

# Simsbury Adult Education Profile Report for 2018

## Program Information

Program/District:  
Simsbury

Director:  
David Krum

Cooperating Districts:  
None

Total Grant Funds:  
State / Local: \$89,737 Federal: \$0

Number of Program Sites:  
1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 657 (3.9%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 210 (1.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	260	0	1	1	2
Citizenship	52	1	2	3	5
English as a Second Language (ESL)	378	17	14	31	55
<b>Total:</b>	<b>690</b>	<b>18</b>	<b>17</b>	<b>35</b>	<b>62</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Hispanic/Latino	17	5	22
19 - 24	4	0	4	Not Hispanic/Latino	13	0	13
25 - 44	15	3	18	<b>Total:</b>	<b>30</b>	<b>5</b>	<b>35</b>
45 - 54	4	1	5	Race	Females	Males	Total
55 - 59	2	0	2	Asian	7	0	7
60+	4	1	5	White	6	0	6
<b>Total:</b>	<b>30</b>	<b>5</b>	<b>35</b>	<b>Total:</b>	<b>13</b>	<b>0</b>	<b>13</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	7
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	1
6 to 10 years of age	3
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	33
Progress Towards Diploma	2
Enhance Family Literacy	3
Earn Citizenship	3
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	1	44	59.72%	100.00%	100.00%	0.00%	100.00%
<b>Total:</b>	<b>1</b>	<b>44</b>	<b>59.72%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>0.00%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	35	65.53%	0.00%	0.00%	0.00%	0.00%
High Intermediate	3	55	86.36%	33.33%	0.00%	0.00%	33.33%
Advanced	11	84	90.44%	72.73%	27.27%	45.45%	45.45%
<b>Total:</b>	<b>16</b>	<b>174</b>	<b>87.86%</b>	<b>56.25%</b>	<b>18.75%</b>	<b>31.25%</b>	<b>37.50%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0%	100%
	Listening	Reading
English as a Second Language	100%	64%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	1 (33%)
	12+ Hours	1 (33%)	1 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	23 (64%)
	12+ Hours	34 (94%)	23 (67%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	15	33%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	2
CDP	0
EDP	0
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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