

APPENDIX A: 2018-19 CHARTER SCHOOL ANNUAL REPORT

PART 1: SCHOOL INFORMATION AND EXECUTIVE SUMMARY																	
Name of Charter School:	Year School Opened:																
The Bridge Academy	1997																
Street Address:	City/Zip Code:																
401 Kossuth Street	Bridgeport, CT 06608																
School Director:	School Director Contact Information:																
Timothy Dutton	Bridgeacademy@yahoo.com / 203-336-9999																
Grades Authorized to Serve in 2019-20:	Charter Term:																
7-12	2017-2020																
<p>1. School Performance Best Practices: In 250 words or less, summarize a successful school model resulting in strong student outcomes and a positive school climate during the 2018-19 school year. Describe the strategy and its impact on the school referencing quantitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.</p> <p>At the end of the 2015-2016 school year we saw unacceptably low growth and proficiency scores on the reading SBAC for our middle school students. In order to meet the needs of our struggling readers, in the 2016-2017 school year we began implementing the Fountas and Pinnell guided reading program with all 7th and 8th graders. This program, recommended to us by a coach from Achievement First, is considered the “gold standard” of guided reading and provides detailed lesson plans and assessments that link to texts specifically chosen to provide both interest and instruction at a student’s ability level. In January, 2017, we hired and trained four reading paraprofessionals to work with groups of 6 to 8 students every day. This year we hired two more, partly using funds from grants. These extra teachers have allowed us to have reading groups of no more than five students.</p> <p>We continue to conduct preliminary assessments on all students at the beginning of the school year in order to create homogenous groupings. Baseline ability and progress are assessed every six weeks using the program’s methodology which measures both fluency and comprehension.</p> <p>This year we extended the program to include 9th graders who were not reading at grade level.</p> <p style="text-align: center;">Leveled Literacy Small Group Intervention Assessments LLI Data: 2018-2019: Number of Students Reading at Grade Level or Above</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Grade</th> <th style="padding: 5px;">Total Sample</th> <th style="padding: 5px;">1st Assessment (September)</th> <th style="padding: 5px;">6th Assessment (June)</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">7</td> <td style="padding: 5px;">50</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">34</td> </tr> <tr> <td style="padding: 5px;">8</td> <td style="padding: 5px;">47</td> <td style="padding: 5px;">28</td> <td style="padding: 5px;">44</td> </tr> <tr> <td style="padding: 5px;">9</td> <td style="padding: 5px;">19</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">12</td> </tr> </tbody> </table>		Grade	Total Sample	1 st Assessment (September)	6 th Assessment (June)	7	50	1	34	8	47	28	44	9	19	0	12
Grade	Total Sample	1 st Assessment (September)	6 th Assessment (June)														
7	50	1	34														
8	47	28	44														
9	19	0	12														

PART 2: SCHOOL PERFORMANCE

2. **School Goals:** State the school’s mission statement. Provide the school’s mission-specific, measurable goals. Analyze school progress toward these goals, providing data as appropriate. Add/Remove rows, as necessary.

Mission Statement:

The Bridge Academy is a small, caring, public charter school with a rigorous learning environment. All members of The Bridge Academy community listen to and communicate with each other, are able to respond to diverse needs, and give the consistent effort necessary for personal and academic growth.

Goal Statement: Evidence of Progress toward Goal:

Goal #1: Bridge Academy students will raise their proficiency scores by 10 points on the 2019 SBAC test.

% Proficient SBAC				
	15-16	16-17	17-18	18-19
ELA	17.3	29	33	32.4
Math	5.1	11.2	14	12.8

We continue to work to prepare students for the Smarter Balanced tests. This year we created a math enrichment pull-out group for students who had previously scored at a 2 or 3 in order to stretch their skills and improve scores. We continued to support reading skills through our small group guided reading program. Through these measures we were able to maintain our scores from the 2017-2018 school year. However, we did not meet our goal of raising scores by 10 points. To achieve this growth, at the end of last year we began including a math skills program at the end of each guided reading lesson. We are also including targeted test practice in our new English curriculum.

Goal #2: Bridge Academy students will increase proficiency percentages by 20% from fall to spring as measured by the spring 2018 NWEA MAP Reading and Math tests.

NWEA MAP Reading 2018-2019 70 th Percentile and Above*						
Grade	Total Sample	Fall 2018	Total Sample	Winter 2019	Total Sample	Spring 2019
7	53	9.2% = 5 students	51	5.8% = 3 students	50	6% = 3 students
8	48	8.3% = 4 students	47	4.2% = 2 students	44	4.5% = 2 students
9	57	7.5% = 4 students	52	7.6% = 4 students	53	7% = 4 students
10	51	3.9% = 2 students	44	4.5% = 2 students	42	19% = 8 students
11	37	5.4% = 2 students	34	9% = 3 students	33	6% = 2 students
12	NA	NA	NA	NA	NA	NA

NWEA MAP Math 2018-2019 70th Percentile and Above*

*Source: CSDE analysis based on district submitted and certified data.

Grade	Total Sample	Fall 2018	Total Sample	Winter 2019	Total Sample	Spring 2019
7	54	9.2% = 5 students	51	13.7% = 7 students	50	14% = 7 students
8	48	18.7% = 9 students	47	19% = 9 students	44	11% = 5 students
9	58	15% = 9 students	52	11.5% = 6 students	52	6% = 3 students
10	51	5.8% = 3 students	44	9% = 4 students	42	5% = 2 students
11	37	8% = 3 students	34	15% = 5 students	33	3% = 1 student
12	NA	NA	NA	NA	NA	NA

*In the past we counted students who scored at the 50th percentile or above as being proficient. Because the Northwest Education Assessment (NWEA) group says that the 70th percentile is equivalent to earning a 3 on the SBAC test (3 being considered proficient) this year we are counting students who scored at the 70th percentile as proficient on the NWEA MAP test.

Goal #3: Bridge Academy's 11th grade students will average 480 for Reading (up from 443) and 500 Math (up from 445) on the 2018 Spring SAT results.

Bridge Academy		
Year	Reading Average Score	Math Average Score
2016	438	431
2017	443	446
2018	462	437
2019	443	425

We did not meet this goal. We attribute the dip in scores to the overall lower proficiency level of this 11th grade cohort. That said, we are determined to work to continue to raise scores on the SAT. Toward this end, we will continue to use Khan Academy during designated class periods in order to expose students to sample questions for the reading portion of the SAT and give them practice with those questions. We will also begin devoting daily intervention time to test practice (e.g. brief "Do Nows"). We have made staffing changes for math at the high school level and look forward to having experienced math teachers for our 9th and 10th grade classes this coming school year. We are also going to adopt the SAT rubric for writing to better align our criteria for success with that of the test.

3. Student Achievement: Data summarizing school performance and academic achievement from the last three years is provided below. Please review data evidencing student growth and progress toward closing achievement gaps.

Performance Metric	*2015-16:	*2016-17:	*2017-18:
ELA Performance Index – All Students	48.1%	50.7%	55.7%
ELA Performance Index – High Needs Students	47.7%	49.4%	54.6%
Math Performance Index – All Students	45.1%	47.2%	45.0%
Math Performance Index – High Needs Students	45.0%	47.0%	44.6%
Science Performance Index – All Students	41.0%	39.4%	N/A
Science Performance Index – High Needs Students	40.6%	39.2%	N/A
ELA Avg. Percentage of Growth Target Achieved – All Students	45.0%	46.4%	59.7%
ELA Avg. Percentage of Growth Target Achieved – High Needs Students	45.0%	47.4%	62.2%
Math Avg. Percentage of Growth Target Achieved – All Students	70.3%	63.1%	51.3%
Math Avg. Percentage of Growth Target Achieved – High Needs Students	71.5%	64.1%	53.5%
Average daily attendance rate:	94.9%	94.6%	94.6%
Chronic absenteeism rate:	8.6%	9.9%	14.3%
Overall suspension rate: (% of students with 1+ suspension/ expulsion)	18.4%	19.3%	13.7%
Number of in-school suspensions:	32	31	*
Number of out-of-school suspensions:	63	88	43
Number of expulsions:	*	*	*
Four Year Adjusted Cohort Graduation Rate (if applicable):	87.5%	79.4%	90.9%
Six Year Adjusted Cohort Graduation Rate (if applicable)	93.9%	93.8%	93.1%
Accountability Index charter school:	66.5%	66.3%	67.6%
Accountability Index state:	73.1%	73.2%	74.9%

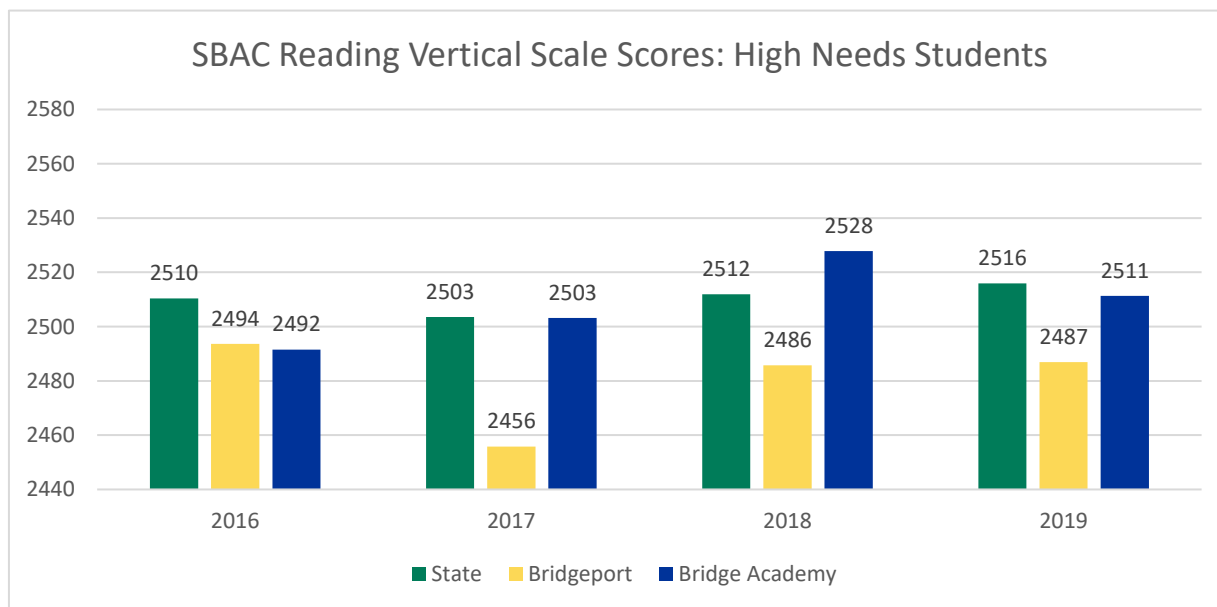
4. Legal compliance Best Practices: In 250 words or less, summarize methods illustrating that the school is acting in compliance with applicable laws and regulations (e.g. support for students with disabilities, English learners, employee and student rights). Describe the areas of operation including policies and procedures that ensure compliance with applicable laws and regulations. Include quantitative and qualitative information associated with compliance. Provide evidence of collaboration with local school districts in this area, as appropriate.

We completed our charter renewal during the 2016-17 school year and there were no significant issues of legal compliance. Throughout our history we have been able to operate with high levels of integrity and adherence to the law.

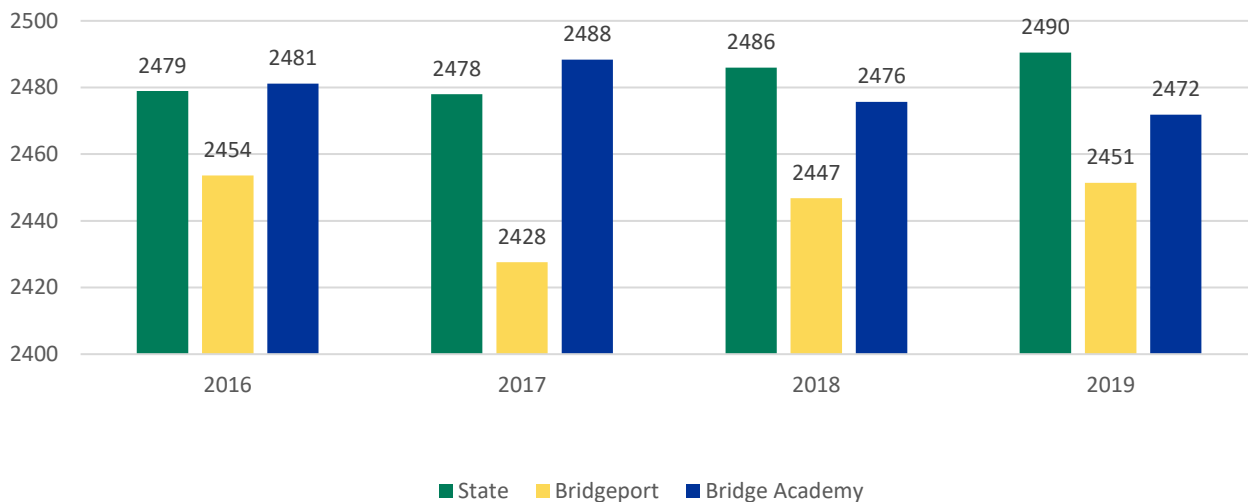
The Bridge Academy’s administrators are also very experienced and both have taken the Civil Rights training offered by the Connecticut State Department of Education on Restorative Practices and Basic and Advanced School Climate.

We publish and routinely review our civil rights policy and comply with the law and its intentions. The school has never had a serious civil rights complaint.

We have three special education teachers to ensure that no teacher has a case load of more than 20 students. We also have two social workers and a guidance counselor which gives us a much smaller support staff to student ratio than most other schools and leads to a high level of support for students with disabilities. This support in turn leads to higher levels of achievement as documented by the graphs below:



SBAC Math Vertical Scale Scores: High Needs Students



Our student handbook is on our website so that community members may refer to it at any time.

During the 2018-19 school year the staff and Board closely monitored disciplinary procedures in an effort to cut down on the number of suspensions. We were successful in this endeavor, reducing our suspension numbers from 132 out of school, in school and bus suspensions in the 2016-2017 school year, to 50 in the 2017-2018 school year, to 38 this year.

	14-15	15-16	16-17	17-18	18-19
ISS	50	32	31	4	1
OSS	52	63	88	44	36
Exp.	1	3	1	0	1
Bus	12	20	12	1	1
Count	49	50	51	36	30/ 258
Rate	18.5	18.4	19.3	13.7	11.6

PART 3: STEWARDSHIP, GOVERNANCE, AND MANAGEMENT

5. **Financial Documents:** As required by C.G.S. § 10-66cc(b)(2) and 10-66pp, the charter school and if applicable, the charter school management organization of the state or local charter school, (1) shall submit FY 2017-18 certified audit statements, including the statement of activities (showing all revenues from public and private sources, expenditures, and net operating gain/loss), balance sheet and statement of cash flows. (2) The charter school and if applicable, the charter school management organization of the state or local charter school, shall submit a complete copy of the most recently completed Internal Revenue Service form 990, including all parts and schedules, **other than Schedule B** of such form. (3) Provide the FY 2018-19 budget. (4) Provide a FY 2019-20 board-approved budget.

