

# Department of Corrections - Adult Education Profile Report for 2018

## Program Information

Program/District:  
Department of Correction

Director:  
Maria Pirro-Simmons

Cooperating Districts:  
N/A

Total Grant Funds:  
State / Local: N/A Federal: \$0

Number of Program Sites:  
16

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	35,800	545	552	1,097	1,224
Adult High School Credit Diploma Program	8,800	28	33	61	80
<b>Total:</b>	<b>44,600</b>	<b>573</b>	<b>585</b>	<b>1,158</b>	<b>1,304</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	7	173	180	Hispanic/Latino	34	411	445
19 - 24	38	351	389	Not Hispanic/Latino	97	608	705
25 - 44	70	389	459	<b>Total:</b>	<b>131</b>	<b>1,019</b>	<b>1,150</b>
45 - 54	15	82	97	Race	Females	Males	Total
55 - 59	1	25	26	American Indian/Alaskan Native	0	4	4
60+	1	6	7	Asian	1	1	2
<b>Total:</b>	<b>132</b>	<b>1,026</b>	<b>1,158</b>	Black / African American	42	448	490
				Native Hawaiian or Other Pacific Islander	0	1	1
				Two or More Races	3	22	25
				White	51	132	183
				<b>Total:</b>	<b>97</b>	<b>608</b>	<b>705</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	1,145
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	53
6 to 10 years of age	29
11 to 18 years of age	30

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	384
Enter Postsecondary	0
Improve Basic Skills	190
Progress Towards Diploma	639
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	153	68	12.16%	30.72%	25.49%	26.14%	100.00%
Beginning	199	65	10.65%	42.21%	29.15%	31.16%	100.00%
Low Intermediate	250	75	13.30%	38.80%	25.60%	27.60%	100.00%
High Intermediate	345	73	13.06%	33.91%	19.71%	16.23%	100.00%
Low ASE	105	84	15.13%	40.95%	22.86%	21.90%	100.00%
High ASE	45	62	11.45%	28.89%	6.67%	37.78%	100.00%
<b>Total:</b>	<b>1,097</b>	<b>427</b>	<b>12.65%</b>	<b>36.55%</b>	<b>23.34%</b>	<b>24.34%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	3	300	38.64%	0.00%	0.00%
Students with 11 or more credits	58	227	33.45%	0.00%	39.66%
<b>Total:</b>	<b>61</b>	<b>527</b>	<b>33.74%</b>	<b>0.00%</b>	<b>37.70%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	51%	64%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	85%	93%
General Educational Development	66%	87%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	1147 (100%)	1147 (100%)
	12+ Hours	1097 (95%)	1097 (100%)
Credit Diploma Program	1+ Hours	61 (100%)	0 (0%)
	12+ Hours	61 (100%)	0 (0%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	422	44%
Math	418	46%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	0
GED	1
CDP	1
EDP	0
Counselors	7

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Department of Corrections - Adult Education	115	109	0	1	6	3
<b>Total:</b>	<b>115</b>	<b>109</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>3</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	7	0
12 or more	23	0	110	0
<b>Total:</b>	<b>23</b>	<b>0</b>	<b>117</b>	<b>0</b>

Printed On  
1/10/2019