Torrington Public Schools
Profile Report for 2019

Program Information

Program/District: Torrington Public Schools	Director: Donna Labbe

Cooperating Districts: N/A

Total Grant Funds: State / Local: N/A Federal: $50,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
English as a Second Language (ESL)	150	4	8	12	22
Total:	150	4	8	12	22

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	1	0	1
25 - 44	9	0	9
45 - 54	2	0	2
Total:	12	0	12

Ethnicity	Females	Males	Total
Hispanic/Latino	10	0	10
Not Hispanic/Latino	2	0	2
Total:	12	0	12

Race	Females	Males	Total
Asian	1	0	1
Two or More Races	1	0	1
Total:	2	0	2

Student Characteristics at Entry

Entry Status	Number
Employed	4
Unemployed - Seeking Employment	2
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	12
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	6
11 to 18 years of age	4

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	11
Progress Towards Diploma	0
Enhance Family Literacy	10
Earn Citizenship	0
Vote	0
Use Community Services	11
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	69	62.90%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	60	50.06%	100.00%	100.00%	100.00%	100.00%
High Beginning	2	57	42.52%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	4	65	59.64%	100.00%	75.00%	50.00%	100.00%
High Intermediate	2	60	57.61%	100.00%	50.00%	50.00%	100.00%
Advanced	1	30	25.09%	100.00%	100.00%	0.00%	100.00%
Total:	11	341	51.77%	100.00%	81.82%	63.64%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	66%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	16 (100%)	12 (75%)
	12+ Hours	12 (75%)	11 (91%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	11	82%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	**0**	**0**	**0**	**0**

Printed On
11/15/2019