6. **Financial Condition:** Provide the following financial data for FY 2018-19

Total margin (net income/total revenue):	0.01
Debt to asset ratio (total liabilities/total assets):	0.51
Debt service coverage ratio (net income+depreciation+interest expense)/ (principal+interest payments):	1.88
Current asset ratio (current assets/current liabilities):	0.31
Days of (unrestricted cash/((total expenditures-depreciation)/365)):	0.01
Cash flow (change in cash balance):	-137,513

7. **Governing Board:** Consistent with C.G.S. § 10-66bb(d)(3)(A), provide the following information for all governing board members. The governing board should include teachers and parents and guardians of students enrolled in the school, and the chairperson of the local or regional board of education of the town in which the charter school is located and which has jurisdiction over a school that resembles the approximate grade configuration of the charter school, or the designee of such chairperson, provided such designee is a member of the board of education or the superintendent of schools for the school district, or the superintendents designee.

Name:	Occupation:	Board Role/Term:	Mailing/Email:	Background Check:
Sandra Lefkowitz	Retired Teacher	Director: 2 years	Sandra.lefkowitz@gmail.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Kit Kaolian	IT/Banking	Vice-President: 2 years Director: 1 year	kit@prodigy.net	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Dee Fuller	Finance Manager	Director: 1 year	dfuller@beckson.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Wendy Phillips	Teacher/Ridgefield	Director: 1 year	wscphillips1@gmail.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Celeste Markle	Retired Teacher	Director: 1 year	C_markle@yahoo.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
John Rodriguez	Management	Director: 1 year President: 1 year	nyctjrod@gmail.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
John Ramos	Guidance Counselor	Director: 1 year	jiramosjr@gmail.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Vik Muktavaram	Finance/ Business	Director: 2 years	vmuktav@yahoo.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Lisa Paulen	Finance/Business	Treasurer: 1 year	lfpaulen@aol.com	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No

8. Renewal Terms and Other Issues: Provide a progress update on terms established in the charter school’s most recent renewal; summarize actions taken and progress data to substantiate efforts to address such terms. Provide an update on how the charter school is addressing or plans to address the issues noted. The chart below is pre-populated to include terms documented in the school’s last renewal resolution or issues identified by the CSDE.

Standard/Indicator:	Term or Condition:	Progress Update:																														
1.1 Academic Achievement	Some of the school’s Performance Index rates (1a.-1d.) and Average Percentage of Growth Targets Achieved (2a.-2d.) on the 2017-18 Next Generation Accountability Report have slipped below Bridgeport, the host district.	<p>Next Generation Accountability Performance Index: 1a-1d</p> <table border="1" data-bbox="792 527 1198 1066"> <thead> <tr> <th>Indicator</th> <th>Index/Rate BA</th> <th>Index/Rate BPT</th> </tr> </thead> <tbody> <tr> <td>1a. ELA All students</td> <td>55.7</td> <td>54.3</td> </tr> <tr> <td>1b. ELA High Needs</td> <td>54.6</td> <td>52.2</td> </tr> <tr> <td>1c. Math All Students</td> <td>45</td> <td>46.1</td> </tr> <tr> <td>1d. Math High Needs</td> <td>44.6</td> <td>44.2</td> </tr> </tbody> </table> <p>Next Generation Accountability Academic Growth: 2a-2d</p> <table border="1" data-bbox="743 1142 1206 1612"> <thead> <tr> <th>Indicator</th> <th>Index/Rate BA</th> <th>Index/Rate Bpt</th> </tr> </thead> <tbody> <tr> <td>2a. ELA All Students</td> <td>59.7</td> <td>59.8</td> </tr> <tr> <td>2b. ELA High Needs</td> <td>62.2</td> <td>58.8</td> </tr> <tr> <td>2c. Math All Students</td> <td>51.3</td> <td>53.7</td> </tr> <tr> <td>2d. Math High Needs</td> <td>53.5</td> <td>53.3</td> </tr> </tbody> </table> <p>The data shows that high needs students, the vast majority of Bridge Academy students at 80% of our population, are better served at Bridge Academy than Bridgeport, but not by enough. To improve this ratio, we will continue our small group reading instruction. This year we also included small amounts of math practice at the end of the guided reading hour (the guided reading lessons generally take</p>	Indicator	Index/Rate BA	Index/Rate BPT	1a. ELA All students	55.7	54.3	1b. ELA High Needs	54.6	52.2	1c. Math All Students	45	46.1	1d. Math High Needs	44.6	44.2	Indicator	Index/Rate BA	Index/Rate Bpt	2a. ELA All Students	59.7	59.8	2b. ELA High Needs	62.2	58.8	2c. Math All Students	51.3	53.7	2d. Math High Needs	53.5	53.3
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		<p>about 40 minutes to complete, leaving time for math games). We also experimented with a pull-out enrichment program in math this year and will be analyzing the SBAC data when to determine the effectiveness of that program. Next year we will put more emphasis on small strategy groups in ELA classes to better address deficits in reading and writing. We have a very robust intervention program in our math classes, as well as a math certified interventionist in every math class, and this will continue.</p>																																										
<p>3.5 School Culture and Climate</p>	<p>For the 2016-17 school year the school's suspension rate was 19.3%, the state was 6.7%. The school's rate for the 2017-18 school year was 13.7%, which remains above the state average of 6.8%.</p>	<table border="1" data-bbox="865 573 1438 905"> <thead> <tr> <th></th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> </tr> </thead> <tbody> <tr> <td>ISS</td> <td>50</td> <td>32</td> <td>31</td> <td>4</td> <td>1</td> </tr> <tr> <td>OSS</td> <td>52</td> <td>63</td> <td>88</td> <td>44</td> <td>36</td> </tr> <tr> <td>Exp.</td> <td>1</td> <td>3</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Bus</td> <td>12</td> <td>20</td> <td>12</td> <td>1</td> <td>1</td> </tr> <tr> <td>Count</td> <td>49</td> <td>50</td> <td>51</td> <td>36</td> <td>30/258</td> </tr> <tr> <td>Rate</td> <td>18.5</td> <td>18.4</td> <td>19.3</td> <td>13.7</td> <td>11.6</td> </tr> </tbody> </table> <p>We continue to use Restorative Practices to work to create a more positive and consistent culture and climate at Bridge. To address the needs of struggling students, this year we hired a Dean of Students for the high school whose primary responsibility was to work with students who had trouble meeting behavioral or academic expectations. This year we also had a team of one teacher, one social worker and one administrator begin training in Positive Behavioral Intervention and Supports and have formed a committee to identify and implement school-wide standards for behavior and supports. We anticipate that this training and the work of our PBIS committee will enable us to support students in a way that results in even lower suspension rates in the coming years.</p>		14-15	15-16	16-17	17-18	18-19	ISS	50	32	31	4	1	OSS	52	63	88	44	36	Exp.	1	3	1	0	1	Bus	12	20	12	1	1	Count	49	50	51	36	30/258	Rate	18.5	18.4	19.3	13.7	11.6
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9. **Stewardship, Governance, and Management Best Practices:** In 250 words or less, summarize processes established in the areas of **stewardship, governance, and management** (e.g., financial management, reporting compliance, sustaining financial viability, and school operations), to ensure the school is financially viable and organizationally healthy and strong. Describe the strategy and its impact on the school referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.

Bridge Academy's Board of Directors consults with outside resources to make sure the school is run well. Specifically, recently we have partnered in the following ways:

- The Bridge Academy partnered with Cooperative Educational Services (CES) in Trumbull which provided us with an expert on school administration who became the Administrative Evaluator for our director and principal when the previous Administrative Evaluator retired. We also contracted with an ELA curriculum specialist through CES.
- The Bridge Academy changes auditors every three years. We find that this policy has provided "new eyes" on important compliance and financial procedures. This extra scrutiny has strengthened the school's governance and pushed us to develop improved procedures.
- The Bridge Academy participates with consultants from CREC in the state's Welcoming Walkthrough training. The Bridge Academy conducted the official walkthrough in June of 2018. The data from this event was used to make the school more welcoming to all community members.
- In the 2017-2018 school year The Bridge Academy recruited an expert in accounting practices to serve on the financial committee of our board. This new member has helped the Board improve its oversight of financial matters.
- The Bridge Academy is working with the state to improve discipline data reporting and communication. Specifically, after meeting with State consultants we are implementing the SWIS data reporting system which will allow us to better track behavior trends and provide needed supports to teachers and students

Although The Bridge Academy has been in operation for twenty-two years there is still room for growth in the school's governance, financial systems and core operating procedures. The Bridge Academy's greatest current strength is the experience of its employees and the stability of its program. Bridge Academy personnel have a strong understanding of the legal and ethical requirements of running our public charter school.

That said, we will work to improve in the following areas:

- Continue to recruit and retain a diverse Board of Directors so that our school operates with a variety of viewpoints and skill sets.
- Diversify our financial resources. We will continue to develop funding sources both inside and outside the State of Connecticut.
- Create a clear succession plan for founders and key staff. Though we have begun this work with the hiring of a new Dean of Students for our high school, we need to continue to train the next set of leaders for our school.
- Continue to improve financial monitoring at the board level by providing training so that board members better understand financial reports and can better advise school personnel.

PART 4: STUDENT POPULATION

Enrollment and Demographic Data: Provide 2018-19 student demographic and enrollment information.

Grades Served:	7-12	Student Enrollment:	280
% Free/Reduced-Price Lunch:	71.5%	% Black:	57.1%
% Special Education:	19.6%	% Hispanic:	40.4%
% Limited English Proficiency:	2.8%	% Caucasian:	1.1%

2018-19 Enrollment by Grade Level:

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
								54	48	58	50	38	33	281

10. Enrollment Efforts: Summarize the school’s efforts to attract, enroll, and retain a diverse and representative student population, including minority students, low-income students, English learners, and students with disabilities.

For years, The Bridge Academy has consistently had many more applicants than seats for students. However, with the founding of more local charters and magnets, there is much more competition for students in Bridgeport today than when we first began. We believe the school’s probation status, which led to fears that it may close, and the opening of a new building for Harding High School also suppressed applications last year. However, interest in our school has rebounded and we once again have a robust wait list of around 230 applications.

We continue to work to recruit more students in several ways: We send representatives to large functions, such as church fairs, to distribute information about our school. We also send pamphlets and applications to the local K-6 schools to be distributed to 6th graders there. (We used to go to the Open Houses and Parent Teacher conferences at K-6 schools in Bridgeport but the superintendent denied us admission to the public schools).

In addition, we display fliers and applications at local organizations such as the Sheehan Center, Hall Neighborhood House, and libraries, send letters and emails to all Bridge families and alumni letting them know that we are accepting applications, distribute applications at all school functions and with mailings home, and send a press release about grade openings to local news outlets. Perhaps our greatest source of students is word-of-mouth from families and community members who like our school and encourage others to apply.

We also now have a Facebook page on which we routinely post school events and reminders to encourage friends and family to apply. We also put out yard signs for the first time this year, as well as making it possible for families to apply directly from our website. We also held an Accepted Students Dinner to work to ensure that students who applied actually enrolled at Bridge. These efforts have paid off, as documented in the table below.

To retain students we work to create a positive school climate that addresses both the social/emotional as well as academic needs of our students. Every morning our students start their day with a Circle of Power and Respect (CPR) in which they greet each other, share an opinion or idea, and engage in a fun activity. One goal of CPR is to create a sense of community for all students regardless of academic ability. In addition to CPR, all students are given exposure to the concept of mindfulness. Mindfulness has been shown to help kids and adults improve their focus and learn to respond, rather than react, to various situations. Through these programs we are giving students skills and strategies that will not only serve to connect them to school, but will serve them in their life outside of school as well.

In an effort to retain our middle school students through high school we continued our Welcome to High School Orientation whereby the 8th graders went to the high school floor and recreated a 9th grade schedule; they met all of their 9th grade teachers as well as the guidance counselor and high school social worker, learned a little about what their high school classes will entail, and had an opportunity to ask questions of both their teachers and current high school students, as well as voice any concerns or fears they had about high school. For the upcoming school year we will hold a high school open house for the families of rising 9th graders in order to educate them about our high school program.

11. Waitlist Data: Provide waitlist totals below, illustrating demand and community support for the school.

2018-19 Waitlist:	2019-20 Waitlist:
34	230

12. Student Population Best Practice: In 250 words or less, summarize systems used in the area of student population (e.g., family and community engagement, recruitment processes, retention strategies), to ensure the school promotes equity by effectively attracting, enrolling and retaining students particularly among targeted populations. Include a brief narrative on the school’s unique model and describe the strategy and its impact on the school referencing quantitative and qualitative data. Provide evidence of collaboration with local school districts in this area, as appropriate.

As a best practice The Bridge Academy makes enrollment as simple as possible. For example, our application requires only that families give their name, address and phone number and we routinely fax and mail applications to interested parents upon request. The application is also on our website and available in Spanish. School administrators are directly available to answer enrollment inquiries and take interested families for tours of our building.

In order to retain as many students as possible, school staff works with families to resolve any issues with transportation, food service, academics, or discipline. Parents appreciate the availability and simplicity of personal contact and connection as evidenced by our most recent parent survey results: 98.5% of families surveyed in 2019 said that they “agree” or “strongly agree” that they would recommend Bridge Academy to other families. 93.42% also said that they “agree” or “strongly agree” that their children are “challenged to meet high expectations at Bridge Academy” and another 100% “agree” or “strongly agree” that “good teaching is important at Bridge Academy.” We have a wait list of 230 students which speaks to the interest families have in our school.

We attract and retain targeted populations such as minority students (98%), poor students (we do not charge for breakfast or lunch but when we did close to 80% of our students qualified for free or reduced), and students with Special Education needs as evidenced by our special education population

rates which generally fluctuate between 16 and 20% and are higher than both our host district's and the state's.

We work to promote student engagement through such tools as smartboards (every room has one), computers (we now have class sets of chrome books and bases), and proven instructional strategies, such as Socratic seminars, that emphasize student discourse and independence. We feel that students who are treated as resources feel more connected to school and are more likely to stay; toward that end we are working to create opportunities for students to be resources. One example of this is that this past year our Seniors ran Circles of Power and Respect for the majority of 9th through 11th grade classes. We also have seniors acting as classroom support in middle school English and math classes. Our middle school students continue to go to the daycare next door to read to the children as part of our award-winning Book Buddies program. Students also lead our monthly whole-school assemblies. At the end of the 2018-2019 school year we also began an organization called Link Crew. Students in the Link Crew serve on our newly formed PBIS committee and attend and help run school events such as new student orientations, report card conferences, and Open House.

