

WERACE/Adult ED. Profile Report for 2018

Program Information

Program/District: Danbury	Director: Terrance Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$718,743 Federal: \$173,000	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 14,783 (10.1%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,723 (5.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,057	39	41	80	193
Adult High School Credit Diploma Program	2,890	60	68	128	650
Citizenship	37	7	10	17	31
English as a Second Language (ESL)	2,058	400	290	690	951
Total:	6,042	506	409	915	1,825

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	22	22	44	Hispanic/Latino	497	259	756
19 - 24	76	67	143	Not Hispanic/Latino	106	52	158
25 - 44	373	177	550	Total:	603	311	914
45 - 54	79	33	112	Race	Females	Males	Total
55 - 59	27	10	37	American Indian/Alaskan Native	0	1	1
60+	27	2	29	Asian	34	16	50
Total:	604	311	915	Black / African American	13	12	25
				Two or More Races	3	4	7
				White	56	19	75
				Total:	106	52	158

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	651	Enter Employment	30
Unemployed - Seeking Employment	185	Retain Employment	33
Unemployed - Not Seeking Employment	79	Earn a Diploma	153
On Public Assistance	17	Enter Postsecondary	118
Homeless	0	Improve Basic Skills	725
Immigrant	788	Progress Towards Diploma	214
With a Disability	1	Enhance Family Literacy	199
Even Start	2	Earn Citizenship	47
<i>Parent of Child(ren)</i>		Vote	13
5 years of age or younger	156	Use Community Services	705
6 to 10 years of age	173	Enter Military	6
11 to 18 years of age	141	Court Ordered	4
		Required for Public Assistance	43

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	136	58.62%	100.00%	100.00%	100.00%	100.00%
Beginning	9	57	43.72%	55.56%	55.56%	55.56%	100.00%
Low Intermediate	27	88	63.23%	48.15%	44.44%	44.44%	96.30%
High Intermediate	21	71	58.30%	42.86%	19.05%	14.29%	80.95%
Low ASE	12	148	77.84%	91.67%	66.67%	50.00%	83.33%
High ASE	5	81	56.09%	100.00%	40.00%	60.00%	80.00%
Total:	75	581	62.44%	58.67%	42.67%	40.00%	89.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	30	39	64.87%	73.33%	70.00%	63.33%	100.00%
Low Beginning	26	36	59.49%	61.54%	57.69%	57.69%	100.00%
High Beginning	110	44	69.50%	78.18%	60.00%	60.91%	100.00%
Low Intermediate	266	47	69.55%	83.46%	36.47%	41.35%	100.00%
High Intermediate	167	49	66.69%	77.84%	44.91%	44.31%	98.80%
Advanced	93	65	67.79%	80.65%	27.96%	11.83%	98.92%
Total:	692	280	68.04%	79.62%	43.35%	42.77%	99.57%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	36	215	77.73%	33.33%	2.78%
Students with 11 or more credits	92	167	80.30%	27.17%	43.48%
Total:	128	382	79.42%	28.91%	32.03%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	100%
	Listening	Reading
English as a Second Language	100%	75%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	75%	90%
General Educational Development	72%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	94 (100%)	83 (88%)
	12+ Hours	80 (85%)	75 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	794 (100%)	785 (99%)
	12+ Hours	707 (89%)	703 (99%)
Credit Diploma Program	1+ Hours	148 (100%)	0 (0%)
	12+ Hours	128 (86%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	598	55%
Math	36	78%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	133.00		133.00
Math	88.50		88.50
Science	28.00		28.00
Social Studies - Civics	26.50		26.50
Social Studies - US History	16.00		16.00
Social Studies - Other	27.00		27.00
Voc Ed / Art	50.00	4.00	54.00
Electives	13.50	11.00	24.50
Total:	382.50	15.00	397.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	13
GED	4
CDP	10
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in WERACE/Adult ED.	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	41	0	4	0
Total:	41	0	4	0

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