

Plainville Adult Education Profile Report for 2018

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds: State / Local: \$225,346 Federal: \$50,000	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,421 (10.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 274 (2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,078	12	13	25	45
Adult High School Credit Diploma Program	1,056	11	9	20	82
Citizenship	48	2	3	5	16
English as a Second Language (ESL)	412	20	7	27	37
Total:	2,594	45	32	77	180

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	3	5	8	Hispanic/Latino	24	8	32
19 - 24	4	7	11	Not Hispanic/Latino	28	16	44
25 - 44	29	8	37	Total:	52	24	76
45 - 54	9	2	11	Race	Females	Males	Total
55 - 59	3	1	4	Asian	8	3	11
60+	4	2	6	Black / African American	3	2	5
Total:	52	25	77	Two or More Races	0	1	1
				White	17	10	27
				Total:	28	16	44

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	28	Enter Employment	8
Unemployed - Seeking Employment	28	Retain Employment	1
Unemployed - Not Seeking Employment	21	Earn a Diploma	4
On Public Assistance	4	Enter Postsecondary	5
Homeless	0	Improve Basic Skills	75
Immigrant	29	Progress Towards Diploma	25
With a Disability	5	Enhance Family Literacy	13
Even Start	0	Earn Citizenship	7
<i>Parent of Child(ren)</i>		Vote	1
5 years of age or younger	13	Use Community Services	9
6 to 10 years of age	10	Enter Military	1
11 to 18 years of age	10	Court Ordered	0
		Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	64	58.13%	100.00%	50.00%	25.00%	100.00%
Beginning	1	12	100.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	2	27	45.86%	50.00%	50.00%	0.00%	100.00%
High Intermediate	14	56	30.69%	78.57%	64.29%	35.71%	100.00%
Low ASE	3	48	30.68%	66.67%	0.00%	0.00%	100.00%
High ASE	1	68	22.58%	100.00%	0.00%	0.00%	100.00%
Total:	25	275	33.90%	76.00%	48.00%	24.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	28	38.72%	100.00%	66.67%	66.67%	100.00%
High Beginning	6	51	58.05%	83.33%	16.67%	33.33%	100.00%
Low Intermediate	5	22	27.93%	40.00%	0.00%	0.00%	100.00%
High Intermediate	11	63	51.18%	63.64%	18.18%	27.27%	100.00%
Advanced	5	121	70.27%	60.00%	0.00%	20.00%	100.00%
Total:	30	285	53.59%	66.67%	16.67%	26.67%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	116	71.31%	25.00%	8.33%
Students with 11 or more credits	8	77	61.30%	0.00%	37.50%
Total:	20	193	67.91%	15.00%	20.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	87%	87%
	Listening	Reading
English as a Second Language	100%	88%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	65%	100%
General Educational Development	66%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	32 (100%)	30 (94%)
	12+ Hours	25 (78%)	25 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	38 (100%)	33 (87%)
	12+ Hours	32 (84%)	30 (93%)
Credit Diploma Program	1+ Hours	24 (100%)	0 (0%)
	12+ Hours	20 (83%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	35	40%
Math	4	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	5.50	1.50		7.00
Math	5.00			5.00
Science	2.00	1.00		3.00
Social Studies - Civics	1.50			1.50
Social Studies - Other	0.50	1.00		1.50
Voc Ed / Art	0.50		1.00	1.50
Electives	10.50	0.50	4.00	15.00
Total:	25.50	4.00	5.00	34.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	2
CDP	10
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	2	0	0	0
12 or more	4	0	0	0
Total:	6	0	0	0

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