b> Investments—other securities. See Part IV, line 11 . . . . .		<b>12</b>	
	<b>13</b> Investments—program-related. See Part IV, line 11 . . . . .		<b>13</b>	
	<b>14</b> Intangible assets . . . . .		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 . . . . .	15,780.	<b>15</b>	15,780.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34)	2,984,920.	<b>16</b>	2,614,322.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses . . . . .	271,110.	<b>17</b>	225,253.
	<b>18</b> Grants payable . . . . .		<b>18</b>	
	<b>19</b> Deferred revenue . . . . .		<b>19</b>	
	<b>20</b> Tax-exempt bond liabilities . . . . .		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D . . . . .		<b>21</b>	
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L . . . . .		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties . . . . .	205,020.	<b>23</b>	167,687.
	<b>24</b> Unsecured notes and loans payable to unrelated third parties . . . . .		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D . . . . .		<b>25</b>	
	<b>26 Total liabilities.</b> Add lines 17 through 25	476,130.	<b>26</b>	392,940.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.</b>			
	<b>27</b> Unrestricted net assets . . . . .	2,508,790.	<b>27</b>	2,179,282.
	<b>28</b> Temporarily restricted net assets . . . . .	0.	<b>28</b>	42,100.
	<b>29</b> Permanently restricted net assets . . . . .		<b>29</b>	
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.</b>			
	<b>30</b> Capital stock or trust principal, or current funds . . . . .		<b>30</b>	
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund . . . . .		<b>31</b>	
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds . . . . .		<b>32</b>	
	<b>33</b> Total net assets or fund balances . . . . .	2,508,790.	<b>33</b>	2,221,382.
<b>34</b> Total liabilities and net assets/fund balances . . . . .	2,984,920.	<b>34</b>	2,614,322.	

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>1</b>	4,078,730.
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>2</b>	4,366,138.
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>3</b>	-287,408.
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	<b>4</b>	2,508,790.
<b>5</b>	Net unrealized gains (losses) on investments	<b>5</b>	
<b>6</b>	Donated services and use of facilities	<b>6</b>	
<b>7</b>	Investment expenses	<b>7</b>	
<b>8</b>	Prior period adjustments	<b>8</b>	
<b>9</b>	Other changes in net assets or fund balances (explain in Schedule O)	<b>9</b>	
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	<b>10</b>	2,221,382.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
<b>1</b> Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
<b>2a</b> Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
<b>b</b> Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
<b>c</b> If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
<b>3a</b> As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
<b>b</b> If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.		

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

**Public Charity Status and Public Support**

OMB No. 1545-0047

**2017**

**Open to Public Inspection**

Department of the Treasury  
Internal Revenue Service

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Name of the organization <b>Odyssey Community School, Inc.</b>	Employer identification number <b>06-1452142</b>
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**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2  A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vii)**. (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:
- 10  An organization that normally receives: (1) more than 33<sup>1</sup>/<sub>3</sub>% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33<sup>1</sup>/<sub>3</sub>% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
- f Enter the number of supported organizations
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") . . . . .						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf . . . . .						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge . . . . .						
<b>4 Total.</b> Add lines 1 through 3 . . . . .						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) . . . . .						
<b>6 Public support.</b> Subtract line 5 from line 4						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>7</b> Amounts from line 4 . . . . .						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources . . . . .						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on . . . . .						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) . . . . .						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) . . . . .					<b>12</b>	
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> . . . . .						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f)) . . . . .	<b>14</b>	%
<b>15</b> Public support percentage from 2016 Schedule A, Part II, line 14 . . . . .	<b>15</b>	%
<b>16a 33 1/3% support test—2017.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization . . . . .		<input type="checkbox"/>
<b>b 33 1/3% support test—2016.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization . . . . .		<input type="checkbox"/>
<b>17a 10%-facts-and-circumstances test—2017.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization . . . . .		<input type="checkbox"/>
<b>b 10%-facts-and-circumstances test—2016.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization . . . . .		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions . . . . .		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose . . . .						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf . . . .						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge . . . .						
<b>6 Total.</b> Add lines 1 through 5 . . . .						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons . . . .						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year . . . .						
<b>c</b> Add lines 7a and 7b . . . .						
<b>8 Public support.</b> (Subtract line 7c from line 6.) . . . .						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
<b>9</b> Amounts from line 6 . . . .						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources . . . .						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 . . . .						
<b>c</b> Add lines 10a and 10b . . . .						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on . . . .						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) . . . .						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.) . . . .						
<b>14 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> . . . . <input type="checkbox"/>						

