

# Professional Development & School Improvement

## CT English Language Proficiency (CELP) Standards for Pre-Service Educators

In Connecticut, educators will find English Learners in nearly every district in the state, and populations are growing rapidly. Educators need the knowledge base and skills to meet the diverse needs of these learners. In accordance with *Statutory C.G.S. Sec. 10-145a (g)*, teacher preparation programs must include instruction around second language learning and second language acquisition. In this four-segment online course designed to augment teacher preparation programming, pre-service educators will build foundational knowledge about research, policy, and practice concerning English Learners and will understand how the CELP Standards empower teachers to meet the needs of their students. The online course module is available to all pre-service educators in participating teacher preparation programs.

### LEARNING OUTCOMES

- Knowledge of fundamental components of second language acquisition and identification of English Learner processes.
- Understanding of the content and structure of the Connecticut English Language Proficiency (CELP) Standards
- Increased capacity to plan for English Learners

### MODULE DESCRIPTION

Participants in the online module will be expected to complete the first three segments in order.

#### **Getting Ready for the Module**

This segment outlines the purpose of the course and provides information including instructions on how to access and complete the course module and download the CELP Standards document, and a guide to access the Connecticut State Department of Education English Learners webpage.

#### **Second Language Acquisition and English Learner Identification**

This segment provides an overview of research-based theories of second language acquisition and explains the process of English Learner identification in Connecticut.

#### **Navigation of the Connecticut English Language Proficiency Standards**

The Navigation of the CELP Standards segment explains how to navigate to key sections of the standards and the importance of each section in instructional planning and practice. Participants will have an opportunity to explore the standards deeply and understand how the document empowers teachers to support the development of English Learners' language, content knowledge, and skills.

#### **Extension Activity**

The extension activity provides an opportunity to apply the learning from the previous three segments. Participants will use a sample lesson description or a lesson plan, a sample classroom profile, and the CELP Standards to re-design a lesson for English Learners. With a rubric, participants are encouraged to self-evaluate their work. This activity is optional, except if assigned by a teacher preparation program instructor.

After each segment, participants will be expected to check their understanding of the material presented through a short assessment. Supplemental resources on most segment topics are available.