

Literacy Volunteers of Central CT Profile Report for 2019

Program Information

Program/District:
LV New Britain / Bristol

Director:
Maria Simao

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$119,122 Federal: \$0

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	2	6	8	8
English as a Second Language (ESL)	700	51	93	144	149
Total:	900	53	99	152	157

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Hispanic/Latino	43	8	51
19 - 24	8	1	9	Not Hispanic/Latino	81	20	101
25 - 44	71	13	84	Total:	124	28	152
45 - 54	27	9	36	Race	Females	Males	Total
55 - 59	10	1	11	Asian	19	6	25
60+	7	4	11	Black / African American	4	1	5
Total:	124	28	152	Two or More Races	6	1	7
				White	52	12	64
				Total:	81	20	101

Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	81
On Public Assistance	0
Homeless	0
Immigrant	135
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	45
11 to 18 years of age	46

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	2
Enter Postsecondary	0
Improve Basic Skills	146
Progress Towards Diploma	0
Enhance Family Literacy	33
Earn Citizenship	3
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	37	50.40%	66.67%	66.67%	33.33%	100.00%
Beginning	1	30	30.00%	100.00%	100.00%	0.00%	100.00%
High Intermediate	4	32	32.13%	50.00%	25.00%	0.00%	100.00%
Total:	8	99	37.40%	62.50%	50.00%	12.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	73	26.54%	100.00%	100.00%	66.67%	100.00%
Low Beginning	8	67	27.93%	75.00%	62.50%	62.50%	100.00%
High Beginning	25	47	24.99%	64.00%	44.00%	48.00%	100.00%
Low Intermediate	47	48	23.59%	76.60%	34.04%	31.91%	100.00%
High Intermediate	38	53	29.20%	76.32%	31.58%	28.95%	97.37%
Advanced	19	47	25.59%	73.68%	31.58%	5.26%	100.00%
Total:	140	335	25.88%	74.29%	37.86%	32.86%	99.29%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	8 (80%)
	12+ Hours	8 (80%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	162 (100%)	151 (93%)
	12+ Hours	144 (88%)	140 (97%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	108	53%
Math	1	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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