

Rating Calibration Worksheet

Learning Environment Indicators	Instruction Indicators
<ul style="list-style-type: none">• Rapport and positive social interactions• Respect for student diversity• Environment supportive of risk-taking• High expectations	<ul style="list-style-type: none">• Strategies, tasks, questions• Resources and groupings• Student responsibility and independence

OBJECTIVE EVIDENCE ON STRATEGIES, TASKS, QUESTIONS

To be proficient, evaluator is looking for: *Differentiated, Cognitively engaging, Problem-solving, critical and creative thinking, Purposeful discourse/inquiry*

Evidence observed:

Align the evidence with the rubric. **What is your preliminary rating?**

Below Standard Developing Proficient Exemplary

Use the language from the rubric to communicate about the performance level selected:

What feedback would you give the teacher to improve (or maintain) performance on this indicator?