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f)) . . . .	<b>15</b>	%
<b>16</b> Public support percentage from 2016 Schedule A, Part III, line 15 . . . .	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for <b>2017</b> (line 10c, column (f) divided by line 13, column (f)) . . . .	<b>17</b>	%
<b>18</b> Investment income percentage from <b>2016</b> Schedule A, Part III, line 17 . . . .	<b>18</b>	%

- 19a 33 1/3% support tests—2017.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization . . . .
- b 33 1/3% support tests—2016.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization . . . .
- 20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions . . . .

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
3b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
3c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
4b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
4c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
5b	<b>Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
5c	<b>Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
9b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
9c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
10b	Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	<b>11a</b>	
<b>b</b> A family member of a person described in (a) above?	<b>11b</b>	
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>	<b>11c</b>	

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>	<b>1</b>	
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>	<b>2</b>	

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>	<b>1</b>	

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	<b>1</b>	
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>	<b>2</b>	
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>	<b>3</b>	

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete <b>line 2</b> below.			
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete <b>line 3</b> below.			
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a government entity (see instructions).			
<b>2</b> Activities Test. <b>Answer (a) and (b) below.</b>		Yes	No
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	<b>2a</b>		
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>	<b>2b</b>		
<b>3</b> Parent of Supported Organizations. <b>Answer (a) and (b) below.</b>			
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>	<b>3a</b>		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>	<b>3b</b>		



**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

- 1**  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

<b>Section A - Adjusted Net Income</b>		(A) Prior Year	(B) Current Year (optional)
<b>1</b> Net short-term capital gain	<b>1</b>		
<b>2</b> Recoveries of prior-year distributions	<b>2</b>		
<b>3</b> Other gross income (see instructions)	<b>3</b>		
<b>4</b> Add lines 1 through 3.	<b>4</b>		
<b>5</b> Depreciation and depletion	<b>5</b>		
<b>6</b> Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	<b>6</b>		
<b>7</b> Other expenses (see instructions)	<b>7</b>		
<b>8 Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4).	<b>8</b>		
<b>Section B - Minimum Asset Amount</b>		(A) Prior Year	(B) Current Year (optional)
<b>1</b> Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
<b>a</b> Average monthly value of securities	<b>1a</b>		
<b>b</b> Average monthly cash balances	<b>1b</b>		
<b>c</b> Fair market value of other non-exempt-use assets	<b>1c</b>		
<b>d Total</b> (add lines 1a, 1b, and 1c)	<b>1d</b>		
<b>e Discount</b> claimed for blockage or other factors (explain in detail in <b>Part VI</b> ):			
<b>2</b> Acquisition indebtedness applicable to non-exempt-use assets	<b>2</b>		
<b>3</b> Subtract line 2 from line 1d.	<b>3</b>		
<b>4</b> Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	<b>4</b>		
<b>5</b> Net value of non-exempt-use assets (subtract line 4 from line 3)	<b>5</b>		
<b>6</b> Multiply line 5 by .035.	<b>6</b>		
<b>7</b> Recoveries of prior-year distributions	<b>7</b>		
<b>8 Minimum Asset Amount</b> (add line 7 to line 6)	<b>8</b>		
<b>Section C - Distributable Amount</b>			Current Year
<b>1</b> Adjusted net income for prior year (from Section A, line 8, Column A)	<b>1</b>		
<b>2</b> Enter 85% of line 1.	<b>2</b>		
<b>3</b> Minimum asset amount for prior year (from Section B, line 8, Column A)	<b>3</b>		
<b>4</b> Enter greater of line 2 or line 3.	<b>4</b>		
<b>5</b> Income tax imposed in prior year	<b>5</b>		
<b>6 Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	<b>6</b>		
<b>7</b> <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).			