One thing we do to promote community and family engagement is to hold four special Governing Council meetings a year. We poll parents to learn what topics are of interest to them, then have a meeting devoted to one of those themes. Past meetings have focused on the many financial supports available to Bridgeport residents (several agencies in town will do residents' taxes for free, for example), fitness and nutrition, how to build character in our youth, restorative practices, and our guided reading initiative. This year we hosted meetings about how to save for college (all families in attendance left with a \$50 coupon to begin a savings account) and the Adverse Childhood Experiences test and how schools and families can mitigate such experiences. These meetings are held in conjunction with a free pasta dinner. Families are also invited to our whole-school assemblies. We continue to hold a community dinner in place of the traditional Open House; we have music, face-painting, and a demonstration by our dance team and it's a very positive way to begin the year.

The Bridge Academy works hard to ensure students finish their enrolled school year and return for subsequent years. We do this by identifying struggling students and intervening academically, through targeted one-on-one and small group intervention, and socially, through our guidance counselor, social workers, and outside agencies. We routinely refer high-risk students to our Student Assistance Team and maintain regular contact with families through phone calls, emails, and meetings.

APPENDIX B: 2020-22 TWO YEAR PRELIMINARY ENROLLMENT REQUEST



Directions: On an annual basis, charter schools must submit an enrollment request for the following school year. Consistent with C.G.S. § 10-66bb(c), the State Board of Education considers enrollment requests in the context of each school’s charter and record of student achievement.

C.G.S. § 10-66bb(c)(2) places an enrollment cap on the number of students that a state charter school may enroll. However, charter schools with a demonstrated record of achievement may seek a waiver. If the school submitted 2020-21 and enrollment request 2021-22 requires an enrollment waiver, please specify that below.

1. Complete the table below providing the school’s enrollment and growth history. Submit an enrollment request and growth projections for the upcoming school year.															
School Year:	Actual Enrollment:														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2017-18									50	50	50	50	40	40	280
2018-19									54	48	58	50	38	33	281
2019-20									50	50	50	50	40	40	280
School Year:	2020-2022 Two Year Enrollment Requests:														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21									50	50	50	50	40	40	280
2021-22									50	50	50	50	40	40	280
2. Based on the requests entered above, is the school seeking a waiver to the enrollment cap described in C.G.S. § 10-66bb(c)(2), no state charter school shall enroll more than two hundred fifty students, or in the case of a kindergarten to grade eight, inclusive, school, more than three hundred students, or twenty-five per cent of the enrollment of the school district in which the state charter school is to be located, whichever is less.														<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
3. Provide a rationale for the enrollment request(s), by school year, including a synopsis of all relevant assumptions.															
We would like to remain at an enrollment of 280 students. This gives us class sizes of 25. We believe that class sizes larger than 25 would not be in the best interest of our students.															
4. Summarize the school’s plans to successfully expand and accommodate the needs of the students served (e.g., programming, staffing, facilities, and class size).															
We have no plans to expand.															

APPENDIX D: STATEMENT OF ASSURANCES

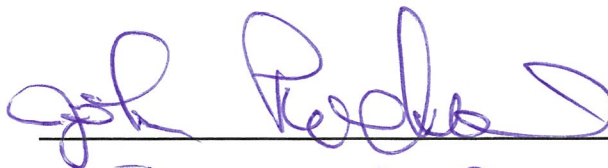
It is imperative that charter schools – as with all other public schools – adopt and uphold the highest ethical and legal standards while delivering excellent academic opportunities for students and their families.

As the authorized representative of **The Bridge Academy**, to the best of my knowledge, I affirm that:

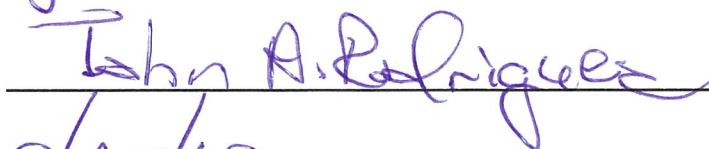
1. Pursuant to C.G.S.A. § 10-66rr, all board members and staff have satisfactorily completed background checks, including a state and national criminal records checks and a record check of the Department of Children and Families child abuse and neglect registry.
2. Pursuant to C.G.S.A. § 10-66rr, if applicable, all charter school management organization (CMO) governing board members and staff members, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
3. All contractors doing business with the school, who performs a service involving direct student contact have satisfactorily completed background checks, as described in (1).
4. Records of any and all background checks described above, are on file at **The Bridge Academy** and available for random audit by the Connecticut State Department of Education (CSDE).
5. Pursuant to C.G.S.A. § 10-66oo, **The Bridge Academy** Governing Board has adopted written anti-nepotism and conflict of interest policies consistent with state law and best practices in nonprofit corporate governance, and pursuant to 10-66bb(d), that no member or employee of the Governing Board has a personal or financial interest in any asset, real or personal, of the charter school.
6. Pursuant to C.G.S.A. § 10-66oo, each member of a governing council of a state or local charter school shall complete training related to charter school governing council responsibilities and best practices at least once during the term of the charter, and that no board member of **The Bridge Academy** serves on the board of another charter school or CMO.
7. All public funds received by **The Bridge Academy** have been, or are being, expended prudently and in a manner required by law.
8. All Governing Board meetings are open and accessible to the public, and that **The Bridge Academy** has posted, and continues to post, on any Internet website that the Governing Board operates, the schedule, agenda, and minutes of each Governing Board meeting, including any meeting of a subcommittee of the Governing Board.
9. **The Bridge Academy** does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.
10. **The Bridge Academy** does not operate any school location outside the scope of its approved charter or subsequent State Board of Education approval.

By signing this Statement of Assurances on behalf of the Governing Board of **The Bridge Academy**, I acknowledge that I understand the terms contained herein and affirm the validity of each statement to the best of my knowledge. I further understand that **The Bridge Academy** may be subject to random audit by the CSDE to verify these statements.

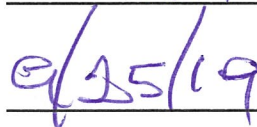
Signature:



Name of Board Chairperson:



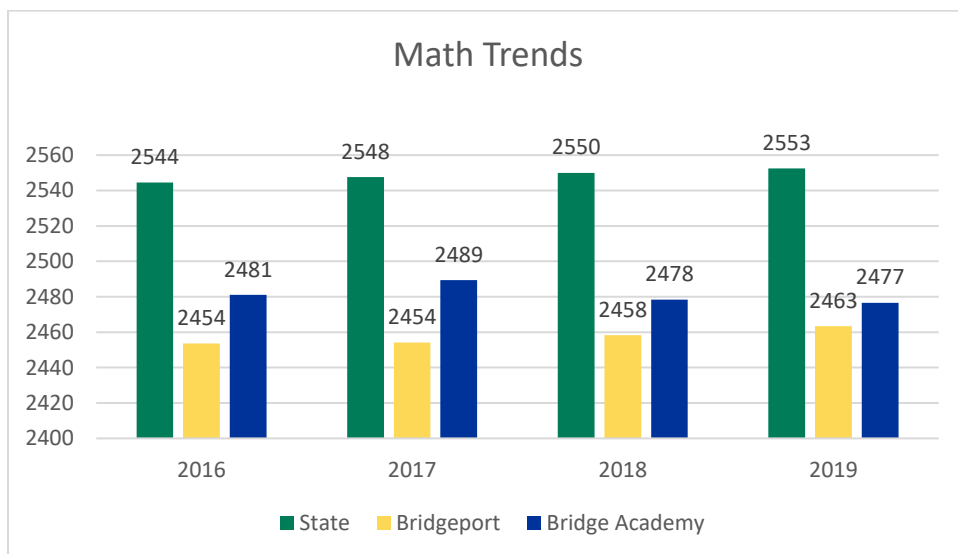
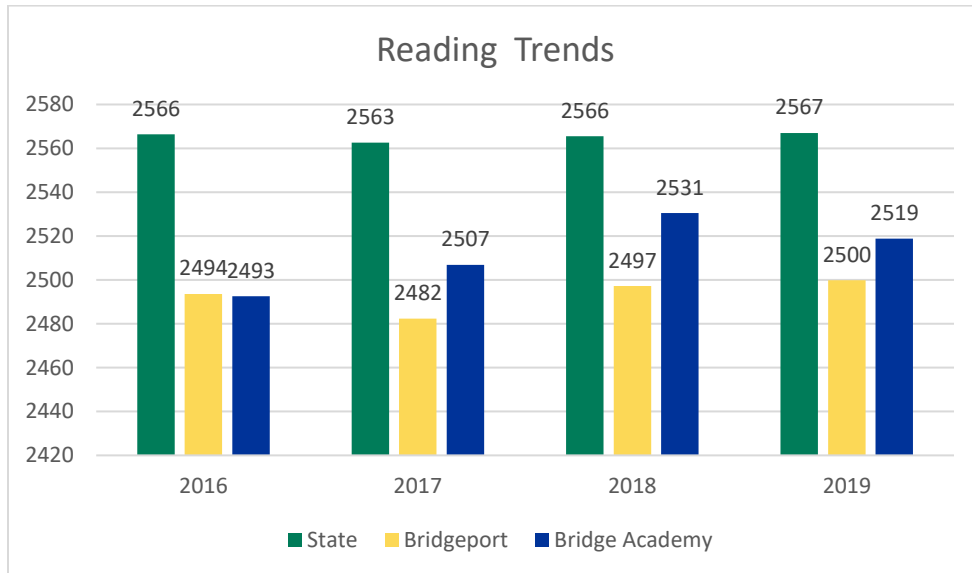
Date:



Bridge Academy Assessment Data and Comparisons: 2018-2019

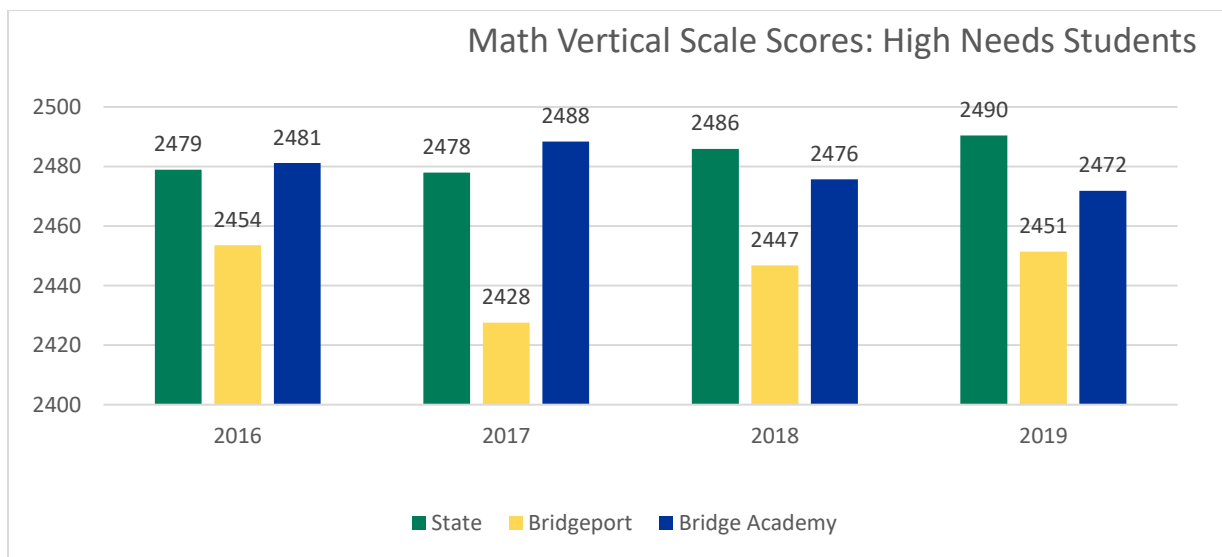
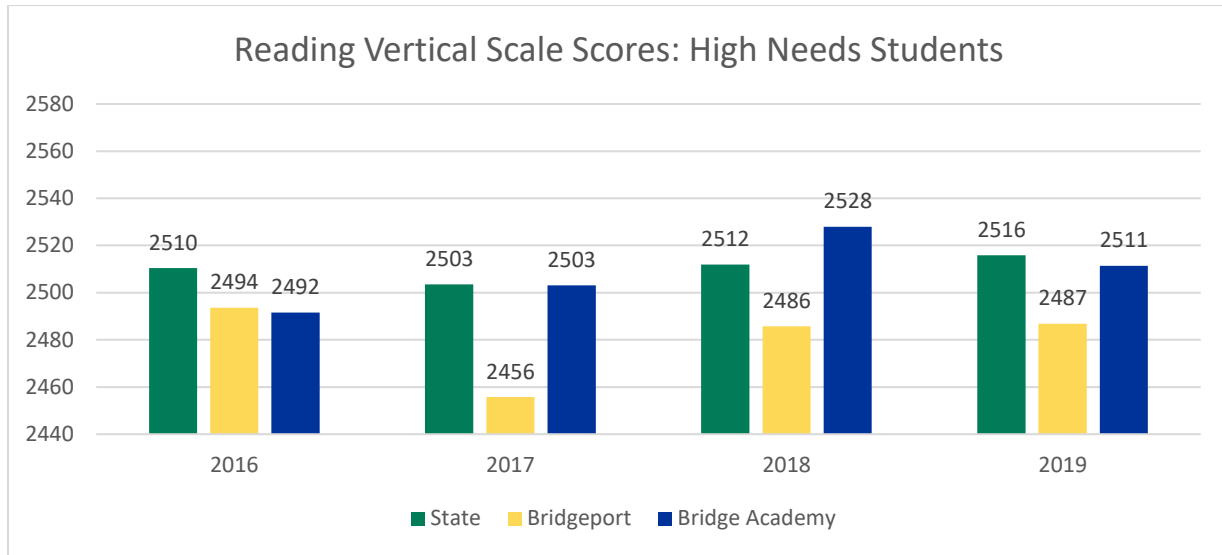
In order to provide accurate comparisons, because The Bridge Academy only has 7th and 8th graders taking SBAC, all data is an average (weighted by number of students) of only 7th and 8th grade scores from each group below. All data is from EdSight.

