

# Connecticut Puerto Rican Forum Profile Report for 2019

## Program Information

Program/District: Center for Latino Progress (CPRF)	Director: Kimberly Flint
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$153,000	Number of Program Sites: 1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	277	22	0	22	22
English as a Second Language (ESL)	455	33	1	34	36
<b>Total:</b>	<b>732</b>	<b>55</b>	<b>1</b>	<b>56</b>	<b>58</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

				Ethnicity			
Age	Females	Males	Total		Females	Males	Total
16 - 18	0	2	2	Hispanic/Latino	31	12	43
19 - 24	6	1	7	Not Hispanic/Latino	4	9	13
25 - 44	22	14	36	<b>Total:</b>	<b>35</b>	<b>21</b>	<b>56</b>
45 - 54	4	3	7	Race			
55 - 59	1	0	1	Black / African American	3	8	11
60+	2	1	3	White	1	1	2
<b>Total:</b>	<b>35</b>	<b>21</b>	<b>56</b>	<b>Total:</b>	<b>4</b>	<b>9</b>	<b>13</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	10
Unemployed - Seeking Employment	45
Unemployed - Not Seeking Employment	1
On Public Assistance	30
Homeless	0
Immigrant	34
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	20
6 to 10 years of age	17
11 to 18 years of age	18

Goals/Reasons for Enrollment	Number
Enter Employment	34
Retain Employment	9
Earn a Diploma	0
Enter Postsecondary	10
Improve Basic Skills	56
Progress Towards Diploma	0
Enhance Family Literacy	37
Earn Citizenship	0
Vote	0
Use Community Services	56
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	123	88.81%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	9	102	73.20%	77.78%	77.78%	77.78%	100.00%
High Intermediate	8	110	80.25%	100.00%	87.50%	62.50%	100.00%
Low ASE	2	92	64.96%	100.00%	50.00%	50.00%	100.00%
High ASE	1	107	75.00%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>22</b>	<b>534</b>	<b>76.47%</b>	<b>86.36%</b>	<b>72.73%</b>	<b>63.64%</b>	<b>95.45%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	60	100.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	3	54	60.00%	33.33%	33.33%	33.33%	66.67%
High Beginning	5	46	34.55%	20.00%	20.00%	0.00%	80.00%
Low Intermediate	11	49	48.65%	45.45%	9.09%	9.09%	72.73%
High Intermediate	8	69	75.62%	50.00%	25.00%	12.50%	75.00%
Advanced	5	70	73.13%	80.00%	20.00%	0.00%	100.00%
<b>Total:</b>	<b>33</b>	<b>348</b>	<b>57.19%</b>	<b>48.48%</b>	<b>21.21%</b>	<b>12.12%</b>	<b>78.79%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	58%	61%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	22 (100%)
	12+ Hours	22 (100%)	22 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	39 (100%)	38 (97%)
	12+ Hours	34 (87%)	33 (97%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	16	44%
Math	19	84%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On  
11/15/2019