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions	Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	
<b>4</b> Amounts paid to acquire exempt-use assets	
<b>5</b> Qualified set-aside amounts (prior IRS approval required)	
<b>6</b> Other distributions (describe in <b>Part VI</b> ). See instructions.	
<b>7 Total annual distributions.</b> Add lines 1 through 6.	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
<b>9</b> Distributable amount for 2017 from Section C, line 6	
<b>10</b> Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2017	(iii) Distributable Amount for 2017
<b>1</b> Distributable amount for 2017 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2017 (reasonable cause required—explain in <b>Part VI</b> ). See instructions.			
<b>3</b> Excess distributions carryover, if any, to 2017			
<b>a</b>			
<b>b</b> From 2013 . . . . .			
<b>c</b> From 2014 . . . . .			
<b>d</b> From 2015 . . . . .			
<b>e</b> From 2016 . . . . .			
<b>f Total</b> of lines 3a through e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2017 distributable amount			
<b>i</b> Carryover from 2012 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
<b>4</b> Distributions for 2017 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2017 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from 4.			
<b>5</b> Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>6</b> Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in <b>Part VI</b> . See instructions.			
<b>7 Excess distributions carryover to 2018.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b> Excess from 2013 . . . . .			
<b>b</b> Excess from 2014 . . . . .			
<b>c</b> Excess from 2015 . . . . .			
<b>d</b> Excess from 2016 . . . . .			
<b>e</b> Excess from 2017 . . . . .			



SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

Name of the organization: Odyssey Community School, Inc. Employer identification number: 06-1452142

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include total number at end of year, aggregate value of contributions, grants, and end of year, and two Yes/No questions regarding donor advisement.

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Form for Part II Conservation Easements. Includes questions about purpose of easements, total number and acreage, and monitoring expenses. Includes a table for 'Held at the End of the Tax Year' with rows 2a, 2b, 2c, and 2d.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Form for Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Includes questions about reporting works of art and historical treasures, and amounts required to be reported.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** *(continued)*

**3** Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a**  Public exhibition
- b**  Scholarly research
- c**  Preservation for future generations
- d**  Loan or exchange programs
- e**  Other .....

**4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

**5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  **Yes**  **No**

**Part IV Escrow and Custodial Arrangements.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

**1a** Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  **Yes**  **No**

**b** If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
<b>c</b> Beginning balance	<b>1c</b>
<b>d</b> Additions during the year	<b>1d</b>
<b>e</b> Distributions during the year	<b>1e</b>
<b>f</b> Ending balance	<b>1f</b>

**2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  **Yes**  **No**

**b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
<b>1a</b> Beginning of year balance					
<b>b</b> Contributions					
<b>c</b> Net investment earnings, gains, and losses					
<b>d</b> Grants or scholarships					
<b>e</b> Other expenditures for facilities and programs					
<b>f</b> Administrative expenses					
<b>g</b> End of year balance					

**2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a** Board designated or quasi-endowment  %
- b** Permanent endowment  %
- c** Temporarily restricted endowment  %

The percentages on lines 2a, 2b, and 2c should equal 100%.

**3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i)** unrelated organizations
- (ii)** related organizations

	Yes	No
<b>3a(i)</b>		
<b>3a(ii)</b>		
<b>3b</b>		

**b** If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

**4** Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
<b>1a</b> Land				
<b>b</b> Buildings				
<b>c</b> Leasehold improvements		4,133,435.	2,593,155.	1,540,280.
<b>d</b> Equipment		621,274.	429,099.	192,175.
<b>e</b> Other				

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)  1,732,455.

