

# LVA Meriden - Adult Education Profile Report for 2019

## Program Information

Program/District:  
LV Meriden

Director:  
Louis Perno

Cooperating Districts:  
N/A

Total Grant Funds:  
State / Local: \$81,074 Federal: \$0

Number of Program Sites:  
7

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

| Program Area  | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollment |
|---|-----------------------------------|--------------|--------------------|----------------|------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 1,000                             | 6            | 11                 | 17             | 17               |
| English as a Second Language (ESL)  | 1,000                             | 15           | 19                 | 34             | 34               |
| <b>Total:</b>   | <b>2,000</b>                      | <b>21</b>    | <b>30</b>          | <b>51</b>      | <b>51</b>        |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age           | Females   | Males     | Total     | Ethnicity                | Females   | Males     | Total     |
|---------------|-----------|-----------|-----------|--------------------------|-----------|-----------|-----------|
| 19 - 24       | 6         | 1         | 7         | Hispanic/Latino          | 18        | 4         | 22        |
| 25 - 44       | 18        | 7         | 25        | Not Hispanic/Latino      | 22        | 7         | 29        |
| 45 - 54       | 10        | 1         | 11        | <b>Total:</b>            | <b>40</b> | <b>11</b> | <b>51</b> |
| 55 - 59       | 2         | 1         | 3         | Race                     | Females   | Males     | Total     |
| 60+           | 4         | 1         | 5         | Asian                    | 2         | 0         | 2         |
| <b>Total:</b> | <b>40</b> | <b>11</b> | <b>51</b> | Black / African American | 4         | 3         | 7         |
|               |           |           |           | White                    | 16        | 4         | 20        |
|               |           |           |           | <b>Total:</b>            | <b>22</b> | <b>7</b>  | <b>29</b> |

## Student Characteristics at Entry

| Entry Status                        | Number |
|-------------------------------------|--------|
| Employed                            | 30     |
| Unemployed - Seeking Employment     | 10     |
| Unemployed - Not Seeking Employment | 11     |
| On Public Assistance                | 2      |
| Homeless                            | 0      |
| Immigrant                           | 8      |
| With a Disability                   | 13     |
| Even Start                          | 0      |
| <b>Parent of Child(ren)</b>         |        |
| 5 years of age or younger           | 6      |
| 6 to 10 years of age                | 7      |
| 11 to 18 years of age               | 8      |

| Goals/Reasons for Enrollment   | Number |
|--------------------------------|--------|
| Enter Employment               | 3      |
| Retain Employment              | 8      |
| Earn a Diploma                 | 4      |
| Enter Postsecondary            | 11     |
| Improve Basic Skills           | 48     |
| Progress Towards Diploma       | 2      |
| Enhance Family Literacy        | 10     |
| Earn Citizenship               | 13     |
| Vote                           | 4      |
| Use Community Services         | 29     |
| Enter Military                 | 0      |
| Court Ordered                  | 0      |
| Required for Public Assistance | 0      |

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy                     | 11                 | 19                  | 25.38%                          | 72.73%                           | 54.55%         | 9.09%              | 0.00%                           |
| Beginning                              | 2                  | 21                  | 20.86%                          | 50.00%                           | 0.00%          | 50.00%             | 0.00%                           |
| Low Intermediate                       | 2                  | 20                  | 56.16%                          | 50.00%                           | 50.00%         | 0.00%              | 0.00%                           |
| High Intermediate                      | 1                  | 61                  | 96.14%                          | 0.00%                            | 0.00%          | 0.00%              | 0.00%                           |
| High ASE                               | 1                  | 36                  | 56.18%                          | 100.00%                          | 0.00%          | 0.00%              | 0.00%                           |
| <b>Total:</b>                          | <b>17</b>          | <b>157</b>          | <b>31.65%</b>                   | <b>64.71%</b>                    | <b>41.18%</b>  | <b>11.76%</b>      | <b>0.00%</b>                    |

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy                     | 2                  | 45                  | 46.02%                          | 100.00%                          | 100.00%        | 100.00%            | 0.00%                           |
| Low Beginning                          | 3                  | 26                  | 84.07%                          | 66.67%                           | 66.67%         | 66.67%             | 0.00%                           |
| High Beginning                         | 2                  | 59                  | 30.09%                          | 100.00%                          | 100.00%        | 50.00%             | 0.00%                           |
| Low Intermediate                       | 6                  | 25                  | 34.58%                          | 83.33%                           | 33.33%         | 33.33%             | 0.00%                           |
| High Intermediate                      | 8                  | 27                  | 35.76%                          | 62.50%                           | 25.00%         | 25.00%             | 0.00%                           |
| Advanced                               | 11                 | 32                  | 70.11%                          | 81.82%                           | 54.55%         | 18.18%             | 0.00%                           |
| <b>Total:</b>                          | <b>32</b>          | <b>214</b>          | <b>45.26%</b>                   | <b>78.13%</b>                    | <b>50.00%</b>  | <b>34.38%</b>      | <b>0.00%</b>                    |

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| <b>Total:</b>                          |                    |                     | <b>0.00%</b>                    | <b>0.00%</b>                 | <b>0.00%</b>       |

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level |
|--|--------------------|---------------------|--|--------------------|
| <b>Total:</b>                          |                    |                     | <b>0.00%</b>                             | <b>0.00%</b>       |

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

|                              | Reading   | Math    |
|------------------------------|-----------|---------|
| Adult Basic Education        | 100%      | 100%    |
|                              | Listening | Reading |
| English as a Second Language | 100%      | 100%    |

### Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
|--|---------|------|
|  |         |      |

### Retention Summary

| Program Area                       | Attendance | Students  | Students with Pre Test |
|------------------------------------|------------|-----------|------------------------|
| ABE/GED (Combines ABE and GED)     | 1+ Hours   | 33 (100%) | 33 (100%)              |
|                                    | 12+ Hours  | 17 (51%)  | 17 (100%)              |
| ESL (Combines ESL and Citizenship) | 1+ Hours   | 76 (100%) | 76 (100%)              |
|                                    | 12+ Hours  | 34 (44%)  | 34 (100%)              |

### Performance by Skill Area

| Test Name | Students with Pre and Post Test Scores | % Making Gains |
|-----------|--|----------------|
| Reading   | 36                                     | 64%            |

### Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Total |
|-------------------|-------|
| Total:            |       |

### Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship  | 0               |
| ABE          | 1               |
| ESL          | 1               |
| GED          | 0               |
| CDP          | 0               |
| EDP          | 0               |
| Counselors   | 0               |

### GED Test Summary

|        | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|--------|--------------------|--------|--------------------|---------|--------|------------|
| Total: |                    |        |                    |         |        |            |

### Total Diplomas Awarded

| Hours Attended | Credit Diploma | External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|------------------|--------|-----------------------|
| Under 12       | 0              | 0                | 0      | 0                     |
| 12 or more     | 0              | 0                | 0      | 0                     |
| Total:         | 0              | 0                | 0      | 0                     |

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