

# Windsor Adult Education Profile Report for 2018

## Program Information

Program/District:  
Windsor

Director:  
Mayela Aguirre-Ernest

Cooperating Districts:  
None

Total Grant Funds:  
State / Local: \$158,409 Federal: \$0

Number of Program Sites:  
2

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,451 (6.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	30	18	48	96
Citizenship	48	5	3	8	12
English as a Second Language (ESL)	450	34	11	45	57
<b>Total:</b>	<b>1,218</b>	<b>69</b>	<b>32</b>	<b>101</b>	<b>165</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	2	2	4	Hispanic/Latino	16	12	28
19 - 24	8	7	15	Not Hispanic/Latino	47	25	72
25 - 44	35	19	54	<b>Total:</b>	<b>63</b>	<b>37</b>	<b>100</b>
45 - 54	6	4	10	Race	Females	Males	Total
55 - 59	6	2	8	American Indian/Alaskan Native	0	1	1
60+	7	3	10	Asian	21	3	24
<b>Total:</b>	<b>64</b>	<b>37</b>	<b>101</b>	Black / African American	17	13	30
				Two or More Races	0	2	2
				White	9	6	15
				<b>Total:</b>	<b>47</b>	<b>25</b>	<b>72</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	52
Unemployed - Seeking Employment	29
Unemployed - Not Seeking Employment	20
On Public Assistance	4
Homeless	0
Immigrant	10
With a Disability	2
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	19
6 to 10 years of age	15
11 to 18 years of age	20

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	13
Earn a Diploma	24
Enter Postsecondary	11
Improve Basic Skills	62
Progress Towards Diploma	25
Enhance Family Literacy	7
Earn Citizenship	14
Vote	5
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	119	75.11%	66.67%	66.67%	33.33%	100.00%
Beginning	8	66	63.20%	62.50%	50.00%	62.50%	100.00%
Low Intermediate	12	93	64.39%	75.00%	50.00%	50.00%	100.00%
High Intermediate	20	63	58.81%	50.00%	40.00%	25.00%	85.00%
Low ASE	3	41	39.68%	66.67%	66.67%	66.67%	100.00%
High ASE	1	25	27.78%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>47</b>	<b>407</b>	<b>61.03%</b>	<b>61.70%</b>	<b>46.81%</b>	<b>40.43%</b>	<b>93.62%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	50	56.21%	50.00%	50.00%	0.00%	50.00%
Low Beginning	3	46	46.75%	66.67%	66.67%	66.67%	100.00%
High Beginning	4	106	58.91%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	51	50.00%	33.33%	22.22%	22.22%	66.67%
High Intermediate	15	76	66.85%	73.33%	33.33%	40.00%	86.67%
Advanced	12	58	63.32%	58.33%	8.33%	16.67%	100.00%
<b>Total:</b>	<b>45</b>	<b>387</b>	<b>60.16%</b>	<b>62.22%</b>	<b>33.33%</b>	<b>35.56%</b>	<b>86.67%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	59 (100%)	58 (98%)
	12+ Hours	48 (81%)	47 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	51 (80%)
	12+ Hours	53 (82%)	48 (90%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	59	53%
Math	27	70%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	3
GED	4
CDP	0
EDP	0
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	5	5	0	0	0	0
<b>Total:</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or more	0	0	5	0
<b>Total:</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>

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