**Part VII Investments—Other Securities.**

Complete if the organization answered “Yes” on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives . . . . .		
(2) Closely-held equity interests . . . . .		
(3) Other _____		
(A) _____		
(B) _____		
(C) _____		
(D) _____		
(E) _____		
(F) _____		
(G) _____		
(H) _____		
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 12.) ►		

**Part VIII Investments—Program Related.**

Complete if the organization answered “Yes” on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 13.) ►		

**Part IX Other Assets.**

Complete if the organization answered “Yes” on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) . . . . . ►	

**Part X Other Liabilities.**

Complete if the organization answered “Yes” on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value	
(1) Federal income taxes		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ►		

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization’s financial statements that reports the organization’s liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements . . . . .		<b>1</b>	4,078,730.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
<b>a</b>	Net unrealized gains (losses) on investments . . . . .	<b>2a</b>		
<b>b</b>	Donated services and use of facilities . . . . .	<b>2b</b>		
<b>c</b>	Recoveries of prior year grants . . . . .	<b>2c</b>		
<b>d</b>	Other (Describe in Part XIII.) . . . . .	<b>2d</b>		
<b>e</b>	Add lines <b>2a</b> through <b>2d</b> . . . . .		<b>2e</b>	
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b> . . . . .		<b>3</b>	4,078,730.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b . . . . .	<b>4a</b>		
<b>b</b>	Other (Describe in Part XIII.) . . . . .	<b>4b</b>		
<b>c</b>	Add lines <b>4a</b> and <b>4b</b> . . . . .		<b>4c</b>	
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) . . . . .		<b>5</b>	4,078,730.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements . . . . .		<b>1</b>	4,366,138.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
<b>a</b>	Donated services and use of facilities . . . . .	<b>2a</b>		
<b>b</b>	Prior year adjustments . . . . .	<b>2b</b>		
<b>c</b>	Other losses . . . . .	<b>2c</b>		
<b>d</b>	Other (Describe in Part XIII.) . . . . .	<b>2d</b>		
<b>e</b>	Add lines <b>2a</b> through <b>2d</b> . . . . .		<b>2e</b>	
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b> . . . . .		<b>3</b>	4,366,138.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b . . . . .	<b>4a</b>		
<b>b</b>	Other (Describe in Part XIII.) . . . . .	<b>4b</b>		
<b>c</b>	Add lines <b>4a</b> and <b>4b</b> . . . . .		<b>4c</b>	
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) . . . . .		<b>5</b>	4,366,138.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Pt X, Line 2: The Organization is exempt from income taxes as a charitable organization under Section 501(C)(3) of the Internal Revenue Code and is not classified as a private foundation. The Organization accounts for uncertainty in income taxes in accordance with ASC Topic, Income Taxes. This standard clarifies the accounting for uncertainty in tax positions and prescribes a recognition threshold and measurement attribute for the financial statements regarding a tax position taken or expected to be taken on a tax return. The Organization has determined that there are no uncertain tax positions which qualify for either recognition or disclosure in the financial statements at June 30, 2018. The Organization's information returns are subject to examination by the Federal and State jurisdictions and generally remain open for the most recent three years.

**Part XIII** Supplemental Information *(continued)*

DRAFT



**SCHEDULE E  
(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Schools**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**  
▶ **Attach to Form 990 or Form 990-EZ.**  
▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.**

OMB No. 1545-0047

**2017**

**Open to Public Inspection**

Name of the organization  
Odyssey Community School, Inc.