All Student Vertical Scale Scores



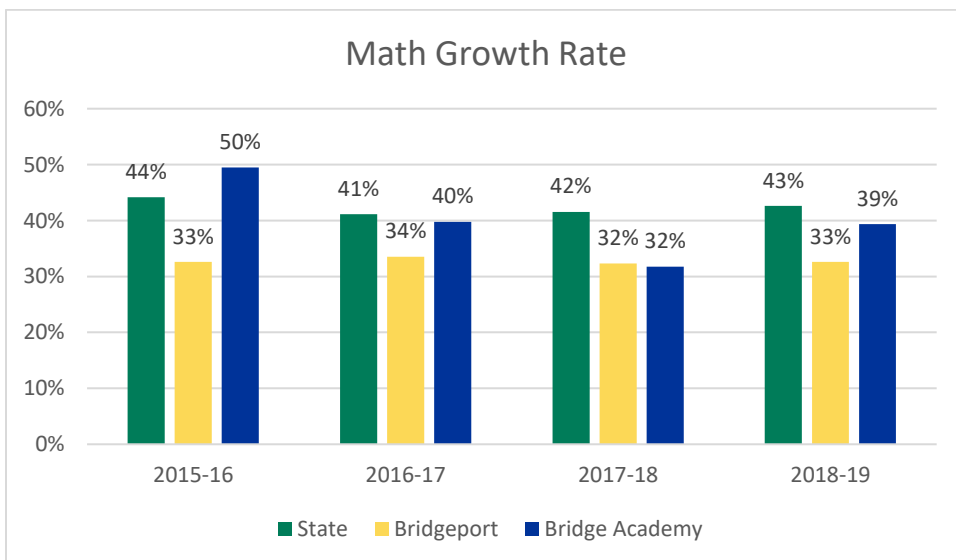
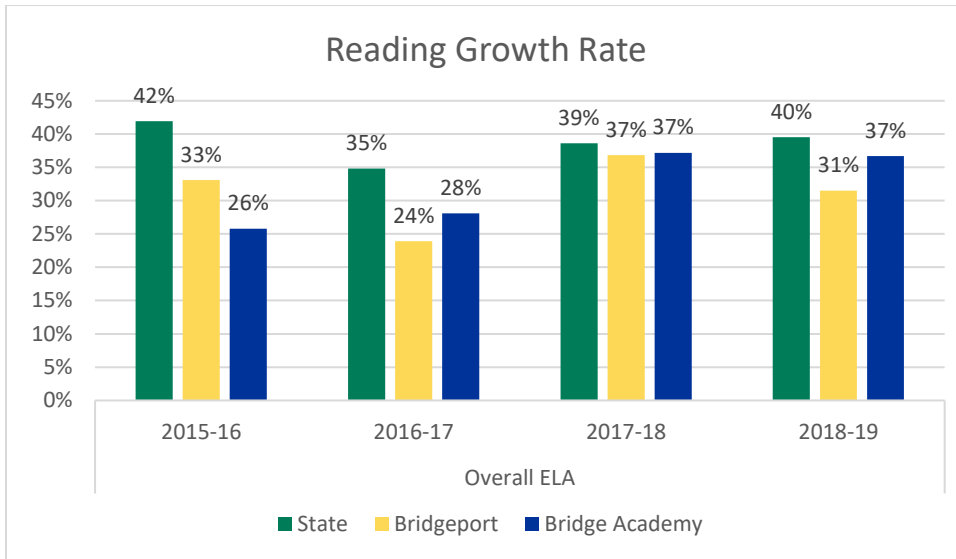
Please note that due to State data suppression for proficiency scores, vertical scale scores show greater differential with Bridgeport.

High Need Student Vertical Scale Scores

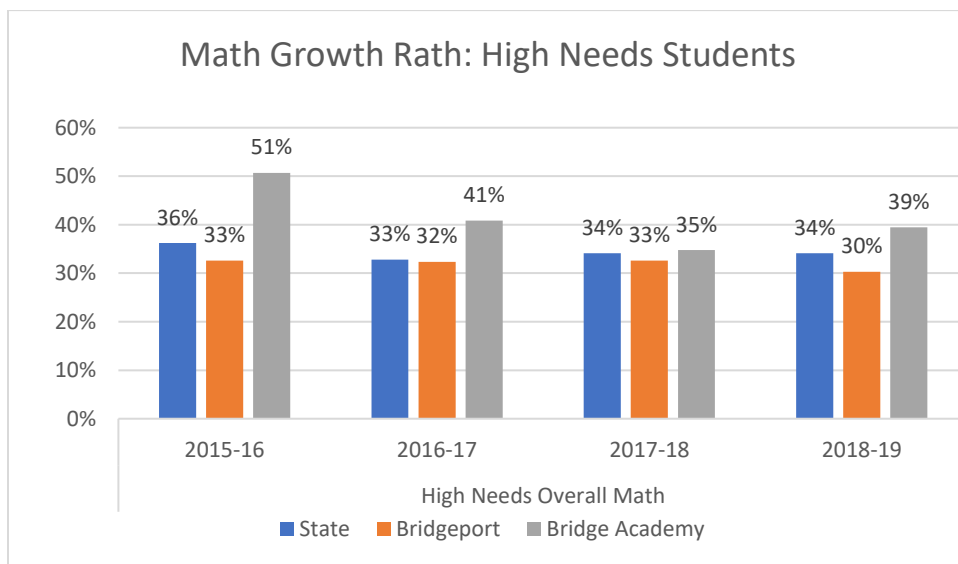
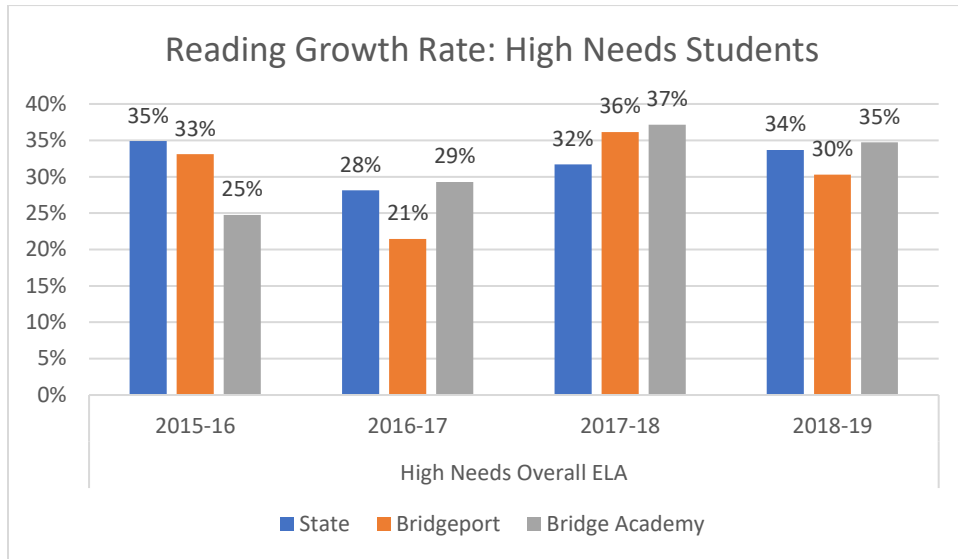


Again, The Bridge Academy shows a significantly higher score for High Needs Students as compared to Bridgeport Public Schools.

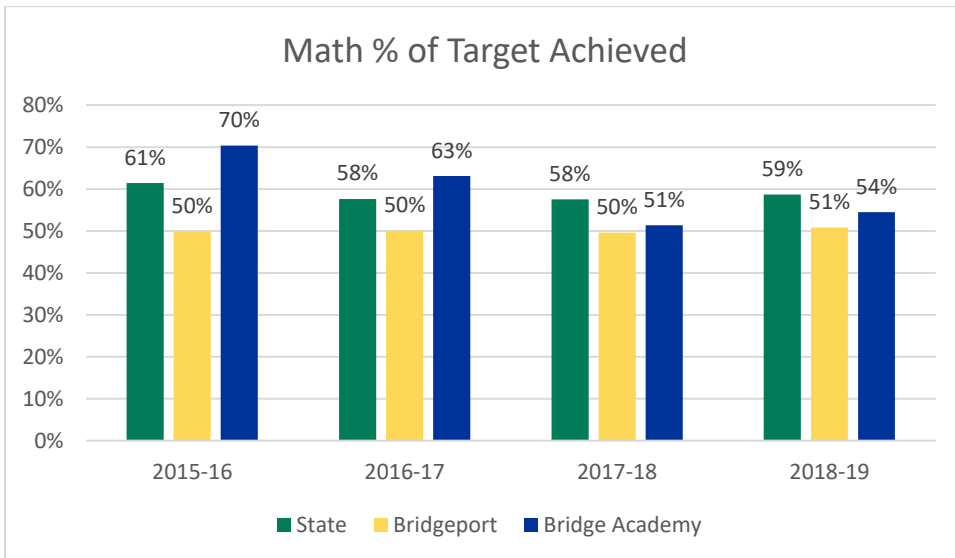
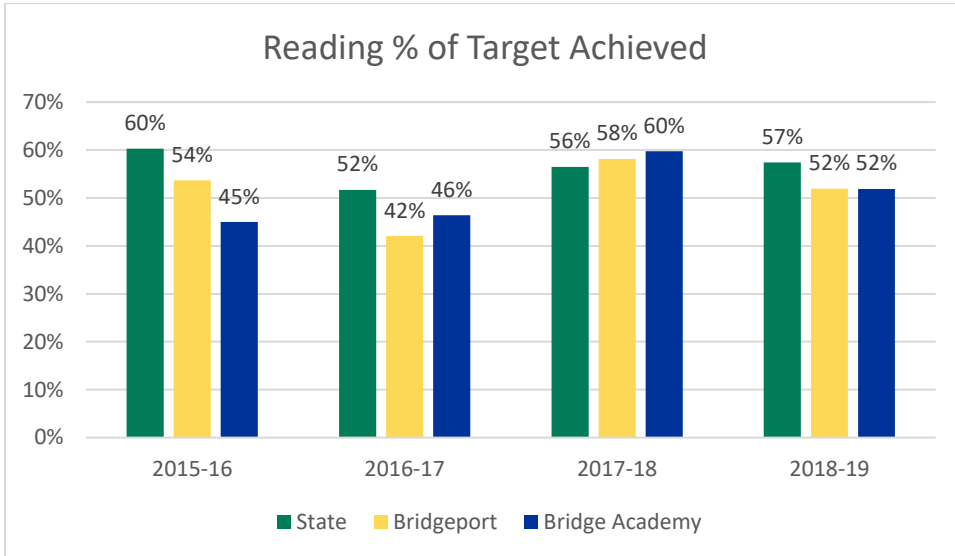
Growth Rate Scores All Students



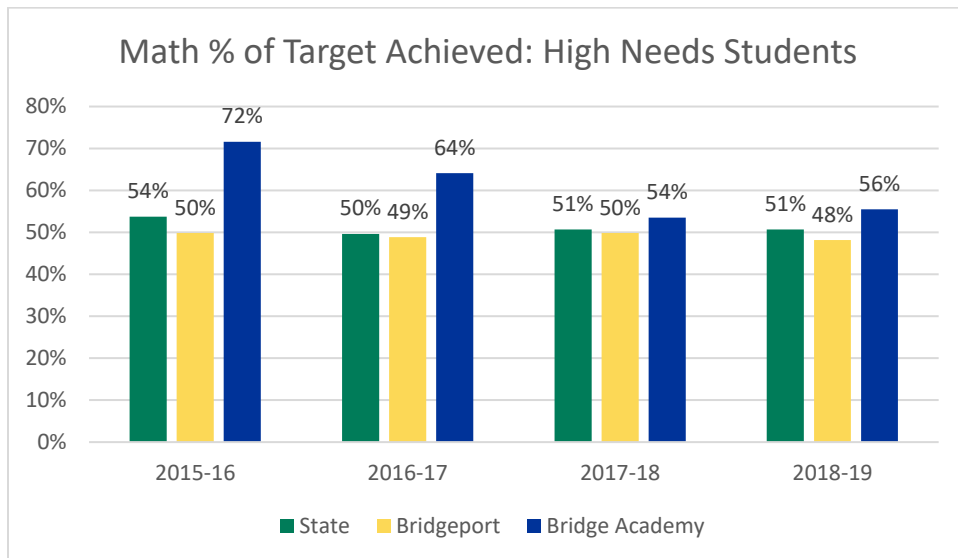
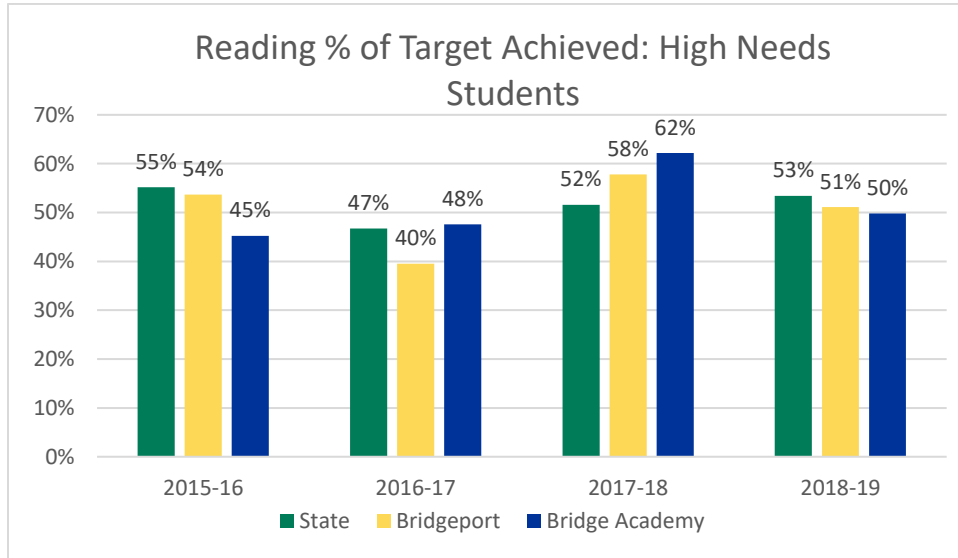
Growth Rate High Needs Students



