

# New Milford Adult Education Profile Report for 2019

## Program Information

Program/District: New Milford	Director: Joshua Smith
Cooperating Districts: REG DIST #12	
Total Grant Funds: State / Local: \$112,000 Federal: \$73,000	Number of Program Sites: 2

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,665 (6.1%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 318 (1.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	24	0	1	1	1
Adult High School Credit Diploma Program	1,282	34	26	60	404
Citizenship	18	2	3	5	14
English as a Second Language (ESL)	490	28	18	46	74
<b>Total:</b>	<b>1,814</b>	<b>64</b>	<b>48</b>	<b>112</b>	<b>493</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	14	18	32	Hispanic/Latino	31	26	57
19 - 24	6	7	13	Not Hispanic/Latino	32	23	55
25 - 44	26	11	37	<b>Total:</b>	<b>63</b>	<b>49</b>	<b>112</b>
45 - 54	9	8	17	Race	Females	Males	Total
55 - 59	7	2	9	American Indian/Alaskan Native	1	0	1
60+	1	3	4	Asian	5	0	5
<b>Total:</b>	<b>63</b>	<b>49</b>	<b>112</b>	Black / African American	2	1	3
				Two or More Races	3	2	5
				White	21	20	41
				<b>Total:</b>	<b>32</b>	<b>23</b>	<b>55</b>

## Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	70	Enter Employment	10
Unemployed - Seeking Employment	30	Retain Employment	3
Unemployed - Not Seeking Employment	12	Earn a Diploma	50
On Public Assistance	0	Enter Postsecondary	15
Homeless	0	Improve Basic Skills	51
Immigrant	0	Progress Towards Diploma	20
With a Disability	0	Enhance Family Literacy	19
Even Start	0	Earn Citizenship	20
<b>Parent of Child(ren)</b>		Vote	11
5 years of age or younger	11	Use Community Services	7
6 to 10 years of age	7	Enter Military	1
11 to 18 years of age	9	Court Ordered	0
		Required for Public Assistance	3

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High ASE	1	22	100.00%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>1</b>	<b>22</b>	<b>100.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	43	60.69%	77.78%	55.56%	55.56%	77.78%
Low Beginning	2	65	68.42%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	28	37.50%	66.67%	0.00%	33.33%	66.67%
Low Intermediate	17	49	60.93%	70.59%	52.94%	47.06%	70.59%
High Intermediate	8	91	79.72%	87.50%	87.50%	50.00%	87.50%
Advanced	2	26	45.61%	50.00%	50.00%	0.00%	100.00%
<b>Total:</b>	<b>50</b>	<b>302</b>	<b>63.69%</b>	<b>76.00%</b>	<b>58.00%</b>	<b>50.00%</b>	<b>78.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	18	170	78.20%	27.78%	0.00%
Students with 11 or more credits	42	185	83.72%	23.81%	64.29%
<b>Total:</b>	<b>60</b>	<b>355</b>	<b>82.08%</b>	<b>25.00%</b>	<b>45.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	69%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	56%	83%
General Educational Development	100%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	1 (100%)	1 (100%)
	12+ Hours	1 (100%)	1 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	65 (100%)	61 (94%)
	12+ Hours	51 (78%)	50 (98%)
Credit Diploma Program	1+ Hours	64 (100%)	0 (0%)
	12+ Hours	60 (93%)	0 (0%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	38	76%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	53.25	1.00		54.25
Math	29.25	0.50		29.75
Science	28.00			28.00
Social Studies - Civics	4.25	1.50		5.75
Social Studies - US History		1.00		1.00
Social Studies - Other	9.50			9.50
Voc Ed / Art	13.00		3.00	16.00
Electives	32.25	1.50		33.75
<b>Total:</b>	<b>169.50</b>	<b>5.50</b>	<b>3.00</b>	<b>178.00</b>

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	12
EDP	0
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	27	0	0	0
<b>Total:</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>

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