

Simsbury Adult Education Profile Report for 2019

Program Information

Program/District:
Simsbury

Director:
David Krum

Cooperating Districts:
None

Total Grant Funds:
State / Local: \$93,288 Federal: \$0

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 657 (3.9%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 210 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	260	3	0	3	15
Citizenship	26	2	0	2	2
English as a Second Language (ESL)	163	10	10	20	32
Total:	449	15	10	25	49

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	6	0	6	Hispanic/Latino	7	1	8
25 - 44	5	2	7	Not Hispanic/Latino	13	4	17
45 - 54	6	3	9	Total:	20	5	25
55 - 59	2	0	2	Race	Females	Males	Total
60+	1	0	1	Asian	4	2	6
Total:	20	5	25	Black / African American	1	1	2
				White	8	1	9
				Total:	13	4	17

Student Characteristics at Entry

Entry Status	Number
Employed	11
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	9
On Public Assistance	1
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	4
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	20
Progress Towards Diploma	4
Enhance Family Literacy	8
Earn Citizenship	2
Vote	3
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	1	89	97.80%	100.00%	100.00%	100.00%	0.00%
Low ASE	2	100	61.81%	50.00%	50.00%	50.00%	50.00%
Total:	3	189	69.73%	66.67%	66.67%	66.67%	33.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	3	47	91.61%	33.33%	33.33%	33.33%	66.67%
Advanced	5	59	73.47%	60.00%	40.00%	40.00%	20.00%
Total:	8	106	78.54%	50.00%	37.50%	37.50%	37.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	40%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	0%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	3 (100%)
	12+ Hours	3 (100%)	3 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	23 (100%)	18 (78%)
	12+ Hours	22 (95%)	18 (81%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	15	60%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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