

WERACE/Adult ED. Profile Report for 2019

Program Information

Program/District: Danbury	Director: Terrance Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$724,572 Federal: \$159,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 14,783 (10.1%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,723 (5.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	941	28	35	63	140
Adult High School Credit Diploma Program	3,335	97	83	180	941
Citizenship	39	3	11	14	28
English as a Second Language (ESL)	1,699	254	269	523	711
Total:	6,014	382	398	780	1,820

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age				Ethnicity			
Age	Females	Males	Total		Females	Males	Total
16 - 18	40	35	75	Hispanic/Latino	409	216	625
19 - 24	65	74	139	Not Hispanic/Latino	86	68	154
25 - 44	283	134	417	Total:	495	284	779
45 - 54	68	29	97	Race			
55 - 59	19	7	26	American Indian/Alaskan Native	0	1	1
60+	20	6	26	Asian	19	13	32
Total:	495	285	780	Black / African American	18	17	35
				Two or More Races	2	2	4
				White	47	35	82
				Total:	86	68	154

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	518	Enter Employment	56
Unemployed - Seeking Employment	195	Retain Employment	76
Unemployed - Not Seeking Employment	63	Earn a Diploma	220
On Public Assistance	13	Enter Postsecondary	94
Homeless	2	Improve Basic Skills	547
Immigrant	551	Progress Towards Diploma	176
With a Disability	0	Enhance Family Literacy	278
Even Start	0	Earn Citizenship	97
Parent of Child(ren)		Vote	40
5 years of age or younger	157	Use Community Services	488
6 to 10 years of age	136	Enter Military	2
11 to 18 years of age	125	Court Ordered	1
		Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	235	69.17%	100.00%	100.00%	100.00%	100.00%
Beginning	5	93	42.04%	80.00%	60.00%	60.00%	100.00%
Low Intermediate	15	74	53.95%	53.33%	40.00%	46.67%	100.00%
High Intermediate	30	96	58.92%	63.33%	43.33%	33.33%	90.00%
Low ASE	7	114	66.13%	71.43%	28.57%	42.86%	100.00%
High ASE	4	66	62.60%	75.00%	0.00%	0.00%	100.00%
Total:	62	678	57.41%	64.52%	40.32%	38.71%	95.16%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	45	66.57%	65.52%	65.52%	51.72%	100.00%
Low Beginning	22	44	67.74%	68.18%	54.55%	54.55%	100.00%
High Beginning	93	43	66.22%	73.12%	52.69%	53.76%	98.92%
Low Intermediate	193	45	68.52%	72.02%	35.75%	42.49%	100.00%
High Intermediate	107	49	65.84%	78.50%	41.12%	38.32%	99.07%
Advanced	85	48	68.57%	82.35%	28.24%	8.24%	95.29%
Total:	529	274	67.41%	74.67%	41.02%	39.13%	98.87%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	56	166	64.83%	23.21%	1.79%
Students with 11 or more credits	124	182	68.87%	36.29%	45.97%
Total:	180	348	67.64%	32.22%	32.22%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	42%	57%
	Listening	Reading
English as a Second Language	100%	82%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	76%	87%
General Educational Development	71%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	74 (100%)	62 (84%)
	12+ Hours	63 (85%)	62 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	617 (100%)	616 (100%)
	12+ Hours	537 (87%)	537 (100%)
Credit Diploma Program	1+ Hours	198 (100%)	0 (0%)
	12+ Hours	180 (90%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	430	55%
Math	34	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	143.00	2.00		145.00
Math	101.00			101.00
Science	50.00			50.00
Social Studies - Civics	16.00	0.50		16.50
Social Studies - US History	66.00			66.00
Social Studies - Other	2.00			2.00
Voc Ed / Art	96.75	7.00	28.00	131.75
Electives	19.50		3.00	22.50
Total:	494.25	9.50	31.00	534.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	16
GED	2
CDP	11
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in WERACE/Adult ED.	3	3	0	1	0	0
Total:	3	3	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	58	0	3	0
Total:	58	0	4	0

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