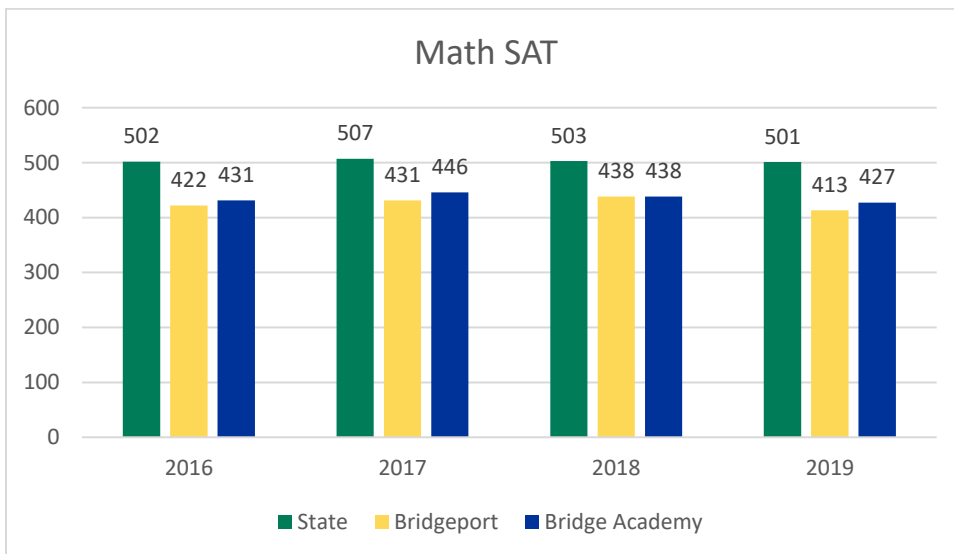
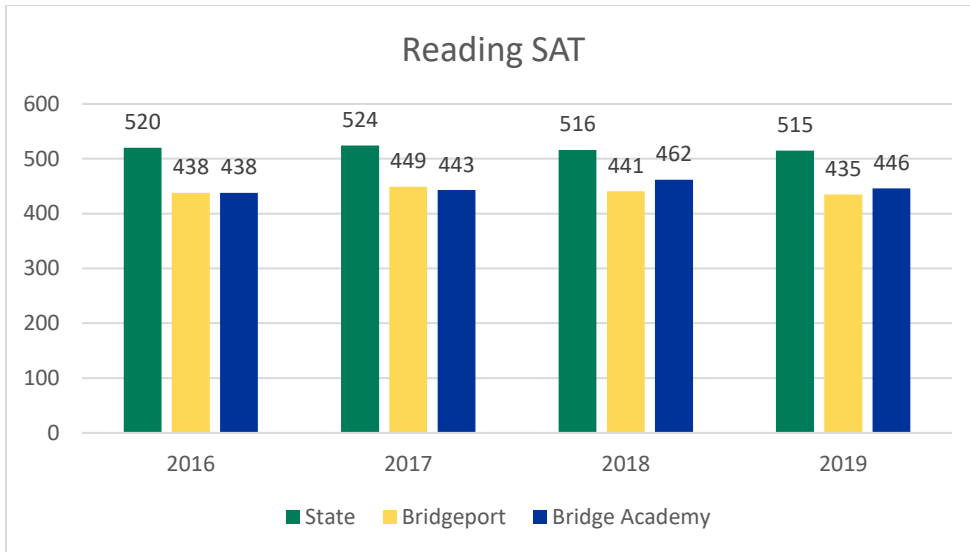
Percentage of Target Achieved All Students



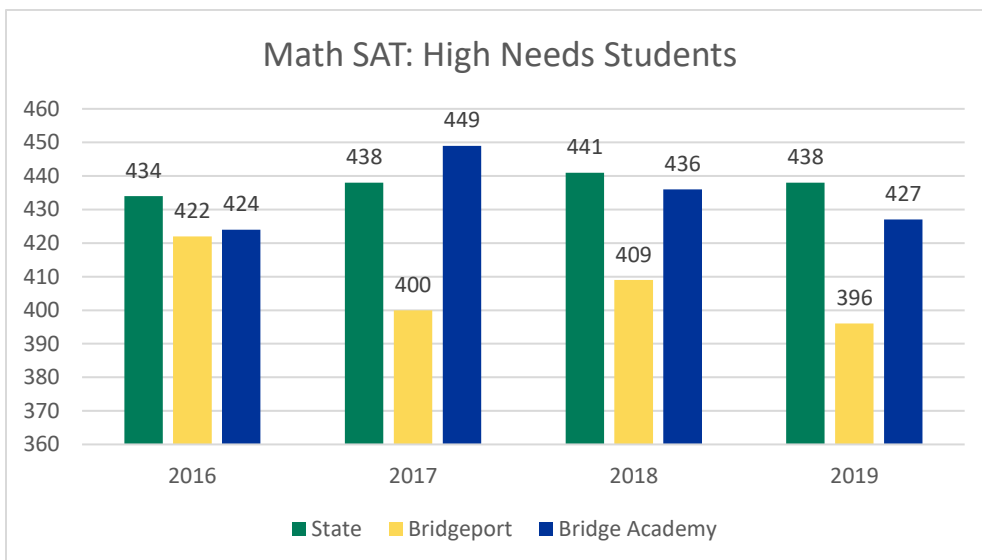
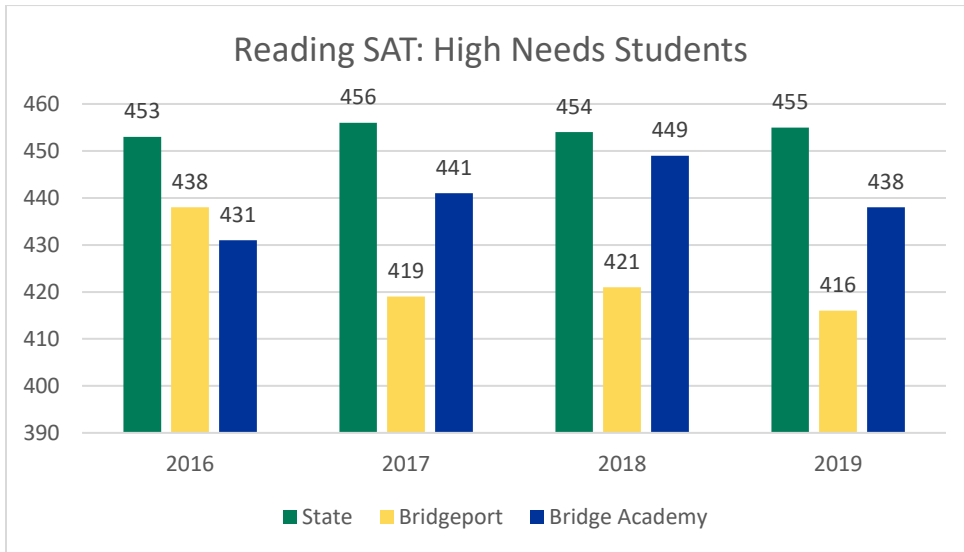
Percent of Target Achieved High Needs Students



SAT Data All 11th Graders



SAT Data High Needs Students



The Bridge Academy, Inc.

Financial Statements and State Single Audit
Together With Independent Auditors' Reports

June 30, 2018

The Bridge Academy, Inc.

Financial Statements and State Single Audit
Together with Independent Auditors' Reports
June 30, 2018

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Independent Auditors' Report

Board of Directors The Bridge Academy, Inc.

We have audited the accompanying financial statements of The Bridge Academy, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bridge Academy, Inc. as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 20, 2018, on our consideration of The Bridge Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The Bridge Academy, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Bridge Academy, Inc.'s internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

December 20, 2018

The Bridge Academy, Inc.

Statement of Financial Position
June 30, 2018

ASSETS

Cash	\$	105,221
Accounts and grants receivable		19,921
Prepaid expenses		45,700
Property and equipment, net		<u>3,716,242</u>
	\$	<u>3,887,084</u>

LIABILITIES AND NET ASSETS

Liabilities		
Accounts payable and accrued expenses	\$	257,292
Accrued payroll and related expenses		122,821
Capital lease payable		<u>1,607,584</u>
Total Liabilities		1,987,697
Unrestricted Net Assets		<u>1,899,387</u>
	\$	<u>3,887,084</u>

See notes to financial statements

The Bridge Academy, Inc.

Statement of Activities
Year Ended June 30, 2018

REVENUE AND SUPPORT

Government grants and contracts	\$	3,796,839
Contributions		40,710
In-kind revenue		243,350
Other income		<u>34,823</u>
Total Revenue and Support		<u>4,115,722</u>

EXPENSES

Program services		3,691,027
Management and general		396,921
Fundraising		<u>10,318</u>
Total Expenses		<u>4,098,266</u>
Change in Net Assets		17,456

UNRESTRICTED NET ASSETS

Beginning of year		<u>1,881,931</u>
End of year	\$	<u><u>1,899,387</u></u>

See notes to financial statements

The Bridge Academy, Inc.

Statement of Functional Expenses
Year Ended June 30, 2018

	<u>Program Services</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Total Expenses</u>
Salaries and benefits	\$ 3,061,263	\$ 253,061	\$ 7,786	\$ 3,322,110
Depreciation	226,321	18,709	576	245,606
Program supplies and expenses	138,623	34,785	1,070	174,478
Outside services	105,929	34,730	501	141,160
Utilities	71,319	5,896	181	77,396
Repairs and maintenance	27,022	2,234	69	29,325
Insurance	-	24,855	-	24,855
Interest	46,790	3,868	119	50,777
Professional fees	258	18,783	16	19,057
Transportation expense	13,502	-	-	13,502
Total Expenses	<u>\$ 3,691,027</u>	<u>\$ 396,921</u>	<u>\$ 10,318</u>	<u>\$ 4,098,266</u>

The Bridge Academy, Inc.

Statement of Cash Flows
Year Ended June 30, 2018

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	\$ 17,456
Adjustments to reconcile change in net assets to net cash from operating activities	
Depreciation and amortization	245,606
Changes in operating assets and liabilities	
Accounts and grants receivable	33,566
Prepaid expenses	(26,020)
Accounts payable and accrued expenses	(74,035)
Deferred revenue	(132,984)
Accrued payroll and related expenses	<u>39,193</u>
Net Cash from Operating Activities	102,782

CASH FLOWS FROM INVESTING ACTIVITIES

Purchases of property and equipment	(216,122)
-------------------------------------	-----------

CASH FLOWS FROM FINANCING ACTIVITIES

Repayment of capital lease	<u>(93,701)</u>
Net Change in Cash	(207,041)

CASH

Beginning of year	<u>312,262</u>
End of year	<u>\$ 105,221</u>

SUPPLEMENTAL CASH FLOW INFORMATION

Cash paid for interest	\$ 50,777
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See notes to financial statements

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

1. Organization

The Bridge Academy, Inc. (the "School") was granted a charter to operate Bridge Academy, a public school located in the City of Bridgeport. The School was founded in 1997 to provide a college preparatory curriculum designed to overcome the educational problems typically found in the inner city. The established goals are to be met through the following approaches: parental involvement, a mentor program with professionals from the Bridgeport business community, an introduction to the world outside of Bridgeport that includes the arts, and small enrollment that allows students to foster a sense of community and self-respect.

In accordance with the provisions of Section 10-66bb of the Connecticut General Statutes, the initial charter was granted for a five-year period. A charter school, as defined by the Connecticut statutes, is a public, nonsectarian school, which is established under a charter granted pursuant to the provisions of the statutes, acts as a public agency, and operates independently of any local or regional board of education in accordance with the terms of its charter and the provisions of the statutes. The charter was last renewed in 2017 for another three years (through June 30, 2020), and shall be operated in accordance with all applicable state and federal laws and regulations, and the terms of its charter.

The school has grades seventh through twelfth and was approved for 280 students by the State of Connecticut Department of Education for the year ended June 30, 2018.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates. Some of the more significant estimates required to be made by management include the allowance for uncollectible receivables and allocation of certain functional expenses.

Net assets are classified as unrestricted, temporarily restricted or permanently restricted based upon the existence or absence of donor-imposed restrictions limiting the use of the contributed assets. The School's net assets are neither permanently nor temporarily restricted by donor-imposed restrictions and are classified as unrestricted.

Previously, the School reported its financial statements under the Governmental Accounting Standards Board (GASB) which establishes accounting and financial reporting standards for U.S. state and local governments that follow GAAP. The School is an independent organization and is reporting as such in the current year.

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

2. Summary of Significant Accounting Policies (continued)

Accounts and Grants Receivable

Accounts and grants receivable are stated at unpaid balances, less an allowance for doubtful accounts. The School provides for losses on accounts and grants receivable using the allowance method. The allowance is based on a combination of write-off history, aging analysis and any specifically known troubled accounts. It is the School's policy to charge off uncollectible accounts and grants receivable when management determines the receivable will not be collected. Management has concluded that an allowance is not required at June 30, 2018.

Property and Equipment

Property and equipment is stated at cost, or, if donated, at fair value at the date of donation. Depreciation of property and equipment is provided using the straight-line method over the estimated useful lives, which are generally between five and 27.5 years. Purchases or donations of property and equipment of less than \$1,000 are generally expensed.

Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the fiscal year in which the contributions are received. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires or is otherwise satisfied, temporarily restricted net assets are reclassified to unrestricted net assets.

Revenue Recognition

The School recognizes revenue from government grants and contracts, which are treated as exchange transactions, in the period in which the services are provided.

Contributed Goods and Services

Donated goods and services are recognized as contributions if the services either create or enhance non-financial assets, or require specialized skills, are performed by people with those skills and would otherwise be purchased by the School if not donated. Numerous volunteers have donated time to the School's programs. However, the general volunteer services did not meet the criteria for recognition in the financial statements for the year ended June 30, 2018.

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

2. Summary of Significant Accounting Policies (continued)

Impairment or Disposal of Long-lived Assets

U.S. GAAP requires that long-lived assets and certain identifiable intangible assets be reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount of an asset may not be recoverable. Recoverability of the long-lived assets is measured by a comparison of the carrying amount of the assets to future undiscounted net cash flows expected to be generated by the assets. No impairment losses have been recorded to date.

Functional Expenses

The School allocates its expenses on a functional basis among its program, management and general and fundraising activities. Expenses that can be specifically identified with a program or support service are allocated directly according to their natural classifications. Other expenses that are common to several functions are allocated based on estimates made by management. The School has adopted and follows a cost allocation plan in accordance with Connecticut state regulations.

Accounting for Uncertainty in Income Taxes

The School is generally exempt from income tax under section 501(c)(3) of the U.S. Internal Revenue Code. The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for periods prior to July 1, 2015.

Compensated Absences

Under the School's policies, teachers earn 15 days of sick leave pay in each school year. All unused sick leave accumulates from year to year without limitation for each continuous year of employment. The Board of Directors approved recognition and credit of accumulated unused sick days earned prior to employment at the School. Unused sick leave is paid only upon formal retirement from the School and not at termination of service. Because the payment of non-vested accumulated sick pay benefits depends on retirement, specifically from the School, no liability has been accrued in these financial statements for such payments. Vacation leave vests with the employee, and is required to be taken within the fiscal year earned.

Expenditures for compensated absences are recognized in the current year to the extent they are paid during the year, or the vested amount is expected to be paid with available resources.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date the financial statements were available to be issued, which date is December 20, 2018.

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

3. Concentration of Risk

Financial instruments that potentially subject the School to significant concentrations of credit risk consist principally of cash. At times, cash balances held at financial institutions may be in excess of federally insured limits. The School has not experienced any losses in its cash deposits.

