

Wethersfield Public Schools Profile Report for 2019

Program Information

Program/District: Wethersfield Public Schools	Director: Kim Bobin
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$50,000 Federal: N/A	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	530	13	6	19	29
Total:	530	13	6	19	29

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
25 - 44	18	1	19
Total:	18	1	19

Ethnicity	Females	Males	Total
Hispanic/Latino	2	1	3
Not Hispanic/Latino	16	0	16
Total:	18	1	19

Race	Females	Males	Total
Asian	8	0	8
Black / African American	3	0	3
White	5	0	5
Total:	16	0	16

Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	11
On Public Assistance	0
Homeless	0
Immigrant	12
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	18
6 to 10 years of age	5
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	1
Earn a Diploma	1
Enter Postsecondary	1
Improve Basic Skills	19
Progress Towards Diploma	1
Enhance Family Literacy	18
Earn Citizenship	1
Vote	2
Use Community Services	7
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	94	46.17%	50.00%	0.00%	50.00%	100.00%
High Beginning	2	187	100.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	85	44.45%	100.00%	0.00%	0.00%	100.00%
High Intermediate	5	88	59.97%	60.00%	60.00%	60.00%	100.00%
Advanced	3	75	47.24%	33.33%	0.00%	0.00%	100.00%
Total:	14	529	58.93%	64.29%	35.71%	42.86%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	47%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	22 (100%)	21 (95%)
	12+ Hours	19 (86%)	19 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	57%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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