

Capitol Region Education Council Profile Report for 2019

Program Information

Program/District: Capitol Region Education Council	Director: Carlos Figueroa
Cooperating Districts: None	
Total Grant Funds: State / Local: N/A Federal: \$224,000	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	243	14	1	15	19
National External Diploma Program	24	0	1	1	1
English as a Second Language (ESL)	1,129	95	25	120	154
Total:	1,396	109	27	136	174

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

				Ethnicity		
Age	Females	Males	Total	Females	Males	Total
16 - 18	1	1	2	88	28	116
19 - 24	22	5	27	15	5	20
25 - 44	61	19	80	Total:	103	33
45 - 54	13	4	17	Race		
55 - 59	4	3	7	Asian	7	1
60+	2	1	3	Black / African American	5	2
Total:	103	33	136	White	3	2
				Total:	15	5

Student Characteristics at Entry

Entry Status	Number
Employed	57
Unemployed - Seeking Employment	66
Unemployed - Not Seeking Employment	13
On Public Assistance	11
Homeless	0
Immigrant	62
With a Disability	0
Even Start	4
Parent of Child(ren)	
5 years of age or younger	30
6 to 10 years of age	21
11 to 18 years of age	18

Goals/Reasons for Enrollment	Number
Enter Employment	37
Retain Employment	18
Earn a Diploma	23
Enter Postsecondary	45
Improve Basic Skills	76
Progress Towards Diploma	17
Enhance Family Literacy	35
Earn Citizenship	16
Vote	12
Use Community Services	21
Enter Military	1
Court Ordered	0
Required for Public Assistance	5

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	4	124	100.00%	100.00%	75.00%	100.00%	100.00%
High Intermediate	8	104	93.18%	50.00%	37.50%	37.50%	100.00%
Low ASE	2	74	88.79%	50.00%	50.00%	50.00%	100.00%
Total:	14	302	100.00%	64.29%	50.00%	57.14%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	262	100.00%	100.00%	100.00%	50.00%	100.00%
Low Intermediate	11	143	100.00%	90.91%	45.45%	45.45%	100.00%
High Intermediate	38	162	100.00%	89.47%	65.79%	63.16%	100.00%
Advanced	43	138	100.00%	95.35%	46.51%	37.21%	100.00%
Total:	94	705	100.00%	92.55%	55.32%	48.94%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	1	24	0.00%	0.00%
Total:	1	24	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	86%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	14 (93%)
	12+ Hours	15 (100%)	14 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	120 (100%)	118 (98%)
	12+ Hours	120 (100%)	118 (98%)
National External Diploma Program	1+ Hours	1 (100%)	0 (0%)
	12+ Hours	1 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	117	59%
Math	9	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	4
GED	1
CDP	0
EDP	1
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	2	0
Total:	0	0	2	0

Printed On
11/15/2019