A significant portion of the School's support and revenue is from government agencies. As with all government funding, these grants may be subject to reduction or termination in future years. Any significant reduction in these grants could have a negative impact on The School's program services.

4. Property and Equipment

Property and equipment consists of the following at June 30, 2018:

Building and improvements	\$ 5,033,832
Equipment	325,884
Land	<u>488,869</u>
	5,848,585
Accumulated depreciation	<u>(2,132,343)</u>
	<u>\$ 3,716,242</u>

5. Long-Term Capital Lease Obligation

The School entered a capital lease dated March 1, 2005 for land and building in Bridgeport, Connecticut occupied by the School with an original balance of \$2,642,400 and monthly principal and interest payments of \$10,833. The lease has an effective interest rate of 3.395% with a bargain purchase option of \$1 at end of term through August 2033, which management intends to exercise.

During the year ended 2016, the School obtained a loan in exchange for building improvements of \$72,675. The loan requires monthly payments of \$2,288 through October 2018. The loan is a non interest bearing loan. The balance at June 30, 2018 is \$8,401.

Following is a summary of property held under capital leases:

Building and improvements	\$ 3,007,466
Accumulated amortization	<u>1,294,101</u>
	<u>\$ 1,713,365</u>

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

5. Long-Term Capital Lease Obligation

The following table represents the future minimum lease payments as of June 30, 2018:

2019	\$ 138,401
2020	130,000
2021	130,000
2022	130,000
2023	130,000
Thereafter	<u>1,321,667</u>
Total minimum lease payments	1,980,068
Less amount representing interest	<u>(372,482)</u>
Present value of future minimum lease payments	<u>\$ 1,607,586</u>

Interest expense on the capital lease obligation was \$50,777 for the year ended June 30, 2018.

6. Revolving Line of Credit

On August 5, 2016, the School obtained a \$200,000 revolving demand note ("Note") with a bank which was extended to October 31, 2018. The Note requires monthly payments of interest only on outstanding advances equal to 2% above the Wall Street Journal Prime Rate with a minimum rate of 5% per annum. The Note grants the bank security interest in substantially all assets of the School and requires the maintenance of certain financial covenants (as defined). The Note was obtained for emergency use and remains unused through the date of the financial statements.

7. In-Kind Donations

In-kind services for salaries and related benefits from the City of Bridgeport for the year ended June 30, 2018 are as follows:

Included in Revenue and Support	
Salaries and Benefits	<u>\$ 243,350</u>
Included in Functional Expenses	
Salaries and Benefits	<u>\$ 243,350</u>

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

8. Retirement Plan

The faculty and professional personnel of the School are provided with pensions through the State Teachers' Retirement System (the "System"), a cost-sharing, multiple-employer defined benefit pension plan administered by the Connecticut State Teacher's Retirement Board established under Section 167a of the Connecticut General statutes. Teachers are required to contribute 7.25% of their annual salary, while the State of Connecticut is required to contribute at an actuarially determined rate, which may be reduced by an act of State Legislature. Administrative costs of the plan are funded by the State of Connecticut. The School has no obligation under this plan.

The risks of participating in a multiemployer defined benefit pension plan are different from single-employer plans because: assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, if a participating employer stops contributing to the plan, the unfunded obligations of the plan may be required to be borne by the remaining participating employers, and if the School chooses to stop participating in one of its multiemployer plans, it may be required to pay a withdrawal liability to the plan. In connection with ongoing renegotiation of collective bargaining agreements, the School may discuss and negotiate for the complete or partial withdrawal from one or more multiemployer pension plan. Depending on the number of employees withdrawn in any future period and the financial condition of the multiemployer plan at the time of withdrawal, the associated withdrawal liabilities could be material to the School's change in net assets in the period of the withdrawal. Except as described in the following paragraph, the School has no plans to withdraw from its multiemployer pension plans.

During 2016, two teachers of the School, meeting certain requirements, opted to participate in the Early Retirement Income Plan ("ERIP") offered by the Connecticut State Teachers' Retirement Board. Under this program the teachers, if approved, are eligible for additional service credit based on the number of years' service. The additional service credit is a liability of the School. The School has the option of paying the liability in one lump sum or installments including interest. The School opted to pay the liability in installments. The following table represents the payments due under ERIP at June 30, 2018:

2019	\$	25,274
2020		25,274
2021		12,045
2022		12,045
2023		12,045
Thereafter		36,138
	\$	<u>122,821</u>

9. Economic Dependency

The School received approximately 83% of its funding from the State of Connecticut and 7% of its funding from the Federal government for the year ended June 30, 2018 to fund the operations of the charter school programs.

The Bridge Academy, Inc.

Notes to Financial Statements
June 30, 2018

10. Leases

The School leases a copier under a 60-month operating lease expiring in July 2018. This lease requires monthly payments of \$1,385. Minimum lease payments remaining under the operating lease as of June 30, 2018 is \$1,385.

The Bridge Academy, Inc.

State Single Audit Report and Schedules

June 30, 2018

The Bridge Academy, Inc.

Schedule of Expenditures of State Financial Assistance
Year Ended June 30, 2018

State Grantor/Pass-Through Grantor/Program Title	State Grant Program Core-CT Number	Passed Through to Subrecipients	Total State Expenditures
Department of Education			
Charter Schools	11000-SDE64000-16119	\$ -	\$ 3,069,000
Low Performing Schools	12052-SDE64000-43594	-	200,984
School Breakfast	11000-SDE64000-17046	-	2,894
Healthy Food Initiative	11000-SDE64000-16212	-	2,571
Child Nutrition State Matching Grant	11000-SDE64000-16211	<u>-</u>	<u>1,351</u>
Total Expenditures of State Financial Assistance		<u>\$ -</u>	<u>\$ 3,276,800</u>

See independent auditors' report and notes to schedule of expenditures of state financial assistance

The Bridge Academy, Inc.

Notes to Schedule of Expenditures of State Financial Assistance Year Ended June 30, 2018

1. Basis of Presentation

The accompanying schedule of expenditures of state financial assistance (the "Schedule") includes the state grant activity of The Bridge Academy, Inc. under programs of the State of Connecticut for the year ended June 30, 2018. A department and agency of the State of Connecticut has provided financial assistance through grants and other authorizations in accordance with the general statutes of the State of Connecticut. Because the Schedule presents only a selected portion of the operations of The Bridge Academy, Inc., it is not intended to and does not present the financial position, changes in net assets or cash flows of The Bridge Academy, Inc.

2. Summary of Significant Accounting Policies

The accounting policies of The Bridge Academy, Inc. conform to accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. The information in the Schedule is presented based on regulations established by the State of Connecticut Office of Policy and Management.

Basis of Accounting

The financial statements contained in The Bridge Academy, Inc.'s annual audit report are prepared on the accrual basis of accounting. The following is a summary of such basis:

- Revenues are recognized when earned.
- Expenditures are recorded when incurred.

Schedule of Expenditures of State Financial Assistance

The expenditures reported on the Schedule are presented on the accrual basis of accounting. For cost-reimbursement awards, expenditures have been recognized to the extent of allowable costs incurred. For performance-based awards, expenditures reported represent amounts earned.



**Independent Auditors' Report on Internal Control Over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements Performed in
Accordance With *Government Auditing Standards***

The Bridge Academy, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Bridge Academy, Inc. (the "Organization"), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 20, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance, and the result of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purposes.

PKF O'Connor Davies, LLP

December 20, 2018



Independent Auditors' Report on Compliance for Each Major State Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of State Financial Assistance Required by the State Single Audit Act

**To the Board of Directors of
The Bridge Academy, Inc.**

Report on Compliance for Each Major State Program

We have audited The Bridge Academy, Inc.'s (the "Organization") compliance with the types of compliance requirements described in the Office of Policy and Management's *Compliance Supplement* that could have a direct and material effect on each of the Organization's major state programs for the year ended June 30, 2018. The Organization's major state programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with state statutes, regulations and the terms and conditions of its state awards applicable to its state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Organization's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Those standards and the State Single Audit Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Organization's compliance.

Opinion on Each Major State Program

In our opinion, the Organization complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2018.

Other Matters

The results of our auditing procedures disclosed one instance of noncompliance, which is required to be reported in accordance with the State Single Audit Act and which is described in the accompanying

schedule of findings and questioned costs as item 2018-001. Our opinion on each major state program is not modified with respect to this matter.

The Organization's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The Organization's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of the Organization is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Organization's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

Report on the Schedule of Expenditures of State Financial Assistance Required by the State Single Audit Act

We have audited the financial statements of the Organization as of and for the year ended June 30, 2018, and have issued our report thereon dated December 20, 2018, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of State Financial Assistance is presented for purposes of additional analysis as required by the State Single Audit Act and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures

Board of Directors
The Bridge Academy, Inc.
Page 2

applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of State Financial Assistance is fairly stated in all material respects in relation to the financial statements taken as a whole.

PKF O'Connor Davies, LLP

December 20, 2018

The Bridge Academy, Inc.

Schedule of Findings and Questioned Costs
Year Ended June 30, 2018

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:

Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? Yes No
- Significant deficiency (ies) identified? Yes None reported
- Noncompliance material to financial statements noted? Yes No

State Financial Assistance

Internal control over major state programs:

- Material weakness (es) identified? Yes No
- Significant deficiency (ies) identified? Yes None reported

Type of auditors' report issued on compliance for the major state program:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 4-236-24 of the regulations to the State Single Audit Act?

Yes No

The following schedule reflects the major programs included in the audit:

State Grantor and Program	State Core-CT Number	<u>Expenditures</u>
<u>Connecticut Department of Education:</u>		
Charter Schools	11000-SDE64000-16119	\$3,069,000
Low Performing Schools	12052-SDE64000-43594	200,984
• Dollar threshold used to distinguish between type A and type B programs		\$200,000

The Bridge Academy, Inc.

Schedule of Findings and Questioned Costs *(Continued)*
Year Ended June 30, 2018

II. Financial Statement Findings

There were no financial statement findings for the year ended June 30, 2018.

III. State Financial Assistance Findings and Questioned Costs

Finding No. 2018-001

Criteria: In accordance with the Charter School grant in the Compliance Supplement to the State Single Audit Act, the School is required to have an employment agreement with each teacher prior to first day of employment.

Condition: During fiscal 2018 the School had one employee without a proper employment agreement.

Context: 1 out of 22 teachers tested did not have a proper employment agreement.

Effect: The State Board of Education may levy fines or withhold State funding.

Cause: Current policies and procedures do not provide adequate oversight of compliance with this regulation.

Recommendation: The School should ensure compliance with grant requirement.

Planned Corrective Action: See response included in the current year Corrective Action Plan.

IV. Prior Year's Findings

Finding No. 2017-001

Condition: During fiscal 2018 the School had one employee without a proper employment agreement.

Current Status: Finding was first reported for fiscal year ended June 30, 2017 and is being repeated as 2018-001.

Planned Corrective Action: See response included in the current year Corrective Action Plan.



160 Pulaski Street
Bridgeport, CT 06608
Tel: 203-336-9999 Fax: 203-336-9852
www.bridgeacademy.org

December 18, 2018

The Bridge Academy, Inc.
State Single Audit Corrective Action Plan
For the Fiscal Year Ended June 30, 2018

Office of Policy and Management
450 Capitol Avenue MS-54MFS
Hartford, Connecticut 06106-1379

Municipal Finance Service Unit Attn: William Plummer

AUDIT FINDINGS

Finding Reference Number: 2018-01

Description of Finding: In accordance with the Charter School grant in the Compliance Supplement to the State Single Audit Act, the School is required to have an employment agreement with each teacher prior to the first day of employment. During fiscal year end 2018 the School had one employee without a proper employment agreement. This employee was hired in Mid-October 2017

Statement of Concurrence or Nonconcurrence: *The Bridge Academy acknowledges that this is a correct finding. It was a clerical error where the employee started later in the school year and we did not follow up.*

Corrective Action: *The Bridge Academy will more carefully review contracts to ensure that all our signed appropriately by all current teachers.*

Name of Contact Person: *Timothy Dutton, Director, The Bridge Academy, 160 Pulaski Street, Bridgeport, CT 06608. Phone 203-336-9999, Fax: 203-336-9852 email: timothy.dutton@BridgeAcademy.org*

Projected Completion Date: *This finding was resolved by October 1, 2018.*

Sincerely,

Timothy J. Dutton

Director, Bridge Academy

Data As of Date: 1-Oct-19

Fiscal Year Start Date: 1-Jul-19

	Year-To-Date				9/30/2018	Total Year				Prior Year Actuals	Comments
	YTD Actuals	YTD Baseline Budget	\$ Better/(Worse) Than Budget	YTD Actuals as % of YTD Budget		Baseline Budget	Projected Year Change Better/(Worse)	Forecast	YTD Actuals as % of Forecast		
Income											
Federal		\$ -	\$ -	#DIV/0!		\$ 260,099		\$ 260,099	0%	\$ 256,592	
School	\$ 36,632	\$ 25,786	\$ 10,846	142%	\$ 26,874	\$ 420,565		\$ 420,565	9%	\$ 471,182	Contributions came in slightly earlier. Unlikely to have long term effect
State	\$ 1,575,000	\$ 1,575,000	\$ -	100%	\$ 1,575,000	\$ 3,157,935		\$ 3,157,935	50%	\$3,144,626	
Total Income	\$ 1,611,632	\$ 1,600,786	\$ 10,846	101%	\$ 1,601,874	\$ 3,838,599	\$ -	\$ 3,838,599	42%	\$3,872,400	
Expense											
1100000 · Instruction	\$ 319,455	\$ 309,795	\$ (9,660)	103%	\$ 325,011	\$ 1,775,606	\$ 8,100	\$ 1,767,506	18%	\$2,078,823	Health insurance over as plan switch didn't happen until 9/1 should rebound.
1210000 · Support Services	\$ 117,832	\$ 128,151	\$ 10,319	92%	\$ 116,625	\$ 842,321	\$ 2,070	\$ 840,251	14%	\$ 611,100	No after school hourly billed yet
1221000 · Improve Instructional Services	\$ 21,329	\$ 18,537	\$ (2,792)	115%	\$ 25,545	\$ 35,759		\$ 35,759	60%	\$ 37,040	software purchase
1230000 · Support Services General	\$ 22,034	\$ 20,090	\$ (1,944)	110%	\$ 20,090	\$ 18,321		\$ 18,321	120%	\$ 24,163	slightly higher earlier pay on insurance
124000 · Administration School-Based	\$ 190,836	\$ 187,458	\$ (3,378)	102%	\$ 153,234	\$ 692,593	\$ (2,400)	\$ 694,993	27%	\$ 471,336	Health insurance over as plan switch didn't happen until 9/1 should rebound.
125000 · Support ServicesAd	\$ 12,677	\$ 12,596	\$ (81)	101%	\$ 12,596	\$ 30,533		\$ 30,533	42%	\$ 29,923	
1260000 · Plant Maintenance	\$ 83,356	\$ 69,518	\$ (13,838)	120%	\$ 71,250	\$ 294,436	\$ (2,910)	\$ 297,346	28%	\$ 498,241	More summer maintenance projects. Temporary staff cut should improve situation
127000 · Student Transportation	\$ 4,364	\$ 4,954	\$ 590	88%	\$ 4,954	\$ 11,716		\$ 11,716	37%	\$ 11,732	
1310000 · Food	\$ 40,246	\$ 37,110	\$ (3,136)	108%	\$ 31,446	\$ 172,345	\$ (4,501)	\$ 176,846	23%	\$ 150,223	Pre paying food. includes some payments for summer maintenance allocated here.
9999999 · Contingenc	\$ -	\$ -	\$ -		\$ -	\$ 9,734		\$ 9,734	0%	\$ 5,200	
Total Expense	\$ 812,129	\$ 788,209	\$ (23,920)	103%	\$ 760,751	\$ 3,883,364	\$ 359	\$ 3,883,005	21%	\$3,917,781	
Net Income	\$ 799,503	\$ 812,577	\$ (13,074)	98%	\$ 841,123	\$ (44,765)	\$ 359	\$ (44,406)		\$ (45,381)	