Employer identification number  
06-1452142

**Part I**

	YES	NO
<b>1</b> Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? . . . . .	X	
<b>2</b> Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? . . . . .	X	
<b>3</b> Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II . . . . . <u>The School publicizes its racial nondiscrimination policy in its by-laws, monthly newsletters and recruiting brochures. The policy is also disclosed on the School's website.</u>		X
<b>4</b> Does the organization maintain the following? <b>a</b> Records indicating the racial composition of the student body, faculty, and administrative staff? . . . . .	X	
<b>b</b> Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? . . . . .		X
<b>c</b> Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? . . . . .	X	
<b>d</b> Copies of all material used by the organization or on its behalf to solicit contributions? . . . . . If you answered "No" to any of the above, please explain. If you need more space, use Part II. <u>The School is funded by the state and does not charge tuition. As such, no scholarships or financial assistance is provided.</u>	X	
<b>5</b> Does the organization discriminate by race in any way with respect to: <b>a</b> Students' rights or privileges? . . . . .		X
<b>b</b> Admissions policies? . . . . .		X
<b>c</b> Employment of faculty or administrative staff? . . . . .		X
<b>d</b> Scholarships or other financial assistance? . . . . .		X
<b>e</b> Educational policies? . . . . .		X
<b>f</b> Use of facilities? . . . . .		X
<b>g</b> Athletic programs? . . . . .		X
<b>h</b> Other extracurricular activities? . . . . . If you answered "Yes" to any of the above, please explain. If you need more space, use Part II. . . . . . . . . . .		X
<b>6a</b> Does the organization receive any financial aid or assistance from a governmental agency? . . . . .	X	
<b>b</b> Has the organization's right to such aid ever been revoked or suspended? . . . . . If you answered "Yes" on either line 6a or line 6b, explain on Part II.		X
<b>7</b> Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II . . . . .	X	

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

Line 6b: Explanation of Government Financial Aid: The Organization's primary support comes in the form of Governmental grants from the State of Connecticut.

Line 3: The School publicizes its racial nondiscrimination policy in its by-laws, monthly newsletters and recruiting brochures. The policy is also disclosed on the School's website.

Line 4d: The School is funded by the state and does not charge tuition. As such, no scholarships or financial assistance is provided.

DRAFT

**SCHEDULE O  
(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2017**

**Open to Public  
Inspection**

Name of the organization

Odyssey Community School, Inc.

Employer identification number

06-1452142

Other: Part I, Line I, Description of Organization Mission:

Other: Experience that emphasizes academic excellence, the ability to communicate effectively using traditional and technological media and the development of strong character and self-confidence.

Pt VI, Line 11b: The Organization's Executive Director and Bookkeeper review the 990 before it is filed with the IRS.

Pt VI, Line 15a: The Executive Director's compensation is compared to compensation of equivalent individuals in surrounding towns. The Board approves the Executive Director's compensation based on a review of this comparability data.

Pt VI, Line 19: The Organization's Governing Documents, Conflict of Interest Policy, and financial statements are available upon request.

Pt IX, Line 24e:

Description: Minor Equipment

Total: \$2,634

Program services: \$1,844

Management and general: \$790

Fundraising: \$0

# IRS e-file Signature Authorization for an Exempt Organization

For calendar year 2017, or fiscal year beginning Jul 1, 2017, and ending Jun 30, 20 18

Department of the Treasury  
Internal Revenue Service

**Do not send to the IRS. Keep for your records.**  
**Go to [www.irs.gov/Form8879EO](http://www.irs.gov/Form8879EO) for the latest information.**

# 2017

Name of exempt organization <u>Odyssey Community School, Inc.</u>	Employer identification number <u>06-1452142</u>
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Name and title of officer <u>David Harding, Executive Director</u>	
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### Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line 1a, 2a, 3a, 4a, or 5a, below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, or 5b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here <input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12) . . . . .	1b	<u>4,078,730.</u>
2a Form 990-EZ check here <input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9) . . . . .	2b	
3a Form 1120-POL check here <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22) . . . . .	3b	
4a Form 990-PF check here <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5) . . . . .	4b	
5a Form 8868 check here <input type="checkbox"/>	b Balance Due (Form 8868, line 3c) . . . . .	5b	

### Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2017 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

#### Officer's PIN: check one box only

I authorize James A. George, PC to enter my PIN 

0	2	1	1	6
---	---	---	---	---

 as my signature

ERO firm name

Enter five numbers, but do not enter all zeros

on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature Date **05/06/2019**

### Part III Certification and Authentication

**ERO's EFIN/PIN.** Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

0	4	0	3	3	4	9	4	1	5	1
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Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2017 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature Date

**ERO Must Retain This Form — See Instructions**  
**Do Not Submit This Form to the IRS Unless Requested To Do So**