The Bridge Academy
Financial Overview

Data As of Date:	31-May-19												
Fiscal Year Start Date:	1-Jul-18			7/1/2018									
	Year-To-Date				5/31/18 actuals	Total Year				Prior Year Actuals	Comments		
	YTD Actuals	YTD Baseline Budget	\$ Better/(Worse) Than Budget	YTD Actuals as % of YTD Budget		Baseline Budget	Projected Year Change Better/(Worse)	Forecast	YTD Actuals as % of Forecast				
Income													
Federal Income	\$ 222,496	\$ 222,000	\$496	100%	\$ 220,228	\$ 255,000		\$ 255,000	87%	\$ 256,592			
School Income	280,843	224,850	\$55,993	125%	\$ 263,435	291,600	\$177,000	468,600	60%	471,182	As reported previously Increased Bpt reimbursement for three more SPED paraprofessionals 10,000 contribution Rotary + 97 K new sped teacher reimbursement. First and 2nd Quarter Sped bill paid by city!		
State Income	3,157,935	3,150,000	\$7,935	100%	\$ 3,075,339	3,150,000		3,150,000	100%	3,144,626			
Total Income	\$ 3,661,274	\$ 3,596,850	\$64,424	102%	\$ 3,559,002	\$ 3,696,600	\$177,000	\$ 3,873,600	95%	\$ 3,872,400			
Expense													
1100000 · Instruction	\$ 1,615,411	\$ 1,497,491	-\$117,920	108%	\$ 1,735,803	\$ 1,772,680	-\$33,479	\$ 1,806,159	89%	\$ 2,078,823	extra pay for recruiting, extra pay for chaperoning after school activities, etc March offset by leave of absence for pregnancy. Expense bump in Spring, due to end of year activities. Teachers retirement payment.		
1210000 · Support Services students	736,879	604,063	-\$132,816	122%	\$ 516,024	700,127	-\$120,379	820,506	90%	611,100	As reported previously Three new paraprofessionals and new SPED teacher now added in to budget. Offset by SPED reimbursement.		
1221000 · Improve Instructional Services	61,777	32,743	-\$29,034	189%	\$ 31,532	35,720	-\$15,000	50,720	122%	37,040	As explained previously, Internet subscription for Spanish. Tuition reimbursement for new administrator		
1230000 · Support Services General Admin	23,903	41,932	\$18,029	57%	\$ 23,678	43,625		43,625	55%	24,163	As reported previously items paid early but not budgeted early. Budget should hold		
124000 · Administration School-Based	580,343	577,830	-\$2,513	100%	\$ 427,970	619,652	\$28,939	590,713	98%	471,336	As reported previously surplus caused by budget for dean of students (10 vs 12 month), Insurance costs prepaid this month.		
125000 · Support ServicesAdmin	26,519	27,894	\$1,375	95%	\$ 29,677	28,557		28,557	93%	29,923			
1260000 · Plant Maintenance	285,188	302,966	\$17,778	94%	\$ 296,625	329,507	\$20,241	309,266	92%	498,241	As reported previously Projection is for budget mistake. Did not budget entire summer. However, paying 24K less in rent as building loan from YMCA paid off added 10 K in savings due to energy less maintenance.		
127000 · Student Transportation	9,521	9,442	-\$79	101%	\$ 10,552	10,300		10,300	92%	11,732			
1310000 · Food Service	156,300	134,557	-\$21,743	116%	\$ 136,093	145,921	-\$23,078	168,999	92%	150,223	Ytd overage indicates we will likely be over for year budget. Due to food costs not personnel. Added in 10K estimate. Made total food cost		
9999999 · Contingency	-	-	\$0		\$ -	2,500		2,500	0%	5,200			
Total Expense	\$ 3,495,841	\$ 3,228,918	-\$266,923	108%	\$ 3,207,954	\$ 3,688,589	-\$142,756	\$ 3,831,345	91%	\$ 3,917,781			
Net Income	\$ 165,433	\$ 367,932	-\$202,499	45%	\$ 351,048	\$ 8,011	\$34,244	\$ 42,255		-45381			

TAX RETURN FILING INSTRUCTIONS

FORM 990

FOR THE YEAR ENDING

June 30, 2018

Prepared For:

The Bridge Academy
160 Pulaski Street
Bridgeport, CT 06608

Prepared By:

PKF O'Connor Davies, LLP
100 Great Meadow Road
Wethersfield, CT 06109

Amount Due or Refund:

Not applicable

Make Check Payable To:

Not applicable

Mail Tax Return and Check (if applicable) To:

Not applicable

Return Must be Mailed On or Before:

Not applicable

Special Instructions:

This return has been prepared for electronic filing. If you wish to have it transmitted electronically to the IRS, please sign, date, and return Form 8879-EO to our office. We will then submit the electronic return to the IRS. Do not mail a paper copy of the return to the IRS. Return Form 8879-EO to us by May 15, 2019.

Form **8879-EO**

IRS e-file Signature Authorization for an Exempt Organization

OMB No. 1545-1878

For calendar year 2017, or fiscal year beginning JUL 1, 2017, and ending JUN 30, 2018

2017

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization

Employer identification number

THE BRIDGE ACADEMY

06-1479710

Name and title of officer

TIMOTHY DUTTON
DIRECTOR

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a**, **2a**, **3a**, **4a**, or **5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b**, **2b**, **3b**, **4b**, or **5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here	▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>3,872,372.</u>
2a Form 990-EZ check here	▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here	▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here	▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here	▶ <input type="checkbox"/>	b Balance Due (Form 8868, line 3c)	5b _____

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2017 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize PKF O'CONNOR DAVIES, LLP to enter my PIN 14253
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2017 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

26242307009

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2017 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ PKF O'CONNOR DAVIES, LLP Date ▶ 12/14/18

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2017)

723051 10-11-17

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2017 calendar year, or tax year beginning **JUL 1, 2017** and ending **JUN 30, 2018**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization THE BRIDGE ACADEMY Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 160 PULASKI STREET City or town, state or province, country, and ZIP or foreign postal code BRIDGEPORT, CT 06608 F Name and address of principal officer: TIMOTHY DUTTON SAME AS C ABOVE	D Employer identification number 06-1479710 E Telephone number (203) 336-9852 G Gross receipts \$ 3,872,372. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ BRIDGEACADEMY.ORG		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 1997 M State of legal domicile: CT

Part I Summary

	1	Briefly describe the organization's mission or most significant activities: TO PROVIDE COLLEGE PREPARATORY CURRICULUM DESIGNED TO OVERCOME THE EDUCATION PROBLEMS FOUND IN THE		
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	3	Number of voting members of the governing body (Part VI, line 1a)	3	15
	4	Number of independent voting members of the governing body (Part VI, line 1b)	4	12
	5	Total number of individuals employed in calendar year 2017 (Part V, line 2a)	5	98
	6	Total number of volunteers (estimate if necessary)	6	14
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	7b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.
	Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year 4,431,921.
9		Program service revenue (Part VIII, line 2g)	285,700.	14,541.
10		Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
11		Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	0.	20,282.
12		Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,717,621.	3,872,372.
Expenses		13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,526,009.	3,074,677.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	897,820.	775,039.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,423,829.	3,854,916.
	19	Revenue less expenses. Subtract line 18 from line 12	293,792.	17,456.
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	Beginning of Current Year 4,131,154.	End of Year 3,887,084.
	21	Total liabilities (Part X, line 26)	2,249,223.	1,987,697.
	22	Net assets or fund balances. Subtract line 21 from line 20	1,881,931.	1,899,387.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer TIMOTHY DUTTON, DIRECTOR Type or print name and title	Date	
Paid Preparer Use Only	Print/Type preparer's name THOMAS O. MARIEN, CPA, MB	Preparer's signature	Date
	Firm's name ▶ PKF O'CONNOR DAVIES, LLP	Firm's EIN ▶ 27-1728945	Check if self-employed <input type="checkbox"/> PTIN P01064007
	Firm's address ▶ 100 GREAT MEADOW ROAD WETHERSFIELD, CT 06109	Phone no. 860-257-1870	

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: TO PROVIDE COLLEGE PREPARATORY CURRICULUM DESIGNED TO OVERCOME THE EDUCATION PROBLEMS FOUND IN THE INNER CITY FOR GRADES 7 THRU 12.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

4a (Code:) (Expenses \$ 2,987,987. including grants of \$ 5,200.) (Revenue \$ 13,841.) CHARTER SCHOOL - IN 1997, THE STATE OF CONNECTICUT GRANTED PERMISSION FOR THE FORMATION OF THE CHARTER SCHOOL. STUDENTS ARE ENROLLED THROUGH AN OPEN LOTTERY. FOR THE FIRST 9 YEARS OF EXISTENCE, THE SCHOOL SERVED STUDENTS IN GRADES 9 THROUGH 12 ONLY. IN 2006, THE SCHOOL EXPANDED TO INCLUDE 7TH AND 8TH GRADE STUDENTS. THERE ARE 280 STUDENTS TOTAL. THE LOTTERY FOR 7TH GRADE IS HELD IN JANUARY EVERY YEAR. THE BRIDGE ACADEMY IS SUCCESSFUL IN KEEPING STUDENTS IN SCHOOL AND FOCUSED ON COLLEGE. THE DAILY ATTENDANCE RATES ARE OVER 90% AND THE PERCENTAGE OF STUDENTS BEING ACCEPTED TO COLLEGE UPON GRADUATION IS CLOSE TO 100% EVERY YEAR. THE BRIDGE ACADEMY IS THE ONLY BRIDGEPORT PUBLIC SCHOOL THAT ENROLLS STUDENTS IN 7TH GRADE AND SERVES THEM UNTIL THEY GRADUATE. SINCE THAT TIME, THE SCHOOL HAS WORKED HARD TO RESEARCH AND EXPERIMENT TO FIND

4b (Code:) (Expenses \$ 287,306. including grants of \$) (Revenue \$ 700.) SUMMER SCHOOL - THE PROGRAM PROVIDES TUTORING AND CREDIT RECOVERY FOR APPROXIMATELY 100 STUDENTS DURING THE MONTH OF JULY. STUDENTS MAKE UP CREDIT IN FAILED CLASSES AS WELL AS ATTEND REMEDIATION PROGRAMS IN READING AND MATHEMATICS. STUDENTS SUCCESSFULLY COMPLETING SUMMER SCHOOL ARE PROMOTED TO THE NEXT GRADE.

4c (Code:) (Expenses \$ 172,384. including grants of \$) (Revenue \$) AFTERSCHOOL - PROGRAMS ARE OPEN TO BRIDGE ACADEMY STUDENTS AND PROVIDE STUDENTS WITH POSITIVE OUTLETS OUTSIDE OF THE REGULAR SCHOOL DAY. THE BRIDGE ACADEMY HAS AFTERSCHOOL PROGRAMS IN BASKETBALL, BOXING, DOMINOES, CHESS, POETRY, DANCE, AND FITNESS. APPROXIMATELY 150 DIFFERENT BRIDGE ACADEMY STUDENTS TAKE ADVANTAGE OF OUR AFTERSCHOOL PROGRAMS.

4d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 3,447,677.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>	X	
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
b A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with columns for line numbers (1a-14b), descriptions, and Yes/No checkboxes. Includes sections for backup withholding, employee reporting, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
	1a	15	
b	Enter the number of voting members included in line 1a, above, who are independent		
	1b	12	
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a	The governing body?	X	
b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
10b			
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
12c			
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a	The organization's CEO, Executive Director, or top management official		X
b	Other officers or key employees of the organization		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		
16b			

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **TIMOTHY DUTTON - (203) 336-9852**
160 PULASKI STREET, BRIDGEPORT, CT 06608

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) JOHN RODRIGUEZ PRESIDENT	1.00	X		X				0.	0.	0.
(2) KIT KAOLIAN VICE PRESIDENT	1.00	X		X				0.	0.	0.
(3) LISA PAULEN TREASURER	1.00	X		X				0.	0.	0.
(4) DEE FULLER SECRETARY	1.00	X		X				0.	0.	0.
(5) VINCE MUSTO DIRECTOR - TBA TEACHER	20.00	X					38,539.	0.	2,356.	
(6) NANAIB MUHAMMED DIRECTOR	1.00	X					0.	0.	0.	
(7) SANDY LEFTKOWITZ DIRECTOR	1.00	X					0.	0.	0.	
(8) MICHAEL BOLOGNA DIRECTOR - TBA ADMINISTRATION	20.00	X					23,582.	0.	0.	
(9) CELEST MARKLE DIRECTOR - RETIRED TBA TEACHER	1.00	X					880.	0.	0.	
(10) WENDY PHILLIPS DIRECTOR	1.00	X					0.	0.	0.	
(11) VIK MUKTAVARAM DIRECTOR	1.00	X					0.	0.	0.	
(12) RAFAEL FONSECA DIRECTOR	1.00	X					0.	0.	0.	
(13) RACHEL SMITH DIRECTOR	1.00	X					0.	0.	0.	
(14) JASEDIA TORO DIRECTOR	1.00	X					0.	0.	0.	
(15) NATAYA RILEY DIRECTOR	1.00	X					0.	0.	0.	
(16) RACHEL ALLISON EMPLOYEE	40.00					X	143,567.	0.	0.	
(17) BRIDGET KRAUSS EMPLOYEE	40.00					X	103,369.	0.	0.	

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(18) KARL KRAUSS EMPLOYEE	40.00					X		134,075.	0.	0.
(19) TIMOTHY DUTTON EXECUTIVE DIRECTOR	40.00			X				134,305.	0.	6,750.
1b Sub-total								578,317.	0.	9,106.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								578,317.	0.	9,106.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **4**

	Yes	No
3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
RFJ ASSOCIATES LLC 2225 RESERVOIR AVENUE, BRIDGEPORT, CT 06611	BUILDING RENOVATION CONSTRUCTION	183,204.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **1**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	3,796,839.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	40,710.			
	g Noncash contributions included in lines 1a-1f: \$					
	h Total. Add lines 1a-1f		▶ 3,837,549.			
Program Service Revenue	2 a SCHOOL	Business Code 611600	13,841.	13,841.		
	b SUMMER SCHOOL	611600	700.	700.		
	c					
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f		▶ 14,541.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6 a Gross rents	(i) Real				
		(ii) Personal				
		b Less: rental expenses				
		c Rental income or (loss)				
	d Net rental income or (loss)					
	7 a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
		b Less: cost or other basis and sales expenses				
		c Gain or (loss)				
	d Net gain or (loss)					
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a				
		b Less: direct expenses	b			
c Net income or (loss) from fundraising events						
9 a Gross income from gaming activities. See Part IV, line 19	a					
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities					
10 a Gross sales of inventory, less returns and allowances	a					
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory					
Miscellaneous Revenue		Business Code				
11 a REFUND	611600	20,282.			20,282.	
b						
c						
d All other revenue						
e Total. Add lines 11a-11d		▶ 20,282.				
12 Total revenue. See instructions.		▶ 3,872,372.	14,541.	0.	20,282.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22	5,200.	5,200.		
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	194,256.	43,678.	150,578.	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,427,737.	2,292,222.	135,515.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	312,852.	281,567.	31,285.	
10 Payroll taxes	139,832.	125,849.	13,983.	
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	18,275.		18,275.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	12,926.		12,926.	
12 Advertising and promotion	78,921.	71,029.	7,892.	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	135,133.	117,633.	17,500.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	50,777.	50,777.		
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	245,606.	226,321.	19,285.	
23 Insurance				
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTOR EXPENSE	103,826.	103,826.		
b FOOD SERVICE	71,104.	71,104.		
c SUPPORT SERVICES	27,140.	27,140.		
d STUDENT TRANSPORTATION	13,502.	13,502.		
e All other expenses	17,829.	17,829.		
25 Total functional expenses. Add lines 1 through 24e	3,854,916.	3,447,677.	407,239.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	312,262.	1	105,221.
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net	53,487.	3	18,810.
	4 Accounts receivable, net		4	1,111.
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	19,680.	9	45,700.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 5,848,585.		
	b Less: accumulated depreciation	10b 2,132,343.	10c	3,716,242.
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 34)	4,131,154.	16	3,887,084.	
Liabilities	17 Accounts payable and accrued expenses	331,325.	17	257,292.
	18 Grants payable		18	
	19 Deferred revenue	132,984.	19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	1,784,914.	25	1,730,405.
	26 Total liabilities. Add lines 17 through 25	2,249,223.	26	1,987,697.
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27 Unrestricted net assets	1,881,931.	27	1,899,387.
	28 Temporarily restricted net assets		28	
	29 Permanently restricted net assets		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30 Capital stock or trust principal, or current funds		30	
	31 Paid-in or capital surplus, or land, building, or equipment fund		31	
	32 Retained earnings, endowment, accumulated income, or other funds		32	
33 Total net assets or fund balances	1,881,931.	33	1,899,387.	
34 Total liabilities and net assets/fund balances	4,131,154.	34	3,887,084.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	3,872,372.
2	Total expenses (must equal Part IX, column (A), line 25)	2	3,854,916.
3	Revenue less expenses. Subtract line 2 from line 1	3	17,456.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	1,881,931.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	1,899,387.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2b	Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:			
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	X	
If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits		

Form 990 (2017)

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

2017

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Name of the organization **THE BRIDGE ACADEMY** Employer identification number **06-1479710**

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations _____

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2016 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2017. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2016. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2017. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2016. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2013	(b) 2014	(c) 2015	(d) 2016	(e) 2017	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2016 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2017 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2016 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2017. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2016. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI.) **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount		(A) Prior Year	Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2017 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2017	(iii) Distributable Amount for 2017
1 Distributable amount for 2017 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2017 (reasonable cause required- explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2017			
a			
b From 2013			
c From 2014			
d From 2015			
e From 2016			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2017 distributable amount			
i Carryover from 2012 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2017 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2017 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2018. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2013			
b Excess from 2014			
c Excess from 2015			
d Excess from 2016			
e Excess from 2017			

Schedule A (Form 990 or 990-EZ) 2017

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information.

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2017
Open to Public Inspection

Name of the organization THE BRIDGE ACADEMY **Employer identification number** 06-1479710

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
 Preservation of land for public use (e.g., recreation or education) Preservation of a historically important land area
 Protection of natural habitat Preservation of a certified historic structure
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2017

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a Public exhibition
- b Scholarly research
- c Preservation for future generations
- d Loan or exchange programs
- e Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment _____ %
- b Permanent endowment _____ %
- c Temporarily restricted endowment _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) unrelated organizations
- (ii) related organizations

	Yes	No
3a(i)		
3a(ii)		
3b		

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		488,869.		488,869.
b Buildings		5,033,832.	1,945,781.	3,088,051.
c Leasehold improvements				
d Equipment		325,884.	186,562.	139,322.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				3,716,242.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) ACCRUED TEACHERS EARLY RETIREMENT	122,821.
(3) CAPITOL LEASE BUILDING	1,599,183.
(4) BUILDING IMPROVEMENT	8,401.
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	1,730,405.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	4,115,722.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	243,350.
e	Add lines 2a through 2d	2e	243,350.
3	Subtract line 2e from line 1	3	3,872,372.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	3,872,372.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	4,098,266.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	243,350.
e	Add lines 2a through 2d	2e	243,350.
3	Subtract line 2e from line 1	3	3,854,916.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	3,854,916.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL IS GENERALLY EXEMPT FROM INCOME TAX UNDER SECTION 501(C)(3) OF THE U.S. INTERNAL REVENUE CODE. THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS ONLY IF THOSE POSITIONS ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTIONS FOR PERIODS PRIOR TO JULY 1, 2015.

PART XI, LINE 2D - OTHER ADJUSTMENTS:

IN-KIND REVENUE FOR SPECIAL EDUCATION SALARIES

Part XIII Supplemental Information *(continued)*

PART XII, LINE 2D - OTHER ADJUSTMENTS:

IN-KIND EXPENSES FOR SPECIAL EDUCATION SALARIES

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SCHEDULE E
(Form 990 or 990-EZ)

Schools

OMB No. 1545-0047

2017

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

Name of the organization

THE BRIDGE ACADEMY

Employer identification number

06-1479710

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?		X
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II		X
THE ORGANIZATION PUBLICIZED THE RACIALLY NONDISCRIMINATORY POLICY IN THE SCHOOL HANDBOOKS, ON STUDENT APPLICATIONS, AND A REFERENCE TO THE POLICY IS MADE ON THE SCHOOL LETTERHEAD.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II		X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2017

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE STATE OF CONNECTICUT DEPARTMENT OF EDUCATION AND BRIDGEPORT PUBLIC SCHOOLS.

LINE 7 - EXPLANATION OF RACIAL NONDISCRIMINATION COMPLIANCE:

THE ORGANIZATION PUBLICIZED THE RACIALLY NONDISCRIMINATORY POLICY IN THE SCHOOL HANDBOOKS, ON STUDENT APPLICATIONS, AND A REFERENCE TO THE POLICY IS MADE ON THE SCHOOL LETTERHEAD. THE RACIALLY NONDISCRIMINATORY POLICY IS NOT IN THE ORGANIZATION'S GOVERNING DOCUMENTS. THE ORGANIZATION DOES NOT PUBLICIZE THE POLICY THROUGH THE NEWSPAPER, INTERNET, OR RADIO.

LINE 7 - EXPLANATION OF REV. PROC. 75-50 COMPLIANCE:

CHARTER SCHOOLS ARE EXEMPT FROM FOLLOWING REV. PROC. 75-50.

**SCHEDULE I
(Form 990)**

Department of the Treasury
Internal Revenue Service

**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**
Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization **THE BRIDGE ACADEMY** Employer identification number **06-1479710**

Part I General Information on Grants and Assistance

- 1** Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? **Yes** **No**
- 2** Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section (if applicable)	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of noncash assistance	(h) Purpose of grant or assistance

- 2** Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶ _____
- 3** Enter total number of other organizations listed in the line 1 table ▶ _____

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2017)

Part III Grants and Other Assistance to Domestic Individuals. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of noncash assistance
EDUCATION SCHOLARSHIP	9	5,200.	0.		

Part IV Supplemental Information. Provide the information required in Part I, line 2; Part III, column (b); and any other additional information.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2017

Open to Public
Inspection

Name of the organization

THE BRIDGE ACADEMY

Employer identification number

06-1479710

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

INNER CITY FOR GRADES 7 THRU 12.

FORM 990, PART III, LINE 4A, PROGRAM SERVICE ACCOMPLISHMENTS:

BEST PRACTICES.

FORM 990, PART VI, SECTION B, LINE 11B:

THE GOVERNING BOARD RECEIVES A DRAFT OF THE FORM 990 FOR REVIEW. THE FORM
990 IS THEN APPROVED AND FILED.

FORM 990, PART VI, SECTION B, LINE 12C:

EMPLOYEES AND BOARD MEMBERS ARE OBLIGATED TO ACT ALWAYS IN THE BEST
INTEREST OF THE SCHOOL. THIS OBLIGATION REQUIRES THAT ANY EMPLOYEE [OR
BOARD MEMBER], IN THE PERFORMANCE OF HIS/HER DUTIES, SEEK ONLY THE
FURTHERANCE OF BRIDGE ACADEMY'S MISSION. AT ALL TIMES, EMPLOYEES AND BOARD
MEMBERS ARE PROHIBITED FROM USING THEIR JOB TITLE OR THE ORGANIZATION'S
NAME OR PROPERTY FOR PRIVATE PROFIT OR BENEFIT.

EMPLOYEES AND BOARD MEMBERS SHOULD NEITHER SOLICIT NOR ACCEPT GRATUITIES,
FAVORS OR ANYTHING OF MONETARY VALUE FROM CONTRACTORS/VENDORS. THIS IS NOT
INTENDED TO PRECLUDE BONA FIDE SCHOOL FUNDRAISING ACTIVITIES.

NO EMPLOYEE [OR BOARD MEMBER] SHALL PARTICIPATE IN THE SELECTION, AWARD OR
ADMINISTRATION OF A PURCHASE OR CONTRACT WITH A VENDOR WHERE, TO HIS
KNOWLEDGE, ANY OF THE FOLLOWING HAS A FINANCIAL INTEREST IN THAT PURCHASE

OR CONTRACT:

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) (2017)

732211 09-07-17

Name of the organization THE BRIDGE ACADEMY	Employer identification number 06-1479710
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- A) THE EMPLOYEE OR BOARD MEMBER;
- B) ANY MEMBER OF THEIR IMMEDIATE FAMILY;
- C) THEIR BUSINESS PARTNER;
- D) AN ORGANIZATION IN WHICH ANY OF THE ABOVE IS AN OFFICER, DIRECTOR OR EMPLOYEE;
- E) A PERSON OR ORGANIZATION WITH WHOM ANY OF THE ABOVE INDIVIDUALS IS NEGOTIATING OR HAS ANY ARRANGEMENT CONCERNING PROSPECTIVE EMPLOYMENT.

ANY POSSIBLE CONFLICT OF INTEREST SHALL BE DISCLOSED BY THE PERSON OR PERSONS CONCERNED TO THE EXECUTIVE BOARD.

WHEN A CONFLICT OF INTEREST IS RELEVANT TO A MATTER REQUIRING ACTION BY THE BOARD, THE INTERESTED PERSON(S) SHALL CALL IT TO THE ATTENTION OF THE BOARD AND SAID PERSON, IF A BOARD MEMBER, SHALL NOT VOTE ON THE MATTER. IN ADDITION, THE PERSON(S) SHALL NOT PARTICIPATE IN THE FINAL DELIBERATION OR DECISION REGARDING THE MATTER UNDER CONSIDERATION AND SHALL RETIRE FROM THE ROOM DURING THE VOTE OF THE BOARD. WHEN THERE IS A DOUBT AS TO WHETHER A CONFLICT EXISTS, THE MATTER SHALL BE RESOLVED BY VOTE OF THE BOARD, EXCLUDING THE PERSON(S) CONCERNING WHOSE SITUATION THE DOUBT HAS ARISEN.

THE OFFICIAL MINUTES OF THE BOARD SHALL REFLECT THAT THE CONFLICT OF INTEREST WAS DISCLOSED ANNUALLY AND THE INTERESTED PERSON(S) WAS (WERE) NOT PRESENT DURING THE FINAL DISCUSSION OR VOTE AND DID NOT VOTE ON THE MATTER.

FORM 990, PART VI, SECTION B, LINE 15:

THE GOVERNING BOARD DETERMINES THE ORGANIZATION'S EXECUTIVE DIRECTOR COMPENSATION ANNUALLY USING COMPARABILITY DATA. THE COMPENSATION IS VOTED

Name of the organization THE BRIDGE ACADEMY	Employer identification number 06-1479710
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ON AND APPROVAL IS DOCUMENTED.

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART XII, LINE 2C:

THE ORGANIZATION HAS THE BOARD OVERSEE THE AUDIT AND THE SELECTION OF AN INDEPENDENT ACCOUNTANT.

Application for Automatic Extension of Time To File an Exempt Organization Return

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Information about Form 8868 and its instructions is at** www.irs.gov/form8868 .

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/efile, click on Charities & Non-Profits, and click on e-file for Charities and Non-Profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

	Enter filer's identifying number	
Type or print	Name of exempt organization or other filer, see instructions. THE BRIDGE ACADEMY	Employer identification number (EIN) or 06-1479710
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 160 PULASKI STREET	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BRIDGEPORT, CT 06608	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

TIMOTHY DUTTON

• The books are in the care of ▶ **160 PULASKI STREET - BRIDGEPORT, CT 06608**
Telephone No. ▶ **(203) 336-9852** Fax No. ▶ _____

• If the organization does not have an office or place of business in the United States, check this box
• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 15, 2019**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

▶ calendar year _____ or
▶ tax year beginning **JUL 1, 2017**, and ending **JUN 30, 2018**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

**MAIL TO: DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE CENTER
OGDEN, UT